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A G E N D A
UAF FACULTY SENATE MEETING #203
Monday, December 1, 2014
1:00 p.m. – 3:00 p.m.
Wood Center Carol Brown Ballroom

- | | | | |
|------|-------|--|---------|
| 1:00 | I | Call to Order – Cécile Lardon
A. Roll Call
B. Approval of Minutes to Meetings #202
C. Adoption of Agenda | 4 Min. |
| 1:04 | II | Status of Chancellor's Office Actions
A. Motions Approved:
1. Motion to Require Baccalaureate Degree Programs include a Capstone Experience
2. Motion to Approve Deletion of the Bachelor of Arts and Sciences Degree Program
B. Motions Pending: None | 1 Min. |
| 1:05 | III | A. President's Remarks – Cécile Lardon
B. President-Elect's Remarks – Debu Misra | 10 Min. |
| 1:15 | IV | A. Chancellor's Remarks – Brian Rogers
B. Provost's Remarks – Susan Henrichs | 15 Min. |
| 1:30 | V | Governance Reports
A. Staff Council – Chris Beks
B. ASUAF – Mathew Carrick
C. Athletics – Dani Sheppard
D. UNAC – Tim Wilson
UAFT – Jane Weber | 10 Min. |
| 1:40 | VI | Guest Speakers
A. Raaj Kurapati, Amanda Wall, Martin Klein
Topic: Parking Changes (Handout) | 15 Min. |
| 1:55 | BREAK | | |
| 2:05 | VII | New Business
A. Motion to approve a new Minor in Forest Management,
submitted by the Curricular Affairs Committee (Attachment 203/1) | 10 Min. |

ATTACHMENT 203/1
UAF Faculty Senate #203, December 1, 2014
Submitted by the Curricular Affairs Committee

MOTION:

The UAF Faculty Senate moves to approve a new minor in Forest Management, housed in the School of Natural Resources and Extension.

Effective: Fall 2015

Rationale: This new minor will effectively prepare students for careers in forestry.
See the program proposal #80-UNP on file in the Governance Office, 312B Signers' Hall.

Overview:

The Natural Resources Management degree was restructured and three concentrations were lost, including one in forestry which was accredited by the Society of American Foresters (SAF). Providing the accredited degree had allowed our students to obtain forestry positions in state government and with private companies that require a bachelor's degree from an accredited institution. To enable future students to learn the essentials of forestry in our new degree structure (the elimination of the three concentration areas) and be eligible for professional certification by SAF, we propose a new minor in Forest Management. The minor will be available to students in any major that have satisfied course prerequisites. In combination with the NRM

NRM F240-Natural Resources Measurement and Inventory-3 credits

ATTACHMENT 203/2

UAF Faculty Senate #203, December 1, 2014

Submitted by the Curricular Affairs Committee

Curricular Affairs Committee

Weds 15 October 2014 Minutes 3-4 pm Reich 300

present: **Brian Cook, Catherine Hanks, Dennis Moser, Rainer Newberry, Rob Duke, Todd Radenbaugh** (remote), **Jayne Harvie, Alex Fitts, Casey Byrne, Holly Sherouse, Libby Eddy, Linda Hapsmith,**

I. Approved minutes of Oct 1 meeting

II. Old business: what to do about C/O/W??

Rainer sent GERC a memo outlining problems with the proposed 'C' and suggested solutions. GERC met Tues 14 Oct. Leah Berman, GERC chair sent results of that meeting by email. These are listed below.

