Submit originals and one copy and electronic copy to Governance/Faculty Senate
Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

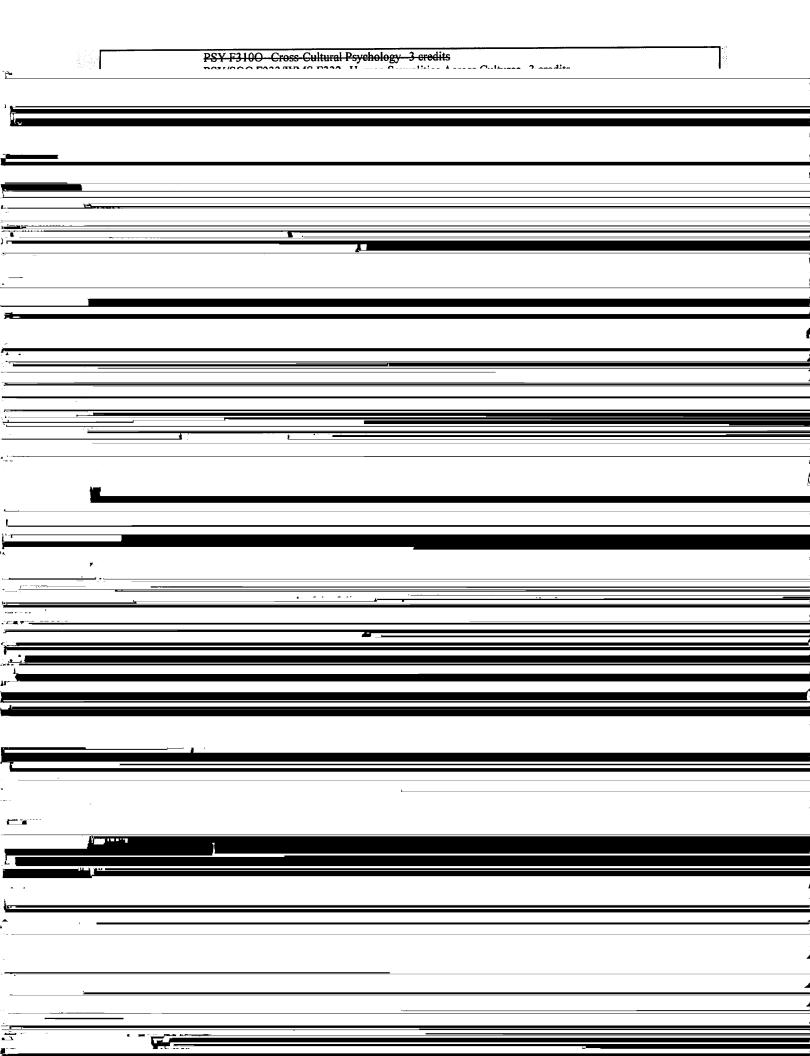
Department	Psychology	College/School	College of Liberal Arts	
Prepared by	Cécile Lardon	Phone	J. Schichnes 474-6163	
Email Contact	bashdown@alaska.edu	Faculty Contact	Janet Schichnes	è

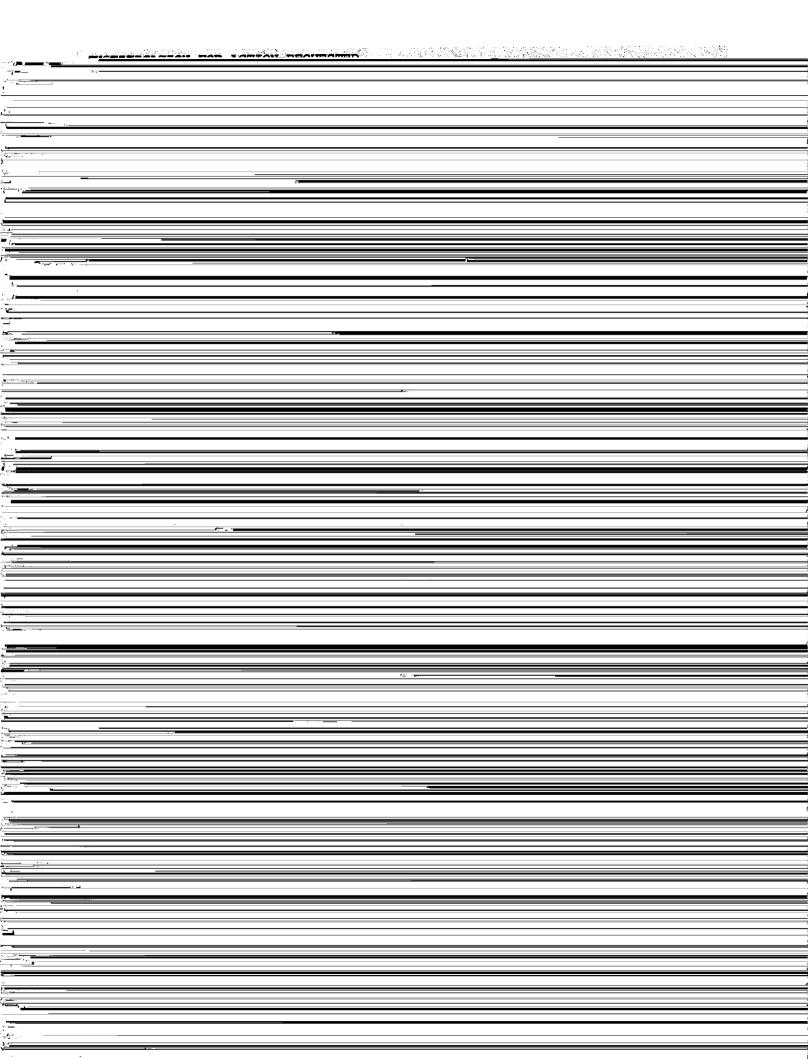
See $\underline{http://www.uaf.edu/uafgov/faculty/cd}$ for a complete description of the rules governing curriculum & course changes.

