

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office

6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits

[REDACTED]

[REDACTED]

7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike


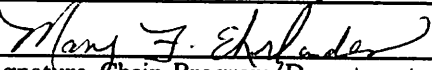
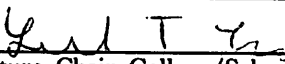
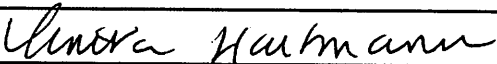
1.

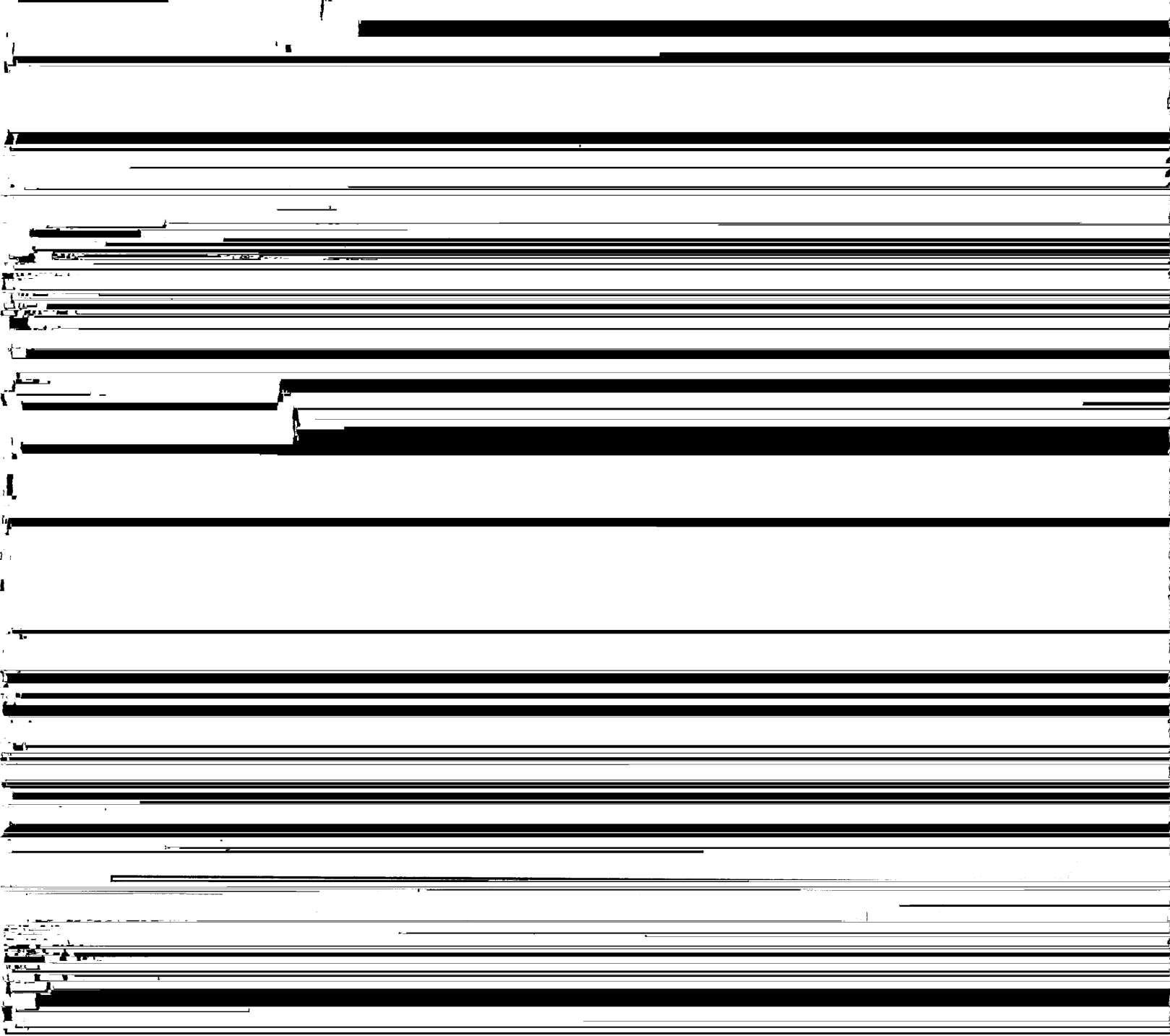
through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.

