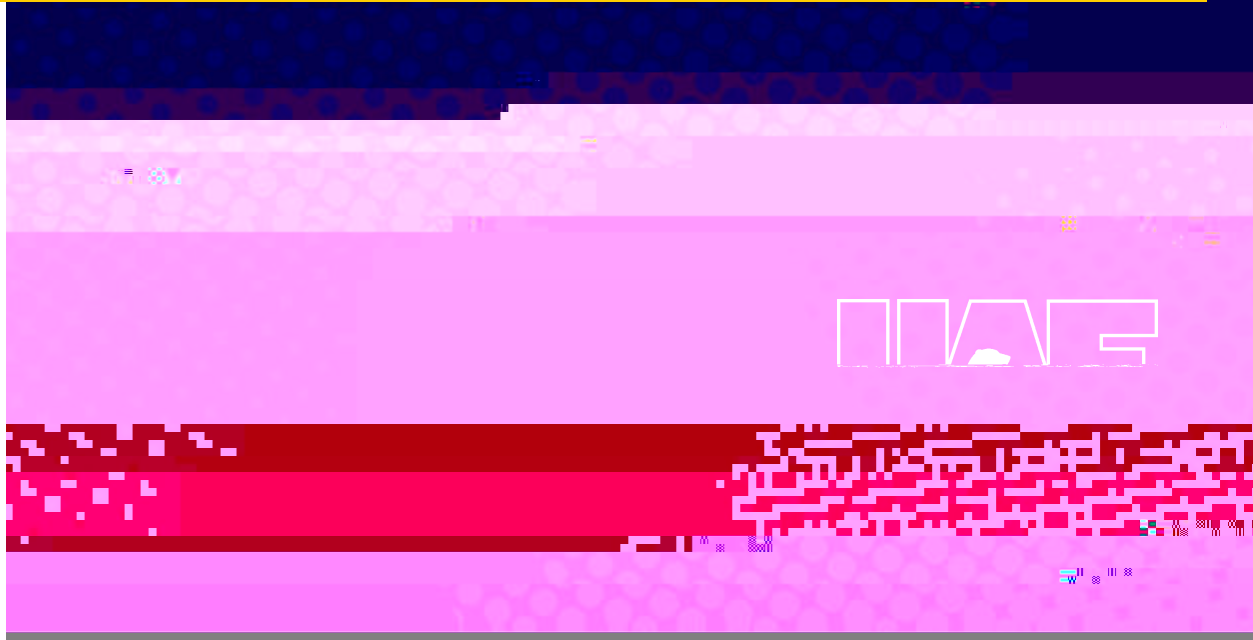


UAF budget forum

August 19, 2021



Agenda:

Chancellor Dan White, Introduction

VC Julie Queen, FY22 & FY23 Overview

VC Nettie La Belle-Hamer, Economic Investment for Alaska

Provost & Executive VC Anupma Prakash, PBC & Tuition

Wrap-Up & Questions

Dan White

Welcome & Introduction

Julie Queen

FY22-FY23 Overview



FY 22 budget

With a smaller reduction moving into FY 22, UAF allocated:

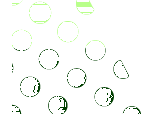
\$3M to meet FY 20 compact reductions that began midway through the year

\$2M for critical infrastructure and compliance areas, including athletics

\$2.7M to vice chancellors for allocation to the units/departments


FY 23 initial budget planning guidance

Priorities that fit with BOR Goals and Measures:





FY 23 key questions

- 1) With additional state investment, and working with state and local partners, in what 3-5 areas can UAF make a demonstrable difference in the state's economy?
 - 2) What are the top 3-5 areas where UAF is recognized as a national leader?
 - 3) With additional state investment what 3-5 areas could UAF be viewed as a national leader?
- 

A photograph of a large crowd of people at a public event. In the background, there is a stage with several speakers and a large screen. The crowd is dense, and many people are looking towards the stage. The overall atmosphere appears to be one of a significant public gathering or protest.

Nettie La Belle-Hamer

Making a difference to the state's economy:

- 1) Environmental change and data analytics
- 2) Resource assessment, recovery rehabilitation
 - a) Blue economy, fisheries, mariculture
 - b) Critical and strategic minerals, mining and enhanced oil recovery
 - c) Environmental and ecosystems recovery and rehabilitation
- 3) Arctic infrastructure and alternative energy
- 4) Arctic security and domain awareness
- 5) Unmanned aircraft

Where is UAF recognized as a national leader:

- 1) Remote sensing to support natural resource and geo-hazards management, including various federal and state agencies
- 2) Climate change and cold climate engineering
- 3) Security and emergency management
- 4) Alternate energy and microgrids
- 5) Indigenous studies (Alaska Native, Arctic, circumpolar)
 - a) Governance, policy and law
 - b) Self-determined development
 - c) Language revitalization

Where UAF could be recognized as a national leader:

- 1) Arctic security and infrastructure
- 2) One Health and the interconnected roles of:
 - a) Human health including well-being and the arts
 - b) Environmental health including food systems and agriculture
 - c) Animal health
- 3) Technology development for northern regions in the areas of:
 - a) Domestic
 - b) Commercial
 - c) Military Use
- 4) Indigenous culture and languages
- 5) Fire sciences, paramedicine, biomedical technology



Please provide feedback



Via the link in the August 11 th [Chancellor's budget column](#) on the Chancellor's website



UAF tuition strategy

For fall 2021, UAF already has some differentiated tuition rates

Lower division is the same as UAA, UAS and community campuses

Upper division is 2.5% higher than UAA and UAS

Graduate is 5% higher than UAA and UAS

Non-resident tuition surcharge is the same as UAA and UAS

Some colleges run high-demand programs that have tuition surcharge

UAF tuition strategy

UAF is considering differentiating further for fall 2022

Took extensive input last year on differentiation, continuing conversations

Tuition & Fee Committee recommendations

Working with Ruffalo Noel Levitz (RNL) enrollment consultants

Examining a defined community campus (CC) rate that is cost effective for CC students

Simplify the 4-year undergraduate structure (move to a single undergraduate rate over time)

Considering inflationary only or modest increases based on UAF-market information

Increasing strategic scholarships, financial aid packaging, increasing value for students

Create a multiyear bridge for undergraduate students to transition to new structure

Create a bridge for units if structural changes create internal shortfalls

Dan White

Wrap-Up & Questions