

The UAF Faculty Senate passed the following at Meeting #194, November 4, 2013:

MOTION:

The UAF Faculty Senate moves to approve the new Master's of Music in Performance.

EFFECTIVE: Fall 2014, with Board of Regents approval.

RATIONALE: Given the profession-wide shift in the last two decades towards performance based degrees, the proposed Master's of Music in Performance (M.M.) will provide better

Brief Statement of Program:

The JIAF Department of Music proposes restructuring our graduate degree program from a Master

3. Further to the program requirements for the M.M. in performance, students will achieve a

Complete at least 22 credits in a primary area of specialization, including large ensembles, small

ensembles, and private lessons.

10 Students with specialization in vocal performance must demonstrate proficiency in languages

appropriate
to their area of concentration. Proficiency will be determined by the student's graduate advisory
committee in conjunction with the Department of Foreign Languages. Graduate students
studying applied

**RESOURCE COMMITMENT TO THE
PROPOSED DEGREE PROGRAM**

Resources	Existing	New		Total
	College/School	College/School	Others	



UNIVERSITY
of ALASKA

Board of Regents Program Action Request
University of Alaska
Proposal to Add, Change, or Delete a Program of Study

1a. Major Academic Unit (choose one) UAF	1b. School or College CLA	1c. Department MUSIC
2. Complete Program Title: Master of Music in Performance		
3. Type of Program <input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> AA/AAS <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input checked="" type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate		

8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required.

Yes

No

If yes, discuss the extent, probable cost, and anticipated funding source(s) in addition to those listed in sections 6 and 7.