8. IS THIS COURSE CURRENTLY CROSS-LISTED?

YES/NO _____ IF YES, DEPT. _____ CODE _____

APPROVALS:

	Date	10-1-10
Signature, Chair, Program/Department of: <i>Hustay</i>		
	Date	10-1-10
Signature, Chair, Program/Department of: <i>Mary F. Eshelade</i>		<i>NORIS</i>
	Date	1-07-10
Signature, Chair, College/School Curriculum Council for: <i>CLC</i>		
	Date	11-16-10
Signature, Dean, College/School of: <i>CLA</i>		
	Date	



ATTACH COMPLETE SYLLABUS (as part of this application).

Note: The guidelines are online: <http://www.uaf.edu/uafgov/faculty/cd/syllabus.html>

The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the syllabus will be returned to the applicant for clarification.

During the first week of class, instructors will:

History 463
Imperial Russia, 1700-1917
Fall 2011
3 credits
Dr. Brian Kassof
605A Gruening Hall
474-6507
Office Hours: Tu 3:30-5 or by appt.
bkassof@alaska.edu

Students will write a short paper analyzing and connecting several of the primary source documents assigned for the course. We will discuss which document

appropriate in class.

Research Paper: 25% Students will research and write a 12-15 pp. paper on an approved topic of their choosing. The assignment consists of several components:

Topic and preliminary bibliography: due on 9/30

Annotated bibliography:, due on 11/4

Outline/rough draft: due on 11/23

Final draft: due on 12/1

additional instructions on the research paper will be distributed in class.

Grades will be determined along the following guidelines:

extended absences—please do not come to class when you are ill and possibly contagious.

Academic Honesty:

Students are expected to adhere to the student code of conduct (see Fall 09 Course

Catalog, 117). Several issues are of particular concern for this course.

~~Cheating and dishonesty will not be tolerated in this course. In addition, plagiarism~~

fabrication. Plagiarism is the appropriation of either specific passages of text or unique

In general, if there is something interfering with your work, it is better to contact me about this sooner than later, so we can determine the best way to help you succeed in the course. I encourage you to come speak to me about any potential problems that you may face in the course—I can't help you if I don't know about it.

Unit 4 Catherine the Great (1762-1796) and Paul I (1796-1801)

Lectures 13-15 (October 1-8)

readings: Riasanovsky: Ch. 22-24

Cracraft: Ch. 5 (all), and remainder of Ch. 6

Riha: Catherine the Great's "Instructions" (252-55); Legislative Commission of 1767 (256-60); Radishchev excerpt (261-279)

SHORT PAPER DUE October 8

Unit 5 Alexander I (1801-1825)

Lectures 16-21 (October 11-20)

readings: Riasanovsky: Ch. 25 (except for final section on Decembrists)

Cracraft: Raeff essay and Karamzin doc. in Ch. 7

MID-TERM EXAM (10/22)

Unit 6 The Decembrists (1825)

Lectures 22-23 (October 25-27)

readings: Riasanovsky: Final section of Ch. 25

Riha: Decembrist docs. (295-302)

Unit 7 Nicholas I (1825-1855)

Lectures 24-26 (October 29-November 2)

readings: Riasanovsky: Chs. 26-28

Cracraft: remainder of Ch. 7; Herzen doc. in Ch. 8

Riha: Chaadaev excerpts (303-14); Belinsky's letter to Gogol (315-20);

Herzen's "Young Moscow" (321-331).

