

February 20, 2015

The Curriculum Review Committee of the Board has approved the following:

UNDERGRADUATE

UPC#: Program Change: Secondary Post-Baccalaureate License Program

upon approval.

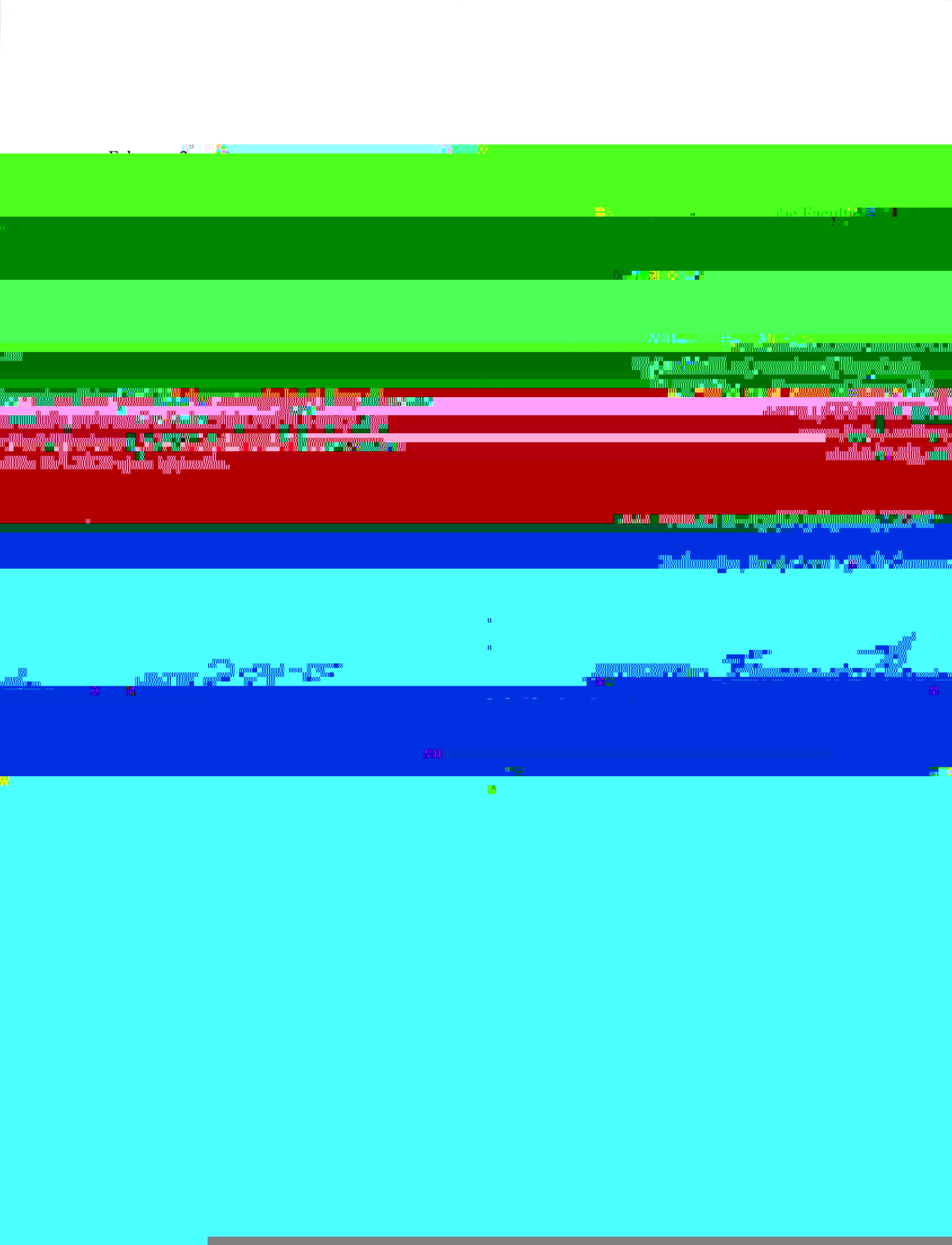
Effective Fall 2015 upon approval

Rationale: See request attached.