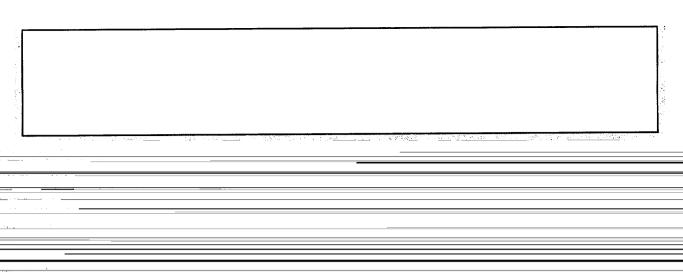
PROGRAM IDENTIFICATION:



The Department of rystemotogy ones as as a sub-construction of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and breadth and depth in the science and profession of psychology with a commitment to honoring diversity and the science and profession of psychology with a commitment to honoring diversity and the science and profession of psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring diversity and the science and psychology with a commitment to honoring di	:	C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format) The Department of Psychology offers B A and B S, degrees in psychology. The department's focus is to provide
	:	The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and
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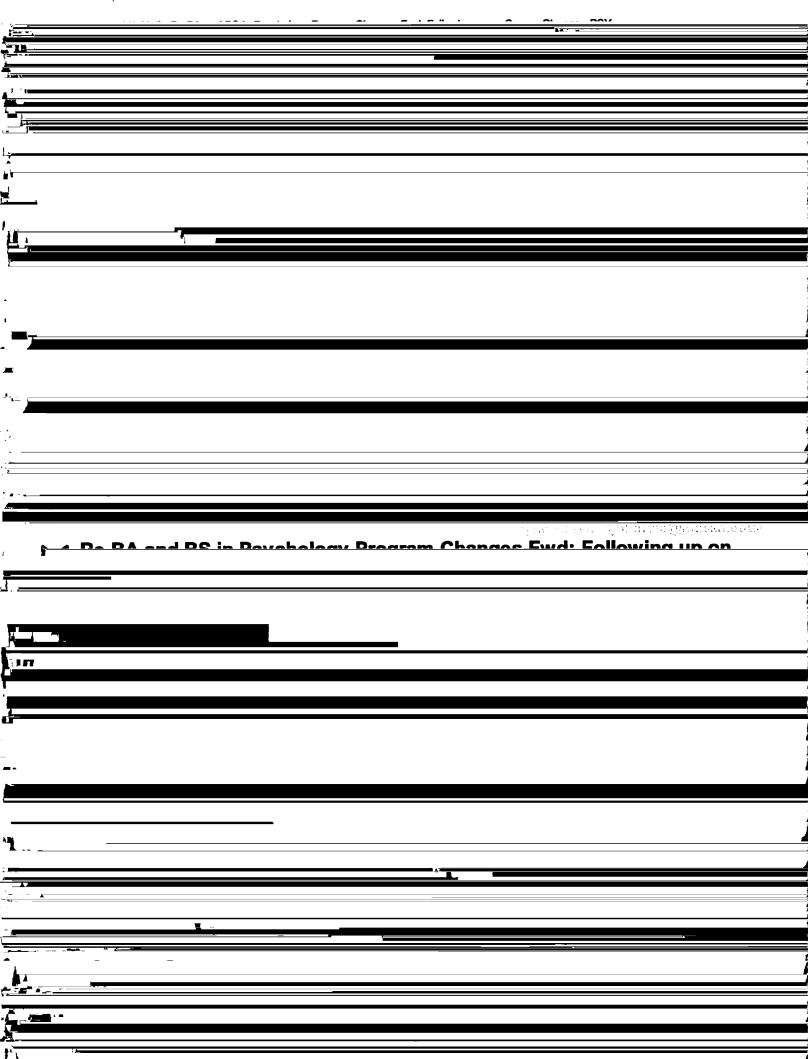


