

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office

See [http://www.alaska.edu/faculty\\_senate/submitting\\_proposals.html](http://www.alaska.edu/faculty_senate/submitting_proposals.html)

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**

Department	History	College/School	CLA
Prepared by	Brian Kassof	Phone	474-6507
Email Contact	<a href="mailto:bkassof@alaska.edu">bkassof@alaska.edu</a>	Faculty Contact	self

**1. COURSE IDENTIFICATION:**

Dept	HIST/NORS	Course #	464/664	No. of Credits	3
------	-----------	----------	---------	----------------	---

**COURSE TITLE** Modern Russia

**2. ACTION DESIRED:**

Add  Change  Drop  Other

**6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits**

--

**HIST F664 ~~Modern Russia~~ Soviet and Post-Soviet Russia (s)**

3 Credits

Offered Fall Even-numbered Years

Russia from ~~the early 19th century~~ 1917 Revolution to the present. ~~Themes include culture and society in the Russian Empire, the Russian Revolution, the Soviet Union, and the P~~ Themes include culture

**Dropping of material on earlier period will not impact History or Northern Studies.**

**10 POSITIVE AND NEGATIVE IMPACTS**


*Please specify positive and negative impact on other campus programs and departments.*

**By reducing period under examination, students will receive a better grounding in modern Russian history than they had previously. Narrower chronological focus will also allow inclusion of more material on Siberian history, which is of particular interest to Northern Studies students.**

***JUSTIFICATION FOR ACTION REQUESTED***

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address

**ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)**

	Date	10-1-10
Signature, Chair, Program/Department of:	History	
	Date	
Signature, Chair, College/School Curriculum Council for:		
	Date	
Signature, Dean, College/School of:		

**ATTACH COMPLETE SYLLABUS (as part of this application).**

Note: The guidelines are online: <http://www.uaf.edu/uafgov/faculty/cd/syllabus.html>

The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course change will be denied.

**SYLLABUS CHECKLIST FOR ALL UAF COURSES**

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information:

1. **Course Information**

- Title,  number,  credits,  prerequisites,  location,  meeting time  
(make sure that contact hours are in line with credits).

2. **Instructor (and if applicable, Teaching Assistant) Information**

Soviet/Post-Soviet Russia  
HIST 464  
Fall 2012  
TTh 11:30-1  
Gruening 401

Brian Kassof  
bkassof@alaska.edu  
474-6507  
Office Hours: MT 1:30-3

Gruening 605A

The goal of this class is to introduce students to the history of the Soviet Union. We will look at both high-level political, economic, and cultural

attendance is essential. Students are allowed two unexcused absences during the course of the semester—additional unexcused absences will impact your grade. Absences for legitimate emergencies and documented health issues will be excused.

**Mid-Term Exam: 90 points (15%)** An in-class mid-term covering material up to and including the Great Break will be given on October 19.

**In-Class Final: 60 points (10%)** The in-class portion of the final (covering



465-479 C+ 435-464 C 420-434 C-

405-419 D+ 375-404 D 360-374 D-

under 360 F

Grading Rubrics—available on Blackboard under Assignments

### Academic Honesty:

Students are expected to adhere to the student code of conduct (see Fall 2010  
~~Course Catalog 117). Cheating or dishonesty will not be tolerated in this course.~~

including plagiarism or fabrication. Plagiarism is the appropriation of either  
~~specific passages of text or unique ideas from another source without proper~~

**Other Class policies:**

Please come to class on time—late entrances are disruptive and disrespectful.

*Computers: Students may use computers to take notes and access course*

read Suny, 3-28; Fitzpatrick, 123-31, 169-79; read Marx and Engels, The Communist Manifesto

September 7: Russia on the Eve of World War One

September 9: Radical Russia and Socialism  
Reader 13-22

### **Week 2 War and Revolution**

read Suny, 29-33 and Ch. 2; Fitzpatrick 33-39, 49-65

September 14: World War One and the February Revolution  
Reader 23-27

September 16: 1917 and the October Revolution  
Reader 28-37

### **Week 3 Civil War and the Consolidation of Power**

read Suny, Ch. 3-5; Fitzpatrick 39-48, 73-81, 89-103, 118-22.

