Audio testimony from anywhere in Alaska the week prior to Board of Regents' meetings

Public community gathering the rst evening of full board meetings

Committee meetings one week prior to full board meetings

In response to requests from community members, governance groups and business leaders, the Board of Regents has changed the way it will hear from the public. Beginning in September 2016, the board will host a two-hour audio public testimony session the week prior to full board meetings. Public testimony will no longer be available during regular board meetings.

e chair will moderate the session in the same way as was done for face-to-face testimony, while a facilitated audio line will allow residents anywhere in the state to testify telephonically.

is change is important for extending stakeholders' opportunity for input and for time with the board. e evening hours will allow

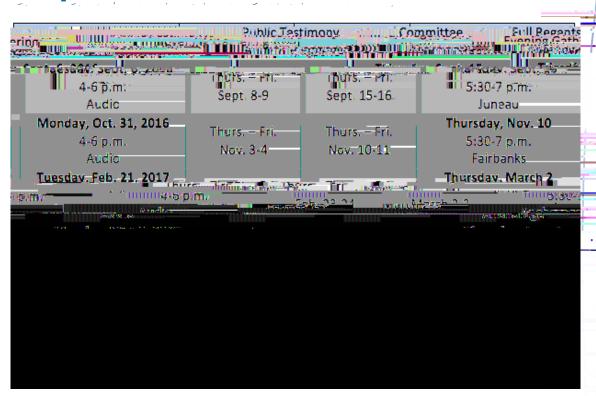
will have the opportunity to share their views and opinions with board members in a casual face-to-face setting. It is not formal public testimony, simply the opportunity for informal conversations with board members.

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e Board of Regents has four standing committees and two ad hoc committees – audit, academic and student a airs, planning and

informed, in-depth discussions about the many important matters and challenges facing the university.





Agendas are available at: http://www.alaska.edu/bor/agendas/

Members of the public wishing to testify can dial in by calling 866-726-0757 during the public testimony time period. e moderator will transfer each speaker in turn to the audio conference call with the regents. Comments are limited to two minutes per individual or as determined by the chair. Testimony will be taken in the order that people call in, as time allows.

For more information visit: www.alaska.edu/bor/public-testimony/

Written testimony is accepted at any time and is shared with the board and president. We encourage you to email the board. Please submit to ua-bor@alaska.edu.

Address the chair and members. Introduce yourself and/or group you are representing:

- Know what you want to say, please be concise and speci c.
- Summarize the main points of your comments.
- O er a solution and be constructive.
- Have someone review your text or listen to your presentation.
- Practice and time yourself (2 minutes maximim).

is is your opportunity to provide input and the Regents want to hear from you.

ank you for making UA a great university!