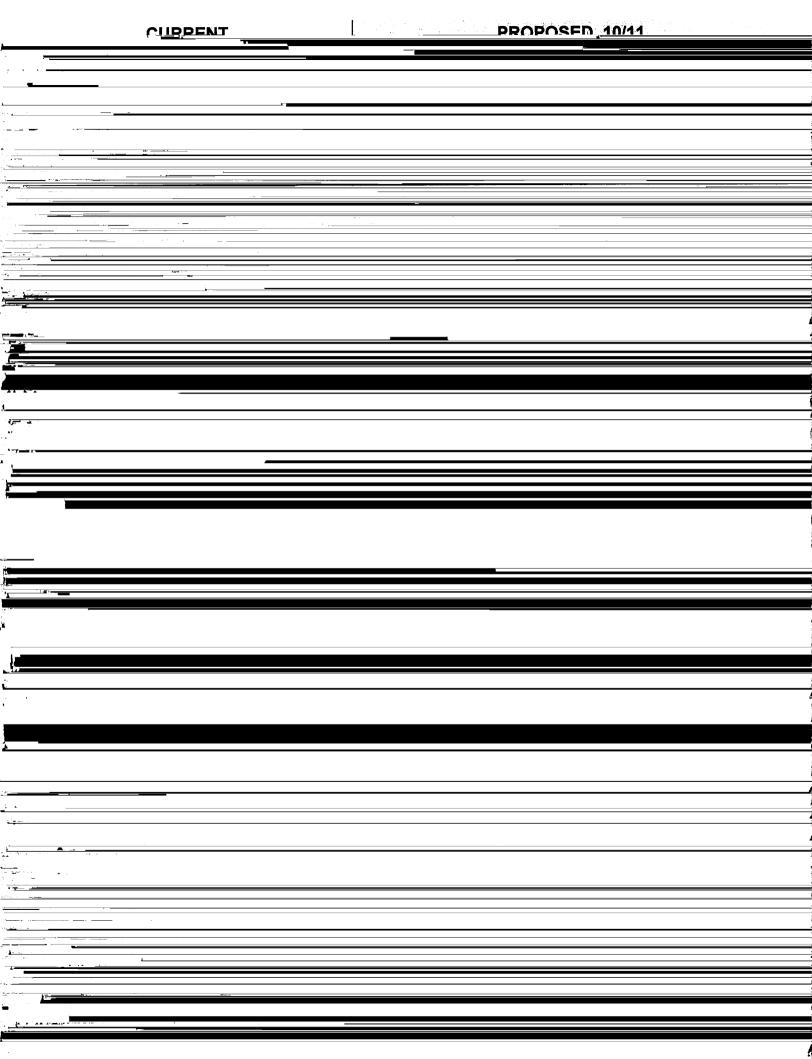


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	Fall 2012 Semester	Spring 2013 Semester	4
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Fall 2014 Semester	Spring 2015 Semester
FOUNDATION COURSES (4)	FOUNDATION COURSES (5)
PSY 101 (Intro)	PSY 101 (Intro)
PSY 201 (Psych and Culture)	PSY 201 (Psych and Culture)
(STATS 200)	PSY 250 (Statistics) (taught by PSY)
BEA JE Broth CAN	PSV 275 (Mathoda)

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Four Year Psychology Course Schedule

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gone through the proper approval process as a special topic THEORETICAL COURSES by name APPLIED COURSES by name	ne
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THEORETICAL COURSES by name APPLIED COURSES by name	ment)
PSY 240 (Development) PSY 304 (Personality) PSY 320 (History & Systems) PSY 337 (Sport) EDU/PSy 245 (Child Development) PSY 307 (Sport)	ment)
PSY 240 (Development) PSY 304 (Personality) PSY 320 (History & Systems) PSY 330 (Social) EDU/Psy 245 (Child Development) PSY 301 (Psych in Action) (W/O	ment)
PSY 240 (Development) PSY 304 (Personality) PSY 320 (History & Systems) PSY 330 (Social) PSY 333 (Human Sexualities) PSY 333 (COURSES by name EDU/Psy 245 (Child Development) PSY 301 (Psych in Action) (W/O) PSY 337 (Sport) PSY 339 (I/O) PSY 455 (Clinical)	ment)
PSY 240 (Development) PSY 304 (Personality) PSY 320 (History & Systems) PSY 330 (Social) PSY 330 (Social) PSY 333 (Human Sexualities) PSY 335 (Physio) PSY 469 (Health)	ment)
PSY 240 (Development) PSY 304 (Personality) PSY 320 (History & Systems) PSY 330 (Social) PSY 333 (Human Sexualities) PSY 334 (PSY 335 (Clinical)	ment)
PSY 240 (Development) PSY 304 (Personality) PSY 320 (History & Systems) PSY 330 (Social) PSY 333 (Human Sexualities) PSY 335 (Physio) PSY 335 (Physio) APPLIED COURSES by name EDU/Psy 245 (Child Development) PSY 301 (Psych in Action) (W/O	ment)

"Moldy" - on the books but removed from catalog

PSY 350 Comparative PSY 380 Environmental

(3) Students will display proficiency in basic technical writing skills.

Psychology majors will complete assignments that require technical writing skills, including:

- a. Thought development
- b. Clarity (grammar, essay structure, sentence structure)
- c. APA Style

Instructors of courses addressing any of

Department faculty will determine at close of the prior semester which course(s) will address this outcome during the next semester.

Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant.

Seniors will complete an exit survey that includes a selfevaluation of the skills gained.