DATE: _____

DISAPPROVED: _____

Chancellor's Representative



February 20, 2015

The Curriculum Review

Chancellor's / Provost's Office

February 20, 2015

The Curriculum Review Committee of the Faculty Senate has approved the following.

UNDERGRADUATE PROGRAM REQUEST:

SUBMITTED BY THE SCHOOL OF MANAGEMENT

Request for a New Undergraduate Program

Request for a New Undergraduate Program

Request for a New Undergraduate Program

Request for a New Undergraduate Program

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Request for a New Undergraduate Program

Request for a New Undergraduate Program

February 20, 2015

The Curriculum Review Committee of the Faculty Senate has approved the following:

UNDERGRADUATE PROGRAM REQUEST:

SUBMITTED BY THE COLLEGE OF NATURAL SCIENCES

February 20, 2015

The Graduate Academic and Advisory Committee

SCHOOL OF NATURAL RESOURCES, RESOURCES AND EXTENSION

College of Forestry, University of Northern Iowa

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February 20, 2015

The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

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February 20, 2015

Large Undergraduate Courses: 11 courses, 33 credits (3+0);

change number of credits to 33; change prerequisites by 11

Effective: Fall 2015

Rank: 1st

DATE:

DATE:

February 20, 2015

The Graduate Academic and Advisory Council has unanimously approved the following

Chancellor's / Provost's Office

The Graduate Analysis of the Faculty Survey

1. Introduction

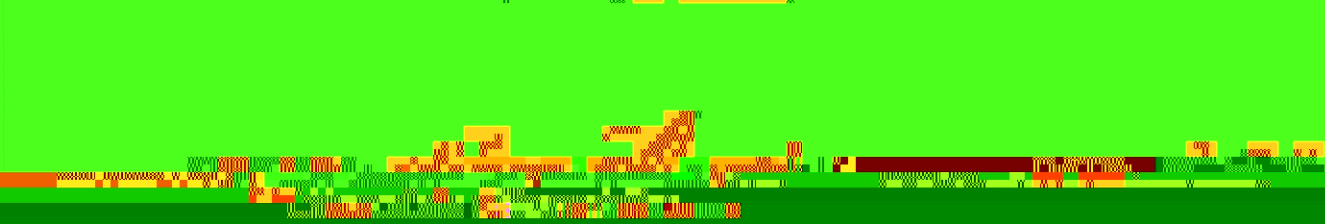
The purpose of this report is to provide a detailed analysis of the data collected from the Faculty Survey. The survey was conducted to assess the satisfaction and engagement of faculty members across various departments and disciplines. The data was analyzed using advanced statistical methods to identify trends and correlations.

Methodology

The survey data was analyzed using a combination of descriptive and inferential statistics. Descriptive statistics were used to summarize the distribution of responses, while inferential statistics were used to test hypotheses and identify significant differences between groups. The analysis was conducted using SPSS software, and the results are presented in the following sections.

Results and Discussion

The following table shows the results of the survey analysis:



The graph illustrates a steady increase in the percentage of faculty members who are satisfied with their work over the six-year period. This trend suggests that the university's efforts to improve faculty satisfaction and engagement are yielding positive results.

Introduction to Algebra

Chapter 1: Foundations of Algebra

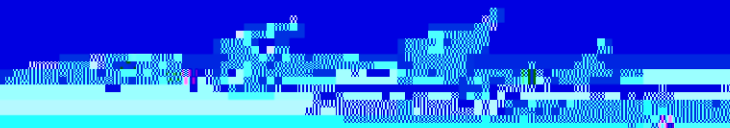
Section 1.1: The Real Number System

Understanding the properties of real numbers is essential for solving algebraic equations.

Real numbers include integers, rational numbers, and irrational numbers.

Operations on real numbers follow specific rules, such as the distributive property.