September 21: The Civil War, Part I--Defeating the Whites  
Reader 38-46

September 23: The Civil War, Part II--Establishing a Dictatorship  
Reader 47-53

### **Week 4 Compromise and Utopia**

read Suny, Ch. 7; Fitzpatrick 195-209

September 28: The New Economic Policy  
Reader 54-66

October 5: Lenin's Death and the Struggle for Succession  
Reader 80-88

October 7: The Great Break, Part I--Collectivization and Industrialization  
Reader 89-112

**Article Review due on October 7**

**Week 6 Cultural Revolution, Social Retrenchment**  
read Suny, 209-13, 227-31, 246-51; Fitzpatrick 195-206, 243-76

Reader 113-23

October 14: High Stalinism, Part I--Retrenchment  
Reader 124-32

**Week 7 High Stalinism--A New Civilization?**  
read Suny, 269-90; Fitzpatrick 277-89, 305-21, 331-41, 367-83))

**October 19—mid-term exam.**

October 21: High-Stalinism, Part II--A New Civilization?  
Reader 133-43

**Week 8 Terror and Purges**  
read Suny, Ch. 11; Fitzpatrick 324-30, 342-49, 359-64, 394-418  
Lydia Chukovskaia, *Sofia Petrovna*

October 26: The Great Terror--Politics and Purges

Reader 24-40

November 4: The Cold War Begins  
Reader 41-45

**Annotated Bibliography due November 4**

**Week 10 The End of the Stalin Era**

read Suny, Ch. 16-17 & pp. 404-07; Aleksandr Solzhenitsyn, *One Day in the Life of Ivan Denisovich*

November 9: Post-War Stalinism  
Reader 46-59

November 11: Stalin's Death and "The Thaw"  
Reader 60-62

**Week 11 Searching for a New Path—the 1960s and 1970s**

read Suny, Ch. 18-19

November 18: The Era of Stagnation (1965-1983)  
Reader 64-87

**Week 12 Alliance and Dissent**

**December 2: Gorbachev and Perestroika**

---

Reader 146-62

**Final research paper due on December 2**

**Week 14 Post-Soviet Russia**

December 7: The Fall of the Soviet Union  
Reader 163-66

December 9: Russia in the 1990s  
Reader 167-85

**Take home final due 12/16**

**In-class final 12/16 at 10:15 a.m.**

Soviet/Post-Soviet Russia  
HIST 664/NORS 664  
Fall 2012  
TTh 11:30-1  
Gruening 401

Brian Kassof  
bkassof@alaska.edu  
474-6507  
Office Hours: MT 1:30-3  
or by appointment  
Gruening 605A

The goal of this class is to introduce students to the history of the Soviet

Union. We will look at both high level political developments and

developments, and the everyday lives of the people, from the 1917 Revolution through the end of the Soviet state in 1991. We will examine how the Communist Party tried to create a socialist, industrial Utopia in one of the poorest and most rural countries in Europe, creating a multi-national empire that eventually rose to become a "super-power," before its eventual collapse and disintegration. Students should have graduate standing prior to this class and have completed

course of the semester additional unexcused absences will impact your grade.

Absences for legitimate emergencies and documented health issues will be excused.

**Mid-Term Exam: 90 points (15%)** An in-class mid-term covering material up to and including the Great Break will be given on October 19.

**Take-Home Final: 90 points (15%)** Questions for the take-home final will be distributed in class on Thursday December 9; the final is due at noon on December 16.

