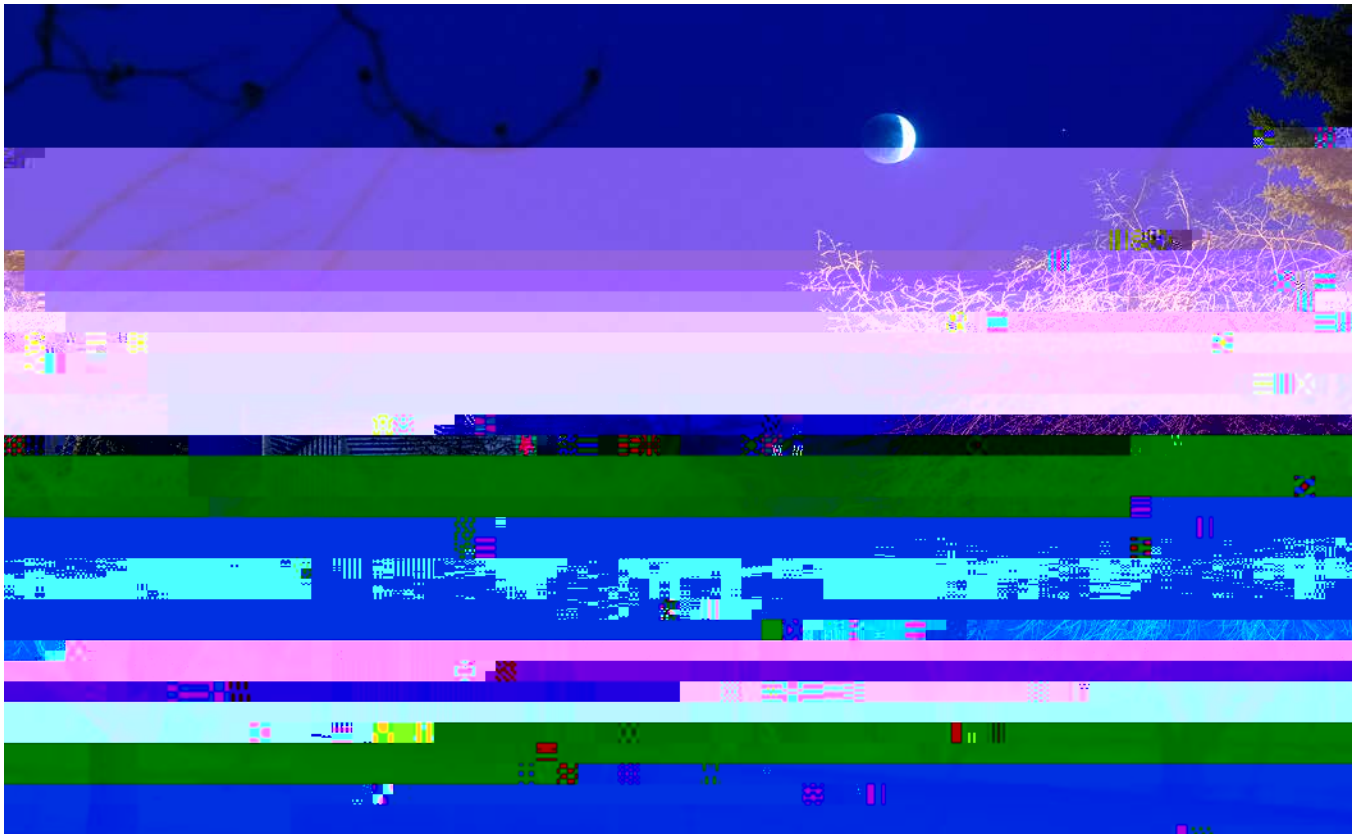
# UAF Common Data Set



UAF Photo by JR Ancheta

2012-2013

UAF Office of Planning, Analysis and Institutional Research

***Fall 2006 Cohort***

| | |
|---|---|
| **B4** | |
| **B5** | 488 |
| **B6** | |
| **B7** | 488 |
| **B8** | 58 |
| **B9** | 70 |
| **B10** | 35 |

| | | |
|---|---|---|
| **B11** | Six-year graduation rate for 2005 cohort (question B10 divided by question B6): | 31% |

**For Two-Year Institutions**

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

***2009 Cohort***

| | | |
|---|---|---|
| **B12** | Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students: | |
| **B13** | Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| **B14** | Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | 0 |
| **B15** | Completers of programs of less than two years duration (total): | |
| **B16** | Completers of programs of less than two years within 150 percent of normal time: | |
| **B17** | Completers of programs of at least two but less than four years (total): | |
| **B18** | Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| **B19** | Total transfers-out (within three years) to other institutions: | |
| **B20** | Total transfers to two-year institutions: | |
| **B21** | Total transfers to four-year institutions: | |