Section 1.2: Linear Equations and Inequalities

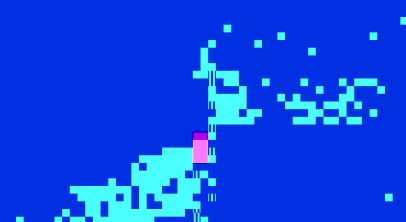


Section 1.3: Factoring Polynomials

Factoring is a key skill for solving quadratic equations.

Section 1.4: Graphing Functions

Graphing helps visualize the relationship between variables.



February 20, 2015

The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

GRADUATE PROGRAM DEPARTMENT

1. The Department of Graduate Studies is hereby established as a department of the Faculty of Education, University of Regina, with the following objectives:

1. To provide a high quality graduate program of study in the field of education.
2. To provide a high quality graduate program of study in the field of education.
3. To provide a high quality graduate program of study in the field of education.

2. The Department of Graduate Studies is hereby established as a department of the Faculty of Education, University of Regina, with the following objectives:

1. To provide a high quality graduate program of study in the field of education.
2. To provide a high quality graduate program of study in the field of education.
3. To provide a high quality graduate program of study in the field of education.

3. The Department of Graduate Studies is hereby established as a department of the Faculty of Education, University of Regina, with the following objectives:

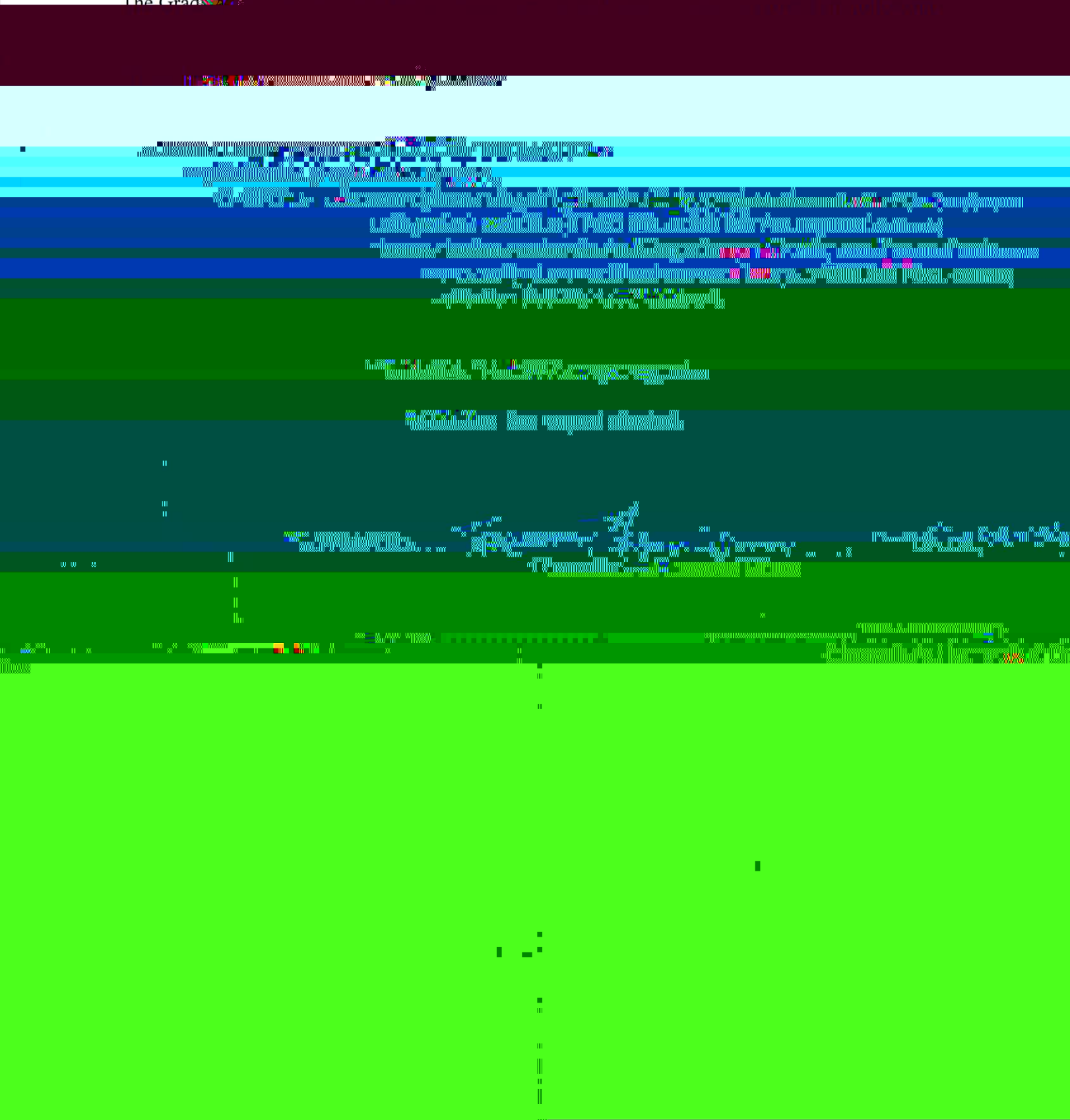
1. To provide a high quality graduate program of study in the field of education.
2. To provide a high quality graduate program of study in the field of education.
3. To provide a high quality graduate program of study in the field of education.

