

Submit original forms and one copy and electronic copy to Governance/Faculty Senate Office (email: electronic-copy-to-fs@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR MINOR)

SUBMITTED BY:

Department	Special Education	College/School	School of Education
Prepared by	Karen Kieler	Phone	46180
Email Contact	kieler@alaska.edu	Faculty Contact	Larry Meath, Chair

See <http://www.uaf.edu/govern/faculty/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Articul. Instruction Program
Degree Level: (A.S., Certificate, B.A., B.B.S., B.S., S., M.A., M.S., Ph.D.)	Certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add an additional course options to program requirements.

B. CURRENT REQUIREMENTS AS IT APPEARS

Program Requirements

1. Complete the following:
 1. Summer:
 - EDSC F415--Foundations of Modern Educational Practices (3)
 - or EDSC F205--Introduction to Secondary Education (3)
 - EDSC F414--Learning Development and Special Needs Instruction (3 credits)
 - PSY F240--Lifespan Development (2)
 - or (preferred) PSY F245--Child Development (3)=3 credits

C. PROPOSED DEGREE REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES (Underline new wording strike through old wording and use complete catalog format)

Program Requirements

1. Complete the following:
 1. Summer:
 - EDSC F415--Foundations of Modern Educational Practices--2 credits
 - or EDSC 205--Introduction to Secondary Education--3 credits
 - EDSC F414--Learning Development and Special Needs Instruction--3 credits
 - or EDSE 422--Curriculum and Strategies II: High Incidence--3 credits
 - or EDSE 402--Inclusive Classrooms for All Children--3 credits
 - PSY F240--Lifespan Development (2)
 - or (preferred) PSY F245--Child Development (3)=3 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON: BUDGET, FACILITIES/SPACE/FACILITY ETC.

No impact, addition of course will not impact other schools.

E. IMPACTS ON PROGRAMS/DEPTS.

What programs, departments, etc. will be impacted by proposed action. Include information on the programs/departments contacted (e.g., email, memo, etc.)

This change does not impact other schools.

F. IF MAJOR CHANGE ASSESSMENT OF THE PROGRAM

Description of the student learning outcomes assessment process.

[Empty box for description of student learning outcomes assessment process]

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because it is not needed in our curriculum? Use as much space as needed to fully justify the proposed change and explain why it has not been determined that the quality of the program is not compromised as a result.

To provide students with an additional course option to complete the secondary curriculum. Additionally, this course provides students with a rescheduling option for students that are affected by distance delivery.

APPROVALS:

Signature, Chair, Program/Department of: *Larry Meath* Date: 4/19/11
Larry Meath, Secondary Department Chair

Signature, Chair, College/School Curriculum Council for: *[Signature]* Date: 4/19/11

Signature, Dean, College/School of: *Allan Morgan* Date: 4/20/2011

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee: _____ Date: _____