***2008 Cohort***

| | | |
|---|---|---|
| **B12** | Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students: | |
| **B13** | Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| **B14** | Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | 0 |
| **B15** | Completers of programs of less than two years duration (total): | |
| **B16** | Completers of programs of less than two years within 150 percent of normal time: | |
| **B17** | Completers of programs of at least two but less than four years (total): | |
| **B18** | Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| **B19** | Total transfers-out (within three years) to other institutions: | |
| **B20** | Total transfers to two-year institutions: | |
| **B21** | Total transfers to four-year institutions: | |

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

| | | |
|---|---|---|
| **B22** | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012? | 74% |

## Applications

**C1**

| | | |
|---|---|---|
| **C1** | | 737 |
| **C1** | | 804 |
| **C1** | | 554 |
| **C1** | | 609 |
| **C1** | | 370 |
| **C1** | | 68 |
| **C1** | | 360 |
| **C1** | | 91 |

**C2**

| | | Yes | No |
|---|---|---|---|
| **C2** | | | X |
| **C2** | | | |
| **C2** | | | |
| **C2** | | | |
| **C2** | | | |
| **C2** | Is your waiting list ranked? | | |
| **C2** | | | |
| **C2** | | | |

## Admission Requirements

**C3**

**C8C** For admission
**C8C** For placement X X
**C8C** For advis 6R8Y .2 Tm p

| | | | |
|---|---|---|---|
| **C14** | Does your institution have an application closing date? | X | |
| **C14** | Application closing date (fall): | 6/15 | |
| **C14** | Priority date: | 2/15 | |

| | | Yes | No |
|---|---|---|---|
| **C15** | | | |
| **C15** | | X | |

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

| | | |
|---|---|---|
| **C16** | On a rolling basis beginning (date): | 1-Jan |
| **C16** | By (date): | 1-Sep |
| **C16** | Other: | |

**C17 Reply policy for admitted applicants** *(fill in one only)*

| | | | |
|---|---|---|---|
| **C17** | Must reply by (date): | | |
| **C17** | No set date: | X | |
| **C17** | Must reply by May 1 or within _____ weeks if notified thereafter | | |
| **C17** | Other: | | |
| **C17** | | | 8/1 |
| **C17** | | | $350.00 |
| **C17** | | | |
| **C17** | Yes, in full | | |
| **C17** | Yes, in part | X | |
| **C17** | No | | |

**C18 Deferred admission**

| | | Yes | No |
|---|---|---|---|
| **C18** | | | |
| **C18** | Does your institution allow students to postpone enrollment after admission? | X | |
| **C18** | If yes, maximum period of postponement: 1 year | | |

**C19 Early admission of high school students**

| | | Yes | No |
|---|---|---|---|
| **C19** | | | |
| **C19** | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | X | |

**C20 Common Application** (Initiated during 2006-2007 cycle)

## Early Decision and Early Action Plans

**C21 Early Decision**

| | | Yes | No |
|---|---|---|---|
| **C21** | | | |
| **C21** | | | X |

**C21**
**C21**
**C21**
**C21**
**C21**
**C21**
**C21**
**C21**
**C21**

**C22 Early action**

| | | | |
|---|---|---|---|
| **C22** | | Yes | No |
| **C22** | | | |
| | | | X |

**C22**
**C22**
**C22**

**C22** Is your early action pl-1(o)dI.fCCID 30 >>ion f 7.56 0 0 7.5659 >>BDC Q q 36.(2)]TJ ET EMC TT1 1 Tf -0.008
**C22** Yes No
**C22**

## Fall Applicants

| | | Yes | No |
|---|---|---|---|
| D1 | | | |
| D1 | | X | |
| D1 | | X | |

D2

| D2 | | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|---|
| D2 | Men | 481 | 379 | 240 |
| D2 | Women | 503 | 389 | 258 |
| D2 | **Total** | **984** | **768** | **498** |

| D3 | | |
|---|---|---|
| D3 | Fall | X |
| D3 | Winter | |
| D3 | Spring | X |
| D3 | Summer | X |

| | | Yes | No |
|---|---|---|---|
| D4 | | | |
| D4 | | X | |
| D4 | | 30 | |

| D5 | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|---|---|---|---|---|---|---|
| D5 | High school transcript | | | | X | |
| D5 | College transcript(s) | X | | | | |
| D5 | Essay or personal statement | | | | | X |
| D5 | | | | | | |

**D11**

**D12**

C

| | | | |
|---|---|---|---|
| **D13** | | Number | Unit Type |
| **D13** | | | |

| | | | |
|---|---|---|---|
| **D14** | | Number | Unit Type |
| **D14** | Maximum number of credits or courses that may be transferred from a four-year institution: | | |

| | | |
|---|---|---|
| **D15** | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | 15.00 |
| **D16** | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30.00 |

**D17**

**E1**

| | | |
|---|---|---|
| **E1** | Accelerated program | X |
| **E1** | Cooperative education program | X |
| **E1** | | |

**F1**

**F1** First-time, first-year (freshman) students

**G5**

| **G5** | | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|---|
| **G5** | Books and supplies | $1,400 | $1,400 | $1,400 |
| **G5** | Room only | | | |
| **G5** | Board only | | | |
| **G5** | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | $10,500 |
| **G5** | Transportation | $400 | $2,000 | $2,000 |
| **G5** | Other expenses | $2,250 | $2,250 | $2,250 |

