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 Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Department of Social and Human Development	College/School	College of Rural and Community Development
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division program based courses specific to the concentration topics. Each concentration also includes a content directed writing intensive.

Capstones have been added to each concentration so that students will have opportunity to synthesize what they have learned specific to the concentration chosen as well as for the National Association for the Education of Young Children standards which the program adheres.

Changes requested to be affective fall of 2012.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Child Development and Family Studies

College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2038
www.uaf.edu/rural

B.A. Degree

Downloadable PDF

Minimum Requirements for Degree: 129 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in curriculum, administration or family support. A strong desire to work in an early care and education setting with children and their families is important.

Students who have completed an A.A. in early childhood education will have completed the first part of the B.A. program, although completion of the A.A.S. degree is not a requirement for entry to this program. Students majoring in this program must work closely with their advisors and be willing to work collaboratively within their concentration to fulfill the practicum components of the course of study.

This program is available through flexible course delivery methods to early childhood educators living in both rural and urban Alaska. Graduates are highly competitive candidates for positions of greater responsibility and compensation in the early care and education profession in Alaska.

Major -- B.A. Degree

Concentrations: Administration, Curriculum and Teaching, Family Support

1. Complete the [general university requirements](#) As part of the core curriculum requirements, BIOL F104X and GEOS 20X or GEOG F111X are recommended. LING F303W, O is recommended to fulfill one of the writing and oral intensive

- course requirements.)
2. Complete the [B.A. degree requirements](#) (As part of the B.A. social science degree requirements, complete PSY F101. Complete ECE F245 or ECE F107. The following courses are also recommended for the humanities/social science requirements: ECE F350, SOC F350W, ASLG F101 and ANS 330. Remaining course requirements should be chosen in consultation with your advisor.)
 3. Complete the following program (major) requirements:*
 - ECE F101--Overview of the Profession--3 credits
 - ECE F118--Nutrition, Health and Safety (3)
 - or ECE F111--Nutrition (1)
 - and ECE F112--Healthy Learning Environments for Young Children (1)
 - and ECE F113--Safe Environments for Young Children (1)--3 credits
 - ECE F210--Child Guidance--3 credits
 - ECE F220--Infant and Toddler Care (3)
 - or ECE F104--Child Development Prenatal Infants and Toddlers (3)--3 credits
 - ECE F235--Screening, Assessment and Recording--2 credits
 - ECE F240--Inclusion of Children with Special Needs--3 credits
 - ECE F270--Practicum II--3 credits
 - ECE F3420--Family Relationships--3 credits
 - ECE F445W--Adolescence through the Lifespan--3 credits
 - ECE F470--Advanced Practicum--3 credits
 4. Complete one of the following specialized areas:*

Administration

Complete the following 21 credits:

ECE F340--Financial Management--3 credits

ECE F341--Personnel Management--3 credits

HUMS F265--Substance Abuse and the Family--2 credits
ECE F242--Child and Family Ecology--3 credits
or SOC F242--The Family & Cross Cultural Perspective--3 credits
SWK F350W--Women's Issues in ~~Social~~ Welfare and Social Work Practice--3 credits
SWK F360--Child Abuse and Neglect--3 credits
ANTH F407--Kinship and Social Organization--3 credits
or RD F401--Cultural Knowledge of Native Elders--3 credits
or RD F460--Women and Development--3 credits
ECE F442--Family Resource Management--3 credits

5. Minimum credits required--129 credits

* Students must earn a C grade (2.0) or better in each course.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Child Development and Family Studies

The Child Development and Family Studies program has developed course content that

~~ECE F120A Curriculum I (3)
-or ECE F127 Language and Creative Expression (3 credits)
ECE F310 Constructivist Curriculum (3 credits)
ECE F360 Assessment in Early Childhood (3 credits)
ECE F420W Developing Literacy in the Early Years (3 credits)~~

OR ECE F270 – Practicum II—3 credits

Students completing the Infant/Toddler concentration will need an additional 6 upper division

Minimum credits required for degree—120 credits

*Student must earn a C grade (2.0) or better in each course

**Student must earn a B grade (3.0) or better in each course

Completion of the CDFS BA will meet requirements of both a major and minor.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

It is not expected this change to the program structure or delivery will have negative impact on budget, facilities/space or faculty.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

Update, revision and alignment with the ECE AAS program is not expected to have negative impact on any other program or department.

Degree minimized to meet a program requirement of 120 credits rather than the current 129.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

There will not be a large change to the assessment of the CDFS program. Minimal changes would be directed towards the content of additional capstones defined towards each specific concentration. Updates to meet expanded National Association for the Education of Young Children Standards have been put in place.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

With the changes in the ECE AAS program and altering needs of workforce within the early childhood field, the CDFS program was outdated and did not provide a clear pathway from beginning to end leading to some student frustration. With updating and revision:

- x Major classes have been arranged so that students will develop a foundation of knowledge regardless of which concentration they may choose.
- x Course work from the AAS to BA pipeline will be consistent for all students.
- x The addition of capstone courses within specific concentrations will support appropriate assessment of the different content, consolidating knowledge appropriately.
- x The revising of concentration areas in conjunction with the addition of Infant and Toddler concentration will support work force development within the field of early childhood in Alaska.
- x The revisions and additions have allowed the CIES program to drop down from a 129 credit requirement to 120, meeting UA requirements for BA programs
- x Lower credit requirements support the UA initiative for more graduates in a shorter timeline.

All Faculty and staff within the CDFS program have participated with the program updating and revisions and are in complete agreement.

The information has been shared with Faculty of the ECE AAS program. All have been given opportunity for feedback.

Additional discussion was achieved through a mediated meeting chaired by Rainer Newberry, where faculty from the ECE AAS and CDFS BA program arrived to this current proposal May of 2011.

APPROV

Veronica Tunk

9/29/2015

