2011-2012

UAF Office of Planning, Analysis and Institutional Research

B1

B1

	Men	Women	Men	Women
Undergraduates				

The items in this section correspond to data elements collected by the IPEDS WlectalisenseC 0 ed by t1(e)-1(s)-9(SP)-1(E)-s the'ecG form frome(SP)-1(s)-9(s)-9

Fall 2005 Cohort

B4		530
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	530
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	56
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	75
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	32
B10	Total graduating within six years (sum of questions B7, B8, and B9):	163
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	31%

Fall 2004 Cohort

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	518
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6		518
B7		54
B8		77
B9		36
B10		167

B11 Six-year graduation rate for 2004 cohort (question B10 divided by question B6):

32%

For Two-Year Institutions

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

2008 Cohort

B12 Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2007 Cohort

B12 Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15 Completers of programs of less than two years duration 1(o)-1(ut)-9(()-1(w)38(i)-1(t)-9(

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?

76%

Applications

C1		
C1		932
C1		1102
C1		736
C1		874
C1		426
C1		77
C1		419

C15		Yes	No
C15		X	

C16

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		

D11	Describe additional requirements for transfer admission, if applicable:	

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15.00

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00

D17	Describe other transfer credit policies:	

F1				
F1			First-time, first-year (freshman) students	Undergraduates
F1				
			9%	12%
F1				
F1				
F1				
			43%	24%
F1			57%	76%
F1			13%	38%
F1			19	23
F1			21	26
F2				
F2	Campus Ministries	X		
F2	Choral groups	X		
F2	Concert band	X		
F2	Dance	X		
F2	Drama/theater	X		
F2	International Student Organization	X		
F2	Jazz band	X		
F2	Literary magazine	X		
F2	Marching band			
F2	Model UN	X		
F2	Music ensembles	X		
F2	Musical theater			
F2	Opera			
F2	Pep band	X		
F2	Radio station	X		
F2	Student government	X		
F2	Student newspaper	X		
F2	Student-run film society			
F2	Symphony orchestra	X		
F2	Television station	X		
F2	Yearbook			
F3				
F3			At Cooperating Institution	
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			
F4				
F4	Coed dorms	**X**		
F4	Men's dorms			
F4	Women's dorms			
F4				

H1		2011-2012 estimated	2010-2011 final
H1			X
H3			
H3	X		
H3			
H3			

H1		**Need-based $** (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1			
H1		$6,832,205	$6,272
H1		$371,250	$0
H1		$1,705,450	$1,680,112
H1		$2,093,689	$1,464,810
H1		**$11,002,594**	**$3,151,194**
H1			
H1		$13,586,143	$3,848,387
H1		$200,843	
H1			
H1		**$13,786,986**	**$3,848,387**
H1			
H1		$316,462	$279,162
H1			
H1		$80,496	$335,535
H2			

H2		**First-time Full-time Freshmen**	**Full-time Undergraduate (Incl. Fresh.)**	**Less Than Full-time Undergraduate**
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	854	3633	2012
H2	b) Number of students in line **a** who applied for need-based financial aid	703	2620	1105
H2				

H2	d)	Number of students in line **c** who were awarded any financial aid	410	1779	821
H2	e)				

H10	If yes, starting date:	3/1

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	2

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I1

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	344	698	1042
I1	b)	69	96	165
I1	c)	148	330	478
I1	d)	196	368	564
I1	e)	6	32	38
I1	f)	201	288	489
I1	g)	94	126	220
I1	h)	37	74	111
I1	i)			

I3

I3

I3

I3	**2-9**	**10-19**	**20-29**	**30-39**

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand ToatBT /TT1 1 -6376 -1(g 671 >.d)-1(t)-9(h)-1(e)-1(s5)-1385 he n5 h hthe/machtd td totaa 0ercen4tions u-fntaa 0er.5c

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			4.59%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.96%	5
J1	Communication/journalism			2.87%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.34%	11
J1	Personal and culinary services		0.86%		12
J1	Education	1.32%	4.72%	5.54%	13
J1	Engineering			16.63%	14
J1	Engineering technologies	7.89%	10.73%		15
J1	Foreign languages, literatures, and linguistics		0.43%	4.40%	16
J1	Family and consumer sciences	4.61%		0.76%	19
J1	Law/legal studies		4.72%		22
J1	English			3.06%	23
J1	Liberal arts/general studies		27.90%	0.19%	24
J1	Library science				25
J1	Biological/life sciences			8.41%	26
J1	Mathematics and statistics			1.15%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies		2.15%	3.44%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.57%	38
J1	Theology and religious vocations				39
J1	Physical sciences			3.06%	40
J1	Science technologies		0.43%		41
J1	Psychology			8.99%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	16.45%	10.73%	4.40%	43
J1	Public administration and social services		0.43%	3.63%	44
J1	Social sciences			9.94%	45
J1	Construction trades	3.29%			46
J1	Mechanic and repair technologies	15.13%	9.44%		47
J1	Precision production	3.95%			48
J1	Transportation and materials moving		0.86%		49
J1	Visual and performing arts			4.40%	50
J1	Health professions and related programs	31.58%	11.59%		51
J1	Business/marketing	15.79%	15.02%	9.18%	52
J1	History			2.49%	54
J1	Other				
J1	**TOTAL (should = 100%)**	**100.00%**	**100.00%**	**100.00%**	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term aca7(f)-8(i fC 9(ic(f)-8(i fC 9(ic7g)apc9(k)-9((,1(i)-1(tm636.6 Tm [(a)g6 Tm [(fl5(i)-1(s)-8(.)]TJ ET EMC

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another

Early decision plan:

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.
Financial Aid Definitions
Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2011-2012

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

CHANGED ITEMS

J	Column heading for CIP categories to include now reads: CIP 2010 Categories to Include
J	CIP category 3 description now reads: Natural resources and conservation
J	CIP category 5 description now reads: Area, ethnic, and gender studies
J	CIP category 16 description now reads: Foreign languages, literatures, and linguistics
J	CIP category 51 description now reads: Health professions and related programs