The UAF Faculty Senate passed the following at Meeting #198 on April 7, 2014:

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ano	d Literatures.	
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	EFFECTIVE:	Fall 2014
	EFFECTIVE:	Upon Chancellor Approval
	RATIONALE:	The Unit Criteria Committee reviewed the unit criteria which were Department of Foreign Languages and Literatures. The unit criteria were
		stent with UAF guidelines.
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## UAF REGULATIONS FOR THE APPOINTMENT AND EVALUATIONS OF FACULTY AND DEPARTMENT OF FOREIGN LANGUAGES& LITERATURES UNIT CRITERIA, STANDARDS, AND INDICES

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	C. Process for Appointment of Faculty with Academic Rank  Deans of schools and colleges, and directors when appropriate, in conjunction with the faculty in a  unit_shall observe procedures for advertisement review and selection of candidates to fill any
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**Bipartite Faculty** 

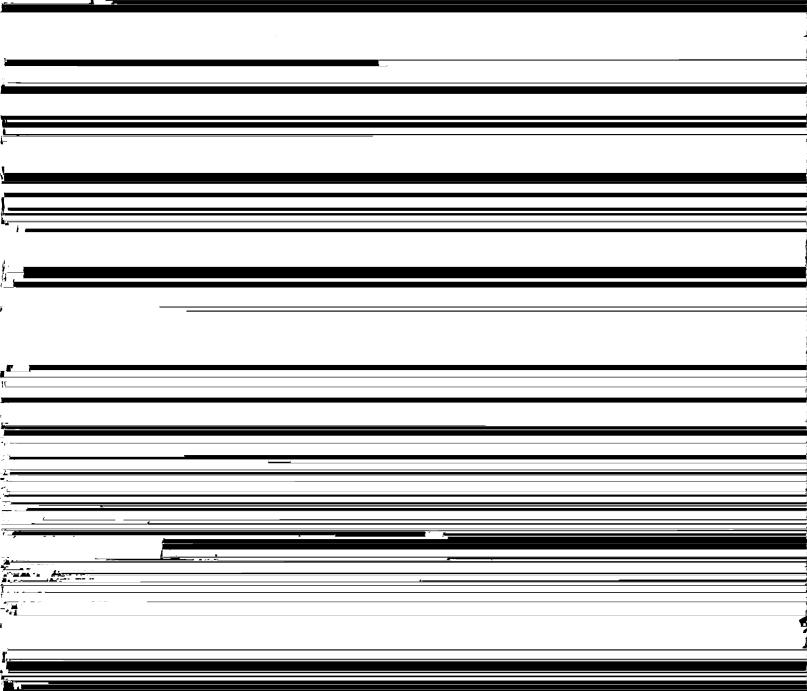
Bipartite faculty are regular academic rank faculty who fill positions that are designated as performing two of the three parts of the university's tripartite responsibility.

The dean or director of the relevant college/school shall determine which of the criteria defined above apply to these faculty.

Bipartite faculty may voluntarily engage in a tripartite function, but they will not be required to do so as a condition for evaluation, promotion, or tenure.

## **B.** Criteria for Instruction

A central function of the university is instruction of students in formal courses and supervised study. Teaching includes those activities directly related to the formal and informal transmission of appropriate skills and knowledge to students. The nature of instruction will vary for each faculty member, depending upon workload distribution and the particular teaching mission of the unit. Instruction includes actual contact in classroom, correspondence or electronic delivery methods,



and at least two of the following: b. narrative self-evaluation, c. peer/department chair classroom observation(s), d. peer/department chair evaluation of course materials. FACULTY IN FOREIGN LANGUAGES ARE REQUIRED TO TEACH ALL LEVELS OF THEIR LANGUAGE AND OFTEN HAVE UNUSUALLY HIGH TEACHING LOADS. EXCELLENCE IN RESEARCH AND SERVICE CANNOT COMPENSATE FOR AN INSUFFICIENT TEACHING RECORD.

UNTENURED FACULTY MEMBERS WILL HAVE A

OBSERVATIONS, EITHER BY THE DEPARTMENT CHAIR OR ANOTHER FACULTY MEMBER. STUDENT OPINIONS OF INSTRUCTION WILL ALSO BE CONSIDERED WHEN ASSESSING A CANDIDATE'S TEACHING RECORD. THE CANDIDATE MUST ADDRESS

YEARLY PEER

a. systematic student ratings, i.e. student opinion of instruction summary forms,

a. Books, reviews, monographs, bulletins, articles, proceedings and other scholarly works published by reputable journals, scholarly presses, and publishing houses that accept works only after rigorous review and approval by peers in the discipline.

ALL PEER-REVIEWED PUBLICATIONS SHALL BE CONSIDERED SIGNIFICANT.
THIS INCLUDES NOT ONLY THE WRITING OF JOURNAL ARTICLES AND BOOK
CHAPTERS BUT ALSO ANY PEER-REVIEWED TRANSLATION OF ARTICLES,

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- b. Competitive grants and contracts to finance the development of ideas, these grants and contracts being subject to rigorous peer review and approval.
- c. Presentation of research papers before learned societies that accept papers only after rigorous



## L. TRANSLATION OF DOCUMENTS FOR THE PUBLIC

	<b>2. University Service</b> University service	includes those	activities involving	faculty members in the	governance,
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