**3 Primary Source Reactions: 20 points each (60 points total, 10%)**  
During the course of the semester students will be expected to post 3 reactions/questions about primary source readings assigned for class on Blackboard by noon the day before the texts are due. These posts should be at least 4-5



Grading Rubrics—available on Blackboard under Assignments

**Academic Honesty:**

Students are expected to adhere to the student code of conduct (see Fall 2010 Course Catalog 117). ~~Cheating or dishonesty will not be tolerated in this course.~~

~~including plagiarism or fabrication. Plagiarism is the use of another person's work without proper attribution.~~

specific passages of text or unique ideas from another source without proper attribution. Reusing your own work (without informing the instructor) is also

documents during class. Students engaging in inappropriate computer usage (web-surfing, working on assignments, emailing, etc.) during class will have this privilege revoked. This applies to all electronic devices.

Wikipedia—This has become a popular source for information. However, it is not peer-reviewed, and the information and ideas presented on it are often incorrect or unreliable. Wikipedia or other non peer-reviewed on-line sites are not acceptable

**Week 2 War and Revolution**

read Suny, 29-33 and Ch. 2; Fitzpatrick 33-39, 49-65

September 14: World War One and the February Revolution  
Reader 23-27

September 16: 1917 and the October Revolution  
Reader 28-37

Vladimir Brovkin, "The Mensheviks Political Comeback" (on Blackboard)

**Week 3 Civil War and the Consolidation of Power**

September 21: The Civil War, Part I--Defeating the Whites  
Reader 38-46

September 23: The Civil War, Part II--Establishing a Dictatorship  
Reader 47-52

**Week 4 Compromise and Utopia**

**Article Review due on October 7**

**Week 6 Cultural Revolution, Social Retrenchment**

read Suny, 209-13, 227-31, 246-51; Fitzpatrick 195-206, 243-76

October 12: The Great Break, Part II--Cultural Revolution

Reader 112-22

October 14: High Stalinism, Part I--Retrenchment

Reader 124-32

Sheila Fitzpatrick, "What is Cultural Revolution?" (on e-reserve)

**Week 7 High Stalinism--A New Civilization?**

read Suny, 269-90; Fitzpatrick 277-89, 305-21, 331-41, 367-83))

**October 19—mid-term exam.**

October 21: High-Stalinism, Part II--A New Civilization?

Reader 133-43

**Week 8 Terror and Purges**

read Suny, Ch. 11; Fitzpatrick 324-30, 342-49, 359-64, 394-418

Lydia Chukovskaia, *Sofia Petrovna*

October 26: The Great Terror--Politics and Purges

Reader 3-14 (start volume 2)

October 28: The Great Terror--Terror Lived

Reader 18-23

Documents from The Road to Terror (on reserve)

**Week 9 Two Wars, Hot and Cold**

read Suny, Ch. 13-15

November 2 : The Second World War

Reader 24-40

November 4: The Cold War Begins

Reader 41-45

**Annotated Bibliography due November 4**

**Week 10 The End of the Stalin Era**

read Suny, Ch. 16-17 & pp. 404-07; Aleksandr Solzhenitsyn, *One Day in the Life of Ivan Denisovich*

November 9: Post-War Stalinism

Reader 46-59

Mikhail Zoshchenko, "Adventures of an Ape" and Andrei Zhdanov, "On the Errors of Soviet Literary Journals" (Blackboard)

November 11: Stalin's Death and "The Thaw"

Reader 60-62

**Week 11 Searching for a New Path—the 1960s and 1970s**

read Suny, Ch. 18-19

November 16: The Khrushchev Era

David Remnick, Lenin's Tomb, ch. 3-4 (on reserve)

**Final research paper due on December 2**

**Week 14 Post-Soviet Russia**

December 7: The Fall of the Soviet Union  
Reader 163-66

December 9: Russia in the 1990s  
Reader 167-85  
articles on Chechnya (on reserve)

Take home final due 12/16 at noon. Students will meet with

**instructor during exam week to discuss their research paper.**