4. The Department of Graduate Studies is hereby established as a department of the Faculty of Education, University of Regina, with the following objectives:

1. To provide a high quality graduate program of study in the field of education.
2. To provide a high quality graduate program of study in the field of education.
3. To provide a high quality graduate program of study in the field of education.

February 20, 2015

The Grads



February 20, 2015

Faculty of the Faculty Senate approved

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February 20, 2015

The Graduate Learning Center Faculty Senate approved the

Resolution of the Graduate Learning Center Faculty Senate regarding the

Resolution of the Graduate Learning Center Faculty Senate regarding the

February 20, 2015



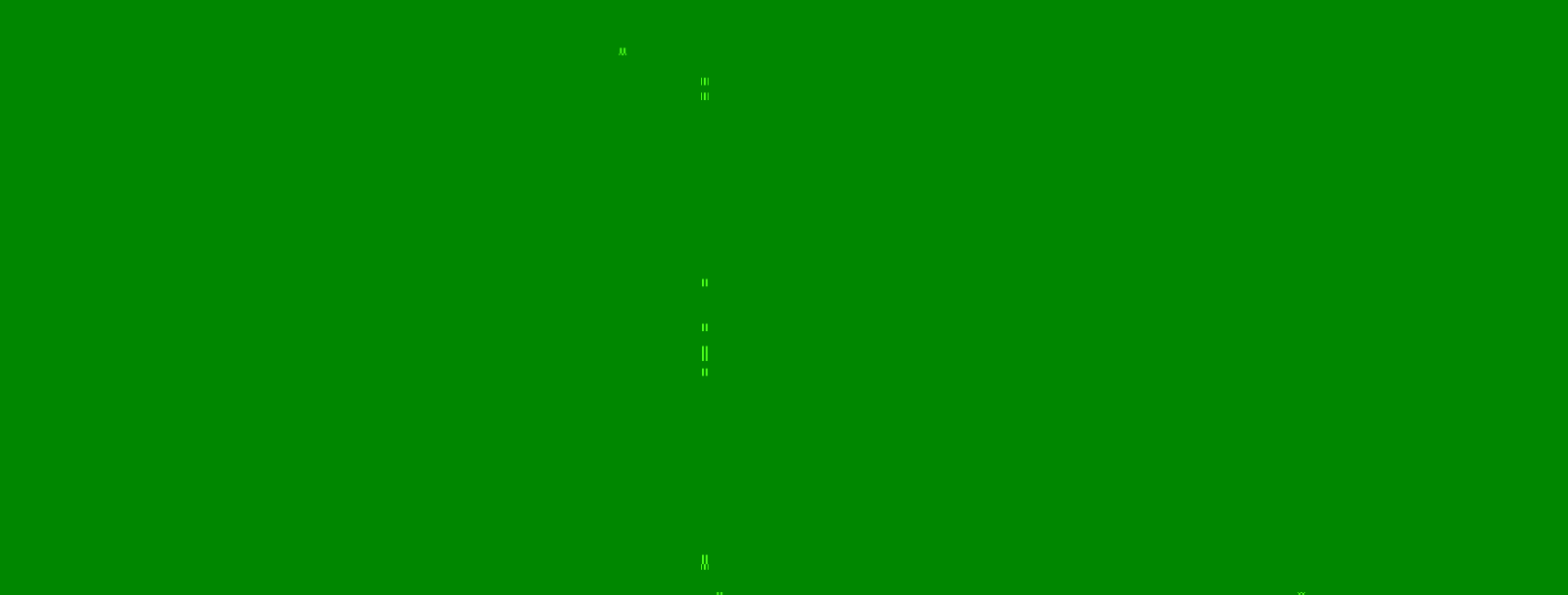
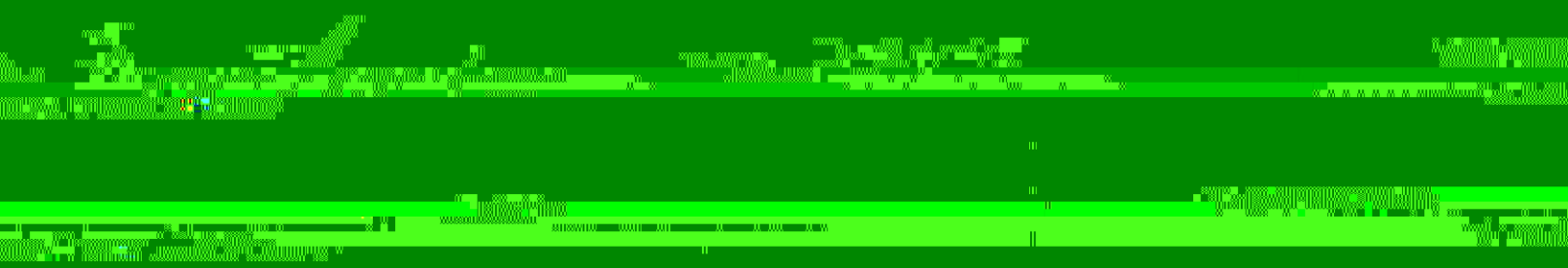
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WELCOME TO THE COLLEGE OF ENGINEERING AND MINES

Our College is committed to providing a world-class education in engineering and mining. We offer a variety of programs and courses to meet the needs of our students. For more information, please visit our website at www.collegeofengineeringandmines.edu.

Building 1000 - Engineering Building

Building 1001 - Mining Building



February 20 2015

Page 4 of 6

1. The Board of Directors shall have the authority to:

a. determine the general business objectives of the Corporation;

b. determine the general business policies of the Corporation and the manner in which the business of the Corporation shall be conducted;

c. elect, remove, and fix the compensation of the officers and directors of the Corporation;

d. declare dividends and determine the amount and form of such dividends;

e. borrow money and mortgage, hypothecate, pledge, or otherwise encumber the assets of the Corporation;

f. sell, lease, convey, or otherwise dispose of all or substantially all of the assets of the Corporation;

g. issue and sell additional shares of common stock of the Corporation;

h. do all things necessary to carry out the powers conferred on it by this Charter.

2. The Board of Directors shall have the authority to:

a. determine the general business objectives of the Corporation;

b. determine the general business policies of the Corporation and the manner in which the business of the Corporation shall be conducted;

c. elect, remove, and fix the compensation of the officers and directors of the Corporation;

d. declare dividends and determine the amount and form of such dividends;

e. borrow money and mortgage, hypothecate, pledge, or otherwise encumber the assets of the Corporation;

f. sell, lease, convey, or otherwise dispose of all or substantially all of the assets of the Corporation;

February 20, 2017

Dear Mr. [Name],

Thank you for your letter of [Date].

I am pleased to hear that you are interested in [Topic].

As discussed, [Details]

[Detailed paragraph of text]

I look forward to [Action]

Very truly yours,

[Signature]

[Name]

[Address]

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