

Submit original with signature. Leave electronic copy to UAF Governance.

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:			
Department	Biology and Wildlife	College/ School	CNSM

XX XX^{TBD}

Prepared by	Mary Beth Leigh	Phone	6656
--------------------	-----------------	--------------	------

Email Contact	mbleigh@alaska.edu	Mary Beth Leigh
----------------------	--------------------	-----------------

--	--	--

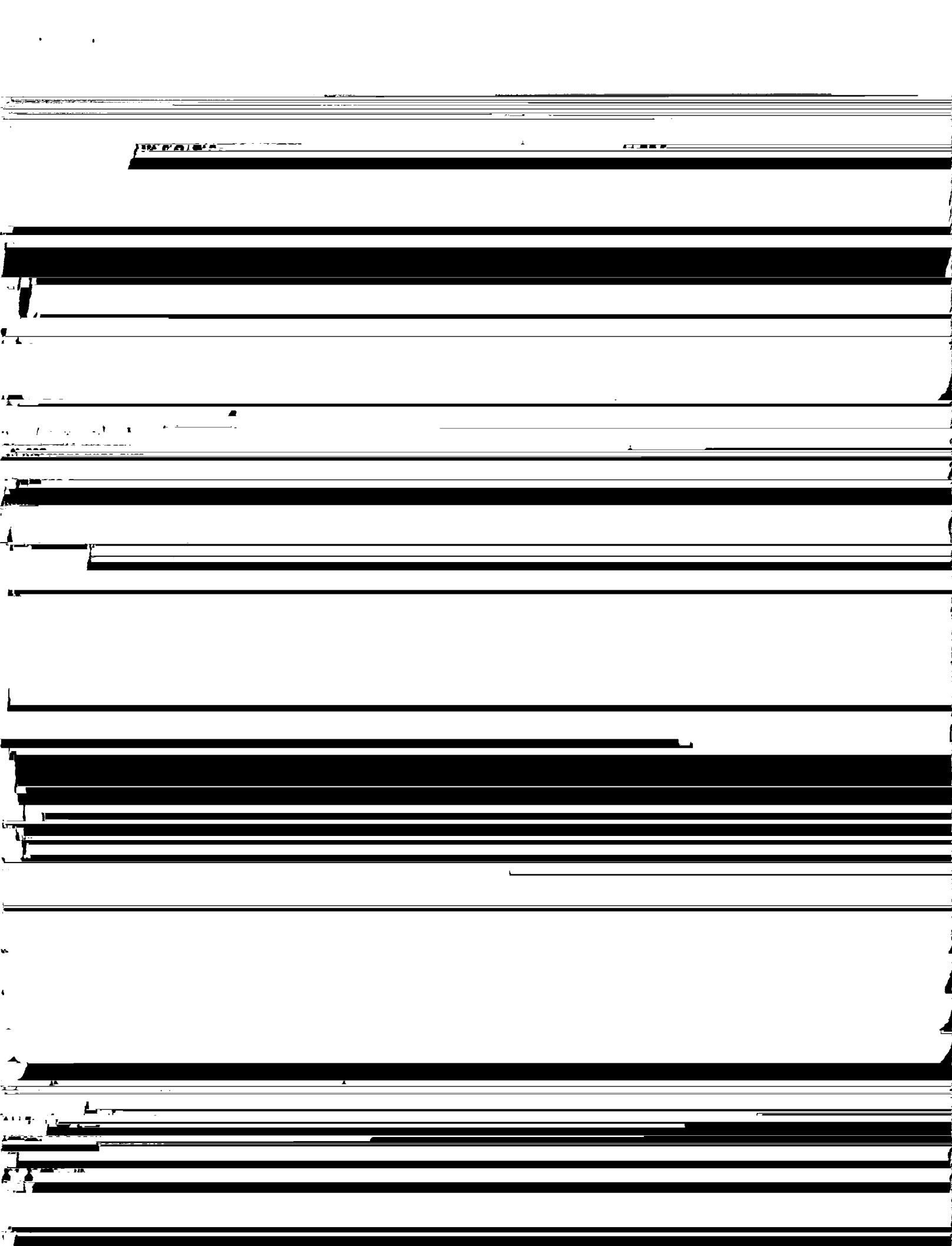
XX
No

XXXX
XXXX

No cross-list with
CHEM. 11/11/11
11/15/11: No ENVE cross-listing.

Justification: Indicate why the course can be repeated
(for example, the course follows a different theme each
time).

--



--	--	--

Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

--	--	--	--

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**
(email electronic copy to fysenat@uaf.edu)

REQUEST FOR CORE WRITING INTENSIVE DESIGNATOR

SUBMITTED BY:

[The remainder of the page is heavily obscured by horizontal black bars, likely representing redacted information or scanning artifacts.]

The attached syllabus must clearly reflect the following basic elements for a class to be **WRITING INTENSIVE**

A A majority of the final grade is derived from writing activities

ATTACH COMPLETE SYLLABUS (as part of the application)

Note: The guideline is online at <http://www.uof.edu/ucsfaculty/academic/collabor.html>

- Develop literature research, writing and oral presentation skills

Course format: Lectures with supporting readings from textbooks and primary scientific literature will form the knowledge base of the course. Journal articles relevant to the current topic will be assigned for critical group discussion.

Assignments: The goals of these exercises are to help develop research, writing and oral presentation/teaching skills important to success in their postgraduate scientific careers.

- *Reading questions:* When journal articles are assigned for reading and discussion, reading questions (short answer) will also be assigned which should be completed before the

Course evaluations: I welcome your positive and negative comments at any time. Opportunities to provide anonymous evaluations will be provided at the middle and end of semester.

Students with disabilities

UA's Department of Student Accessibility Services (SAS) is committed to providing a supportive learning environment for all students. If you have a disability that may affect your ability to succeed in this course, please contact SAS at 205-975-3333 or uasas@ua.edu as early as possible to discuss accommodations. SAS is located in the Student Center, Room 100.

Activity	Number of assignments	Points per assignment	Total
UNDERGRADUATES			A Written- Intensive work

Journal articles, material posted on blackboard or on reserve in the BioSciences library.

