



2008–2009

UAF Office of Planning, Analysis and Institutional Research



A0 Respondent Information (Not for Publication)  
A0 Name: Ian Olson  
A0 Title:

Common Data Set 2008-09

B1

B1

B1

B1

[Redacted]

Men

Women

Men

Women

Undergraduates

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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B3	Bachelor's degrees	444
B3	Postbachelor's certificates	
B3	Master's degrees	199
B3	Post-Master's certificates	
B3	Doctoral degrees	29
B3	First professional degrees	
B3	First professional certificates	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

#### Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	493
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	493
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	51
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	56
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	28
B10	Total graduating within six years (sum of questions B7, B8, and B9):	135
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	27%

#### Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	516
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	516

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B7		
B8		46
B9		84
B10		32
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	162
		31%

For Two-Year Institutions

2005 Cohort

B12		
B13		
B14	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16		
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20		
B21		

2004 Cohort

B12	Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13		
B14		0
B15		
B16		
B17		
B18		
B19		
B20		
B21		

Retention Rates

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?	72.66%
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Applications

C1

C1	917
C1	1017
C1	717
C1	653
C1	421
C1	71
C1	435
C1	132

C2



C2  
C2  
C2  
C2  
C2  
C2

Yes

No  
x







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C8A

C8A

C8A

C8A SAT or ACT

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or  
ACT

C8A SAT Subject Tests only

Require

Recommend

Require for Some

Consider if  
Submitted

Not Used

X

X

X

X

X

C8B

C8B

C8B

C8B

x

C8C

C8C

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the  
application essay

C8C No college policy as of now

C8C Not using essay component

SAT essay

ACT essay

C8D

C8D



C11	Percent who had GPA of 3.75 and higher	18.21%
C11	Percent who had GPA between 3.50 and 3.74	14.34%
C11	Percent who had GPA between 3.25 and 3.49	15.59%
C11	Percent who had GPA between 3.00 and 3.24	12.55%
C11	Percent who had GPA between 2.50 and 2.99	24.83%
C11	Percent who had GPA between 2.0 and 2.49	11.45%
C11	Percent who had GPA between 1.0 and 1.99	3.03%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.15
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	77.52%

**Admission Policies**

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$50	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	7.1	
C14	Priority date:	2.15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	As soon as it becomes available

C17 Reply policy for admitted applicants (fill in one only)



C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1		x	
D1		x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	472	347	232
D2	Women	503	341	263
D2	Total	975	688	495

### Application for Admission

D3 Indicate terms for which transfers may enroll:

- D3 Fall
- D3 Winter
- D3 Spring
- D3 Summer

D4		Yes	No
D4		x	
D4			30

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

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D8 List any other application requirements specific to transfer applicants: If a transferring student has less than

D9

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	2.15	7.1			X
D9	Winter					
D9	Spring	6.1	12.1			X
D9	Summer					

D10		Yes	No
D10		x	

D11 Describe additional requirements for transfer admission, if applicable: If a transferring student has less than 30 semester hours, then he/she must meet the freshman admission requirements.

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13 [Redacted] Number Unit Type  
 D13 Maximum number of credits or courses that may be transferred from a two-year institution: NONE

D14 [Redacted] Number Unit Type  
 D14 Maximum number of credits or courses that may be transferred from a four-year institution: NONE

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Describe other transfer credit policies:

## E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative education program	x
E1	Cross-registration	
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	x
E1	External degree program	x
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify): legislative aide intern program; excellent undergraduate research opportunities	x

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe): library science; advanced writing and oral presentation skills	x

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.



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F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	x
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	x
	Alaska Native cultural housing	

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G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$4 230	\$4 500
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$4 230	\$4 500
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$14 130	\$14 400
G1	NONRESIDENT ALIENS		
	Tuition:	\$14 130	\$14 400



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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: UA has a tiered tuition rate. For 2009-10, lower division (100, 200) tuition is \$141/crd, and upper division (300, 400) tuition is

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1 300	\$1 300	\$1 300
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7 830
G5	Transportation	\$432	\$1 800	\$1 800
G5	Other expenses	\$2 070	\$2 070	\$2 070

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$141
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$141
G6	PUBLIC INSTITUTIONS Out-of-state:	\$471
G6	NONRESIDENT ALIENS:	\$471

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1  
I1

Full-Time Part-Time Total

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I1	g)							
I1	h)					85	120	205
I1	i)					30	73	103
I1	j)					47	292	339
I1						0	0	0
I2								

I2 10.8 to 1 (based on 6126 students and 564.5 faculty).

I3

I3								
I3								
I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	295	339	226	54	41	33	10	998
I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	39	92	14	3	0	1	0	149

J1 Degrees conferred between July 1, 2007 and June 30, 2008





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Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

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Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Double major: Program in which students may complete two undergra

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\*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor):

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Religious affiliation/commitment (as admission fact or): Special consideration given in the admission process for affiliation with a certain church or fa

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Note: Suggested order of precedence for counting non-need money as need-based: