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Forwarded message

From: John Heaton <jwheaton2@alaska.edu>
Date: Mon Mar 28, 2016 at 12:17 PM
Subject: Re: ANS 111/HIST 110 Crosslist
To: Jennifer Carroll <jcarroll@alaska.edu>

That will be fine

On Mon, Mar 28, 2016 at 12:13 PM Jennifer Carroll <jcarroll@alaska.edu> wrote
Funny, I thought we'd discussed it too, but I couldn't find any e-mail about it. If you think so and I think so, it must be so. I'll check on it. Jennie

Jennifer L.L. Carroll Ph.D.
Assistant Professor, Co-Chair
Department of Alaska Native Studies and Rural Development
University of Alaska Fairbanks
907-474-5405

jwheaton2@alaska.edu>

Re: jcarroll@alaska.edu

907-474-5405

John W. Heaton
Arthur T. Fathauer Chair in History
Executive Director
Western History Association
University of Alaska Fairbanks
907-474-6508

John W. Heaton
Arthur T. Fathauer Chair in History
Executive Director,
Western History Association
University of Alaska Fairbanks
907-474-6508

ATTACH COMPLETE SYLLABUS (as part of this application).

<http://www.uaf.edu/uaf/ov/faculty-senate/curriculum/course-development-procedures-uaf-syllabus-requirements>

SYLLABUS CHECKLIST FOR ALL UAF COURSES

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<http://www.uaf.edu/disabilities>

11. Support Services:

Describe the student support services appropriate for the course.

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12. Disabilities Services:

updated.

<http://www.uaf.edu/disabilities>

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ANS 11X HISTORY

Plagiarism: Plagiarism is quoting from, paraphrasing or using specific material contained in any published work, e.g. books, periodicals, public documents, internet or another person's ideas without providing appropriate citations or recognitions. Self-plagiarism is using all or part of a paper that you wrote previously for a different class or assignment and failing to indicate that it is your earlier work. NOTE; if you copy material from a course lecture or web link to use for an answer and do not cite this material it is considered to be plagiarism even if you agree with the author and would have written the same words yourself. Plagiarism can

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Department of Alaska Native Studies & Rural Development Mission Statement

indigenous communities in Alaska and the circumpolar North through degree programs that promote academic excellence, personal development, professional skills, global awareness, respect for indigenous cultures and commitment to community. We seek to include a keen awareness of the scope, richness, and variety of Alaska Native cultural heritages, and a series of critical perspectives on the historical and the contemporary indigenous experience for all our

ANS 111 COURSE SCHEDULE

Spring 2017

WEEK ONE INTRODUCTIONS AND REVIEW OF COURSE REQUIREMENTS

WEEK FOUR In week four we move to the period from 1804 to 1867 and start to look at the Russians and their activities in Alaska before the Treaty of Cession. Why did they come, what did they do? How were Alaska Natives affected by their presence and how did they participate? We will also continue to compare what was happening with tribes in the Lower 48, noticing that the treaty making period of federal Indian policy ended just four years after the Russian American Treaty of Cession.

Readings:

Week Four Lecture Notes

Bourneman pages 74 through 126

Dunbar Ortiz: Chapters Six and Seven

Alaska Native Land Claims Unit Two (PDF on Blackboard)

Review:

1825 Treaty of St. Petersburg (PDF on Blackboard)

1848 Treaty of Guadalupe Hidalgo (:) TJ ET BT 0 1 72.08] TJ E2(a)4()11(i)6(m)3(sp)-2k7(d)-2())

Native American Timeline of events online at
<http://www.thelatinlibrary.com/imperialism/notes/nativeamericanchron.html> 1804 to 1867

WEEK SIX:his week we start to look at Alaska under United States governance during the period from 1867 to 1900

Report of the Education Task Force Excerpt (PDF on Blackboard)
A brief Chronology of Sheldon Jackson School and College online at
<https://sitkaartblog.wordpress.com/2014/04/08/a-brief-chronology-of-sheldon-jackson-school>

and Tlingit William Paul Sr. becomes the first Alaska Native to be elected to the Alaska Legislature. The Tlingit and Haida begin their pursuit of land claims.

Readings\Week Ten Lecture Notes

Bourneman pages 258 to 277 and 286 to 291

Cultural Contact in Southeast Alaska (PDF on Blackboard)

Bridges to Statehood, Chapter 13 (PDF on Blackboard)

The Alaska Native Brotherhood history online at

Alaska Native Land Claims, Chapter 12 (PDF on Blackboard)

Tribal Governments and Federal Law online <http://www.akhistorycourse.org/alaskacultures/tribal-governmentsfederal-law>

Review:

Alaska State Constitution online <https://ltgov.alaska.gov/services/alaskasconstitution/>

Hawaii State Constitution Article XII online <http://rbhawaii.org/con/conart12.html>

Alaska Native History and Cultures Timeline (PDF on Blackboard) 1804 through 1867

Alaska History Timeline (PDF on Blackboard) 1804 through 1867

Native American Timeline of events online at

<http://www.thelatinlibrary.com/imperialism/notes/nativeamericanchron.html> 1804 to 1867

Questions and Answers about PL-280 online at <http://www.tribal-institute.org/articles/goldberg.htm>

Public Law 280 online at http://www.tribal-institute.org/lists/pl_280.htm

In Re McCord (PDF on Blackboard)

QUIZ FIVE

WEEK THIRTEEN The Land Claims in the 1960s. When Alaska became a state and began claiming land problems arose regarding Native title to the land. Alaska Natives came together in an unprecedented effort to preserve their rights. This week we look at the period from 1959 to 1971 and the powerful changes that took place in the State.

Readings: Week Thirteen Lecture Notes

Bourneman pages 441 to 491

Dunbar Ortiz: Conclusion

Alaska Native Land Claims Unit Four (PDF on Blackboard)

Alaskans and Each Other online <http://www.akhistorycourse.org/americas-territory/alaskas-heritage/chapter-4-6-alaskans-and-each-other>

Alaska Federation of Natives History online <http://www.nativefederation.org/about-afn/history/>

Review:

Alaska Native Claims Settlement Act online at

<http://www.lbbblawyers.com/anca/ancaatoc.htm#top>

Alaska Native History and Cultures Timeline (PDF on Blackboard) 1804 through 1867

Alaska History Timeline (PDF on Blackboard) 1804 through 1867

Native American Timeline of events online at

<http://www.thelatinlibrary.com/imperialism/notes/nativeamericanchron.html> 1804 to 1867

IN CLASS PRESENTATIONS: CHECK BLACKBOARD ASSIGNMENT

WEEK FOURTEEN What has happened in Alaska since the passage the Alaska Native Claims Settlement Act in 1971? Has any meaningful decolonization taken place and, if so, what does

that look like? What aspects of federal Indian policy show up in ANCSA? When you read Windows to the Land, Chapter 21, you will hear the words of a strong Native leader who was centrally involved in the Land Claims and who participated actively in Alaskan governance and politics in the years that followed and where he thinks