

**Draft Minutes for Meeting #219**

Monday, December 05, 2016

1:00 – 2:50 PM - Wood Center Carol Brown Ballroom

I Call to Order - Orion Lawlor

A. Roll Call

Faculty Senate Members Present:	Members Present - continued
ABRAMOWICZ, Ken (18)	MATWEYOU, Julie (18) – via Zoom
AGGARWAL, Srijan (18)	MAXWELL, David (18)
AGUILAR-ISLAS, Ana (18)	MAY, Jeff (18)
ANAHITA, Sine (18)	MEYER, Franz (17)
ARNDT, Kathy (17)	NEWBERRY, Rainer (17)
BACSUJLAKY, Mara (18)	QUICK, Kate (18)
BARNES, Bill (18)	REMBER, Rob (17)

BRET- q 95.4 463.96 210.24DC Q q 306.36

B. Approval of [Minutes for Meeting #218](#) (linked)

The minutes were approved as submitted.

C. Adoption of Agenda

The agenda was adopted as submitted.

II Status of Chancellor's Office Actions

Motions approved:

A. [Motion to amend the attendance policy](#)

B. [Motion to authorize Office of the Registrar to change "DF" grade to "Pass" for F698 courses \(excludes letter graded courses\)](#)

Motions pending: None

III A. President's Remarks - Orion Lawlor

In the spirit of the season, Orion remarked on the dedicated efforts to address the budget situation the university is facing, noting that while it's easy to draw the lines between administration and faculty, or between faculty (e.g., hard sciences vs. social sciences, teaching vs. research) or between the campuses, everyone is in the same boat. He was struck by the fact that everyone is trying to make this work, but from their respective roles and perspectives. He encouraged everyone to see beyond the lines and work together on the common goals of keeping the university, and the state, vibrant and viable. And, on a bright note, he noted that OPEC cut oil production, and oil prices have been rising, though it remains to be seen how long this will continue and how much it helps the state budget.

B. President-Elect's Remarks - Chris Fallen

Chris remarked on the program review process motion. While it may not be perfect and has been revised up to the last minute, it does provide for more shared governance throughout the program review process rather than simply at the end. He stated his hope that the motion would be passed, even with modifications if necessary, so that changes could be