.,	deal with their conflicting demands and ways of balancing demands. The thrust of the text is how to become a leading change agent within an organization and extend your understanding and application of key concepts and theories. (Prerequisites: ENGL 111 & 211, COMM 131 or 141, and BA 390 or by permission)
· 1/2	Of 141, and BA 390 of by permission)
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20. IMPACTS ON PROGRAMS/DEPTS What programs/departments will be affected by this proposed action?

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	Fall 20	011, Meeting in DUCK 2	252; T/TH: 9:45-11:15am	
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	Instructor: Nicole Cundiff PhD		Office: Northern Leadership Center	
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the previous theory that was covered. The framework in the text builds week by week into a broader perspective on the process of managing change.

Every day you need to bring to the class insights from the readings, personal experience, or close thinking about the issues. Generally, we will take a "critical evaluative" perspective to the subject, where presentations will be made and evaluations on the presentations will be given through discussion and question and answer sessions.

F	We will be exploring ideas and testing their merits. This discussion is helpful if the
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	Landarchin Cantar) the LIVE program or other me approved event that has to de
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Tentative Schedule ¹		
Week/Date	Topic	
	Overview of the course and its requirements	
	 Assignments into groups 	
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Helpful techniques in constructively using critical comments.

entity, it will not be possible to constructively use critical comments. Once it is submitted for critical review, consider the piece as a work, in process where you