Lectures 31-32 (November 17-19)

readings: Riasanovsky: section on "New Radicalism" from Ch. 29
Riha: Breskhovskaia doc. (344-357); "Killing an Emperor" (368-77)
Ivan Turgenev, Fathers and Sons, all.

Unit 10 Reaction and Unrest under Alexander III (1881-1904) and Nicholas I (through

1905)

Lectures 33-36 (November 22-December 1)

readings: Riasanovsky: Chs. 30; 32-33

Gregory: Chs. 9, 11 (all); Letters 66-71; 73-75; 77-81

Ch. 12

Riha: Pobedonostev doc. (390-401); Reports on industrial workers (400-15)

HIST 662: RUSSIA 662

Imperial Russia, 1700-1917

Fall 2011

3 credits

Dr. Brian Kassof

605A Gruening Hall

474-6507

Office Hours: Tu 3:30-5 or by appt.

bkassof@alaska.edu

This course covers Russian history from the reign of Peter the Great (1682-1725)

until the collapse of the Tsarist regime in February 1917. We will examine the political, social, economic, and cultural history of Russia, with a special focus on the problems

Russian history. Your review should address the major historiographic issues at stake, provide an overview of each author's position, and identify the strengths and weaknesses of each.

A NOTE ON FLU AND ABSENCES. If you are sick and think you may have the flu, please stay home and notify me when possible by phone or email about your condition. If you do come down with the flu, accommodations will be made for

extended absences—please do not come to class when you are ill and possibly contagious.

Academic Honesty:

Students are expected to adhere to the student code of conduct (see Fall 09 Course

Directly deal with this as soon as possible. I cannot make a commitment to you.

assignments that have already been submitted.

In general, if there is something interfering with your work, it is better to contact me about this sooner than later, so we can determine the best way to help you succeed in the course. I encourage you to come speak to me about any potential problems that you may face in the course—I can't help you if I don't know about it.

REQUIRED TEXTS)

Nicholas Riasanovsky, A History of Russia (Oxford University Press). NOTE—this book is currently in its 6th ed. Use of the 4th or 5th editions (available used) is also acceptable.

James C. Gribbin, Major Problems in the History of Russia (Oxford University Press)

Riha: Lomonosov (238-51)
article on Enlightenment in Russia (on reserve)

Unit 4 Catherine the Great (1762-1796) and Paul I (1796-1801)

Lectures 13-15 (October 1-8)

readings: Riasanovsky: Ch. 22-24

Cracraft: Ch. 5 (all), and remainder of Ch. 6

Riha: Catherine the Great's "Instructions" (252-55); Legislative
Commission of 1767 (256-60);

Radischev, Journey from Petersburg to Moscow (on-line text)

SHORT PAPER DUE October 8

Unit 5 Alexander I (1801-1825)

Lectures 16-21 (October 11-20)

readings: Riasanovsky: Ch. 25 (except for final section on Decembrists)

~~Cracraft: Puff-blower and Karamzin in Ch. 7~~

~~Read Dostoevsky Demosthenes (on reserve)~~

readings: Riasanovsky: Ch. 29 (except section on "New Radicalism and
Revolutionary Movement")
Cracraft: remainder of Ch. 8
Riha: Dobroliubov doc. (332-43), Uspenskii doc. (358-67), Aksakov doc.
(378-82); Danilevsky excerpt (383-89)

Unit 9 The Radical Intelligentsia
Lectures 31-32 (November 17-19)

readings: Riasanovsky: section on "New Radicalism" from Ch. 29
Riha: Breskhovskaia doc. (344-357); "Killing an Emperor" (368-77)
Ivan Turgenev, Fathers and Sons, all.

~~Unit 10 Reaction and Unrest under Alexander III (1891-1904) Lectures 33-36 (November 22-December 1)~~

1905)
Lectures 33-36 (November 22-December 1)

~~readings: Riasanovsky: Ch. 30, 31, 32~~