

The UAF Faculty Senate passed the following at Meeting #175 on May 2, 2011:

MOTION:

The UAF Faculty Senate moves to approve the following set of objectives and student learning outcomes for the purpose of developing the next general education curriculum and assessment system for all undergraduate students seeking BA, BS, AA, and AS degrees. [^]baccalaureate

General education objectives and learning outcomes for the undergraduate students seeking BA, BS, AA, and AS degrees at the University of Alaska Fairbanks

- 1. Build Knowledge of Human Institutions, Socio-Cultural Processes, and the Physical and Natural World** through study of the natural and social sciences, technologies, mathematics, humanities, histories, languages and the arts.
 - Competence will be demonstrated for the foundational information in each subject area, its context and significance, and the methods used in advancing

The General Education Revitalization Committee (GERC) and its predecessor, the Core Revitalization and Assessment Group (CRAG), both found support within themselves and among the broader UAF faculty for revision of the UAF Core Curriculum to incorporate a LEAP-based set of learning outcomes. During 2011, the GERC circulated

faculty for comment: it also held two faculty forums to solicit feedback. The

overwhelming thrust of the feedback has been supportive of the approach and direction of the working drafts. All of the feedback received has been carefully considered, and much of it has been incorporated into the proposed set of objectives and learning outcomes.

The overall result is a set of learning outcomes that reflects the near-consensus view of the GERC (9 Yea, 0 Nay, 1 Abstain, 1 absent). The challenge has been to set goals that are at once both general enough to not dictate strategy or tactics in achieving them, yet concrete enough that assessment efforts will be able to gain traction. The GERC

proposed the following set of learning outcomes with these disciplines: Philosophy, History, English, and