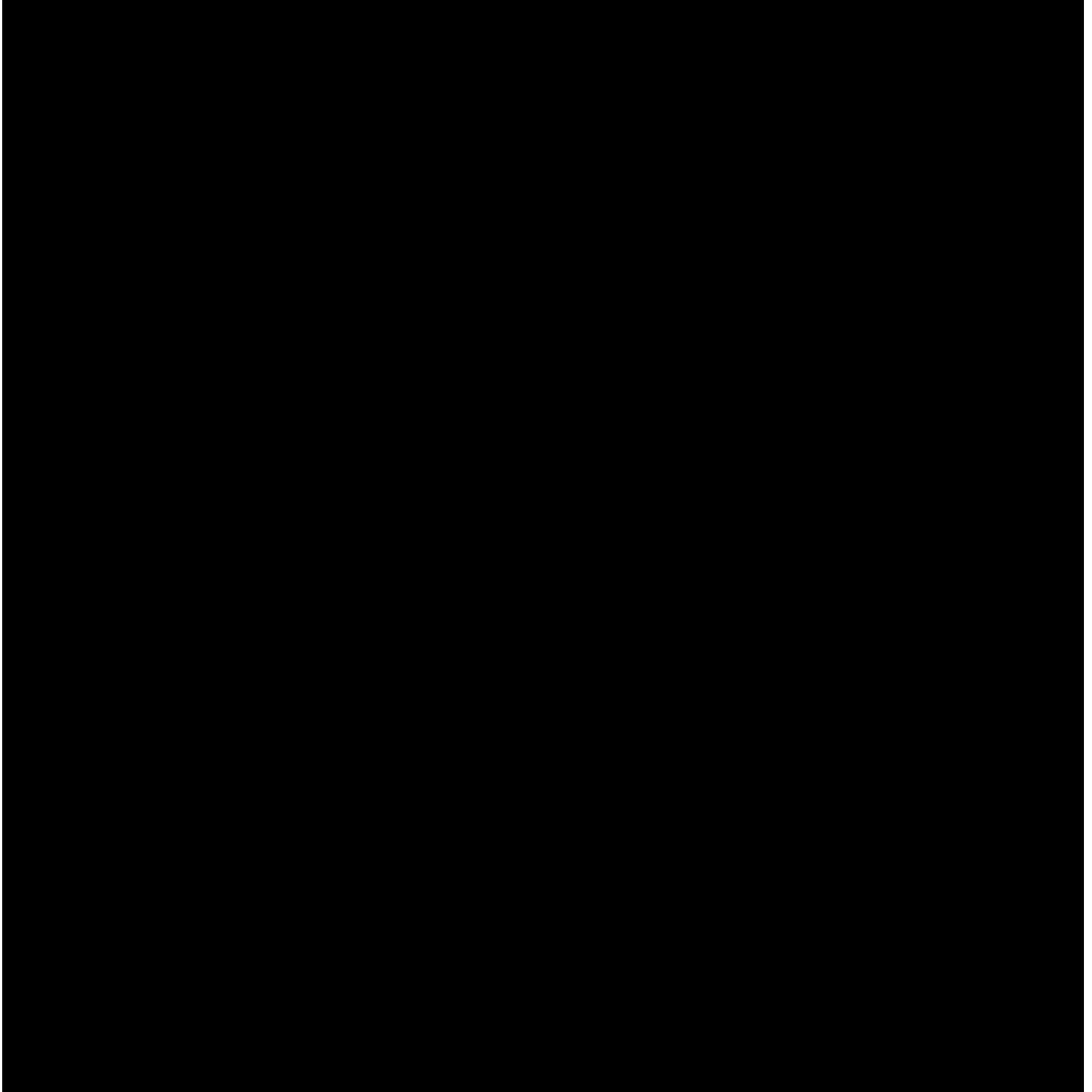
(0) There seemed to be consensus in the room that 2 C courses would be ok (albeit not ideal), rather than 3. This addresses some concerns that currently, in many disciplines, it is possible to meet the W/O requirement via two courses that are each W + O/2, or one WO course and one W course. Note that there's an implicit assumption that more than likely, departmental Capstone courses would be written in such a way as to satisfy the C requirements.

(1) We think it is important that the C courses integrate at least two forms of communication. (That is, we are choosing to not simply reformulate/revise the current W and O requirements.) In particular, we want to require that C courses include x% writing component, y% oral component, and z% other mode, where $x > 0$, $y > 0$, $z \geq 0$, $x > y$, and the minimum allowable for $x + y + z$ is in the ballpark of 60%. (The particular percentages have not been discussed, really. Numbers bandied about were 35% writing, 15% oral, 10% other, say, but I'm totally making those numbers up. Note the 'other' category *would not be required*.) The y% oral component could be in modes other than in-class presentation; they might also include synchronous

ENGL	S225	Survey of American Literature I	3
ENGL	S226	Survey of American Literature II	3
ENGL	S261	Introduction to Creative Writing	3
HIST	S105	World History I*	3
HIST	S106	World History II*	3
HIST	S131	History of the U.S. I*	3
HIST	S132	History of the U.S. II*	3
HUM	S120	A Sense of Place: Alaska & Beyond	3
JOUR	S101	Introduction to Mass Communication	3
PHIL	S101	Introduction to Logic and Reasoning	3
PHIL	S201	Introduction to Philosophy	3
PHIL	S301	Ethics	3
RUSS	S101	Elementary Russian I	4
RUSS	S102	Elementary Russian II	4
SPAN	S101	Elementary Russian II	4

UAA vs UAF vs UAS General Education Requirements

UAA Courses	UAF Courses	UAS Courses
<i>For Transfer: College-Level Skills</i>		
Oral Communications Skills — 3 Credits		
COMM A111, A235, A237, A241	COMME131Y, E141Y	COMM S111, S235, S237, S241



ATTACHMENT 203/4
UAF Faculty Senate #203, December 1, 2014
Submitted by the Unit Criteria Committee

**UAF FACULTY SENATE UNIT CRITERIA COMMITTEE
Meeting Minutes for September 9, 2014**

- Housekeeping

- Continued Discussion of Committee Bylaws

It was decided that the latter half of the document reflects instructions to departments submitting criteria to the committee and could be split off into a separate document posed on the senate web page, akin to the 'Helpful info' section maintained by the Committee on the Status of Women.

Proposed new language regarding how units submitting criteria will communicate with the committee will be moved to the instructions section. Language concerning how the committee will be governed by the Blue Book template will be added to the bylaws.

II.

Make same change as in last item.

Change period at end of first paragraph to a colon.

Some discussion of whether to ask for a summary of changes in addition to a clean and marked up copy, but we decided just the two copies are fine.

Approved unanimously.

ATTACHMENT 203/5
UAF Faculty Senate #203, December 1, 2014
Submitted by the Committee on the Status of Women

Committee on the Status of Women
Minutes Wednesday, November 5, 2014; 10:30 -

ATTACHMENT 203/6

UAF Faculty Senate #203, December 1, 2014

Submitted by the Student Academic Development and Achievement Committee

**Student Academic Development and Achievement Committee
Meeting Minutes for October 3, 2014**

Attending: Cindy Hardy, Alex Fitts, Sandra Wildfeuer, Joe Mason, Gordon Williams, Eileen Harney, Bobbie Jenson, Dana Greci.

Chair/Co-chair elections: Cindy Hardy and Sandra Wildfeuer indicated their willingness to continue as co-chairs for the 2014-15 academic year. No one else indicated an interest in serving at this point. The committee approved Cindy and Sandra continuing in these roles for the current year.

Course approvals: Kelly Houlton from Developmental Math joined the committee to answer questions and offer clarifications on the Modular Mastery Math courses (DEV(t)-2-1(a)4(t)3(MI)-2(nd)-1u()-7((,t)35-1(:)3(

This is a subcommittee of the FDAI Committee and will include a variety of members with experience teaching various types of courses. Franz notes that we still need someone who teaches a “pure” lab course; CP volunteered to help with this for the current semester, but he will not be able to participate for spring 2015.