**G6**

**G6** PRIVATE INSTITUTIONS:

**G6**

# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I1**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| Full-time | Part-time |
|---|---|
| Exclude | Include only if they teach one or more non-clinical credit courses |
| Exclude | Include if they teach one or more non-clinical credit courses |
| Exclude | Include |
| Exclude | Exclude |
| Include | Exclude |
| Exclude | Exclude |
| Exclude | Include |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

*Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also*

| | | Full-Time | Part-Time | Total |
|---|---|---|---|---|
| **I1** | a) Total number of instructional faculty | 344 | 716 | 1060 |
| **I1** | b) | 74 | 103 | 177 |
| **I1** | c) | 143 | 342 | 485 |
| **I1** | d) | 201 | 374 | 575 |
| **I1** | e) | 3 | 32 | 35 |
| **I1** | f) | 202 | 295 | 497 |
| **I1** | g) | 88 | 126 | 214 |
| **I1** | h) | 39 | 87 | 126 |
| **I1** | i) | 15 | 208 | 223 |
| **I1** | j) | 0 | 0 | 0 |

**I2**

**I2** 11 to 1 (based on 6688 students and 597 faculty).

# J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2011 and June 30, 2012**
**J1**

| J1 | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2010 Categories to Include |
|---|---|---|---|---|---|
| J1 | Agriculture | | | | 1 |
| J1 | Natural resources and conservation | 1.7% | | 3.4% | 3 |
| J1 | Architecture | | | | 4 |
| J1 | Area, ethnic, and gender studies | | | 0.6% | 5 |
| J1 | Communication/journalism | | | 4.5% | 9 |
| J1 | Communication technologies | | | | 10 |
| J1 | Computer and information sciences | | | 2.6% | 11 |
| J1 | Personal and culinary services | | 1.8% | | 12 |
| J1 | Education | 1.3% | 0.4% | 4.3% | 13 |
| J1 | Engineering | | | 15.9% | 14 |
| J1 | Engineering technologies | 5.5% | 8.0% | | 15 |
| J1 | Foreign languages, literatures, and linguistics | | | 4.3% | 16 |
| J1 | Family and consumer sciences | 1.7% | 4.9% | 1.3% | 19 |
| J1 | Law/legal studies | | 4.4% | | 22 |
| J1 | English | | | 3.4% | 23 |
| J1 | Liberal arts/general studies | | 24.3% | 0.2% | 24 |
| J1 | Library science | | | | 25 |
| J1 | Biological/life sciences | | | 6.4% | 26 |
| J1 | Mathematics and statistics | | | 1.3% | 27 |
| J1 | Military science and military technologies | | | | 28 & 29 |
| J1 | Interdisciplinary studies | | 3.1% | 3.7% | 30 |
| J1 | Parks and recreation | | | | 31 |
| J1 | Philosophy and religious studies | | | 0.7% | 38 |
| J1 | Theology and religious vocations | | | | 39 |
| J1 | Physical sciences | | | 4.5% | 40 |
| J1 | Science technologies | | 0.9% | | 41 |
| J1 | Psychology | | | 7.1% | 42 |
| J1 | Homeland Security, law enforcement, firefighting, and protective services | 13.9% | 5.3% | 3.7% | 43 |
| J1 | Public administration and social services | 1.3% | 0.4% | 4.7% | 44 |
| J1 | Social sciences | | | 6.7% | 45 |
| J1 | Construction trades | 5.5% | | | 46 |
| J1 | Mechanic and repair technologies | 12.6% | 4.4% | | 47 |
| J1 | Precision production | 2.5% | | | 48 |
| J1 | Transportation and materials moving | | 1.8% | | 49 |
| J1 | Visual and performing arts | | | 5.4% | 50 |
| J1 | Health professions and related programs | 42.4% | 16.8% | | 51 |
| J1 | Business/marketing | 11.8% | 23.5% | 12.1% | 52 |
| J1 | History | | | 3.2% | 54 |
| J1 | Other | | | | |
| J1 | **TOTAL (should = 100%)** | **100.00%** | **100.00%** | **100.00%** | |

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.
**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):**

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.As polg a mof(c)-9(u)-1(s)-9(d)-1( s-1(bs)-9( t)-9e)-9(d)-1( ( 2)-1(pt)-9g)-1(i)-1(t)-9((e)-1(t)-9

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

## Financial Aid Definitions

**Awarded aid**: The dollar amounts offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
**Financial aid applicant**: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.
**Indebtedness**: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants**: Endowed scholarships, annu603.36 Tm o-clute rnu603.(ona)-7(l)-1s

**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2012-2013**

There are no structural or definitional changes to **CDS for 2012-2013:** other than the incremental advancement by one for year-dependent items, **CDS for 2012-2013** is identical to **CDS for 2011-2012**.