

Exams:

Four examinations that will focus on the three major sections

Each exam is 50 points (100 points for exams) and will be multiple choice, true/false and short answer

Final

Orals:

The oral presentations

(10-15 minutes each + 10 points to present + 5 minutes for questions) will count as 100 or 200

Course Policies

and discussions:

Attendance: Regular student attendance is expected to ensure consistent group activities

Students are expected to be active in class and to participate in group activities. Students who do not attend class regularly will be expected to make up the work missed.

Class participation will be an active interest and form part of discussion/presentations. This includes participation in class discussions.

Good Discussions:

Students should be prepared to discuss the material in class. In the final exam, students will be asked to discuss the material in class.

Students are expected to use the library and other resources to find information. Students who do not use these resources will be expected to make up the work missed.

Support Services

Support services will be provided by the University of Alaska Library system, online resources and the instructor

Disabilities Services

Students with a physical or learning disability are required to identify themselves to Mary Matthews in the Office of

Vignettes	Lecture	Chapter	Topic
1			Syllabus
2	1.1		History
3	1.2	1	Introduction and Prevention
4	2		Diagnosis
5	3		Diagnosis
6	3		Diagnosis
7	4		Diagnosis
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Research Brief Format

1. Introduction

2. Specific Aims

Not more than:
Only 4 or 5 sentences per aim

Methods

Expected Data to support hypothesis

3. Public Health Impact

References

Health
Economy
Policy

University of Alaska Board of Regents have clearly stated:

1) You may file a complaint with the University of Alaska if you

2) You may access confidential counseling by contacting

3) You may access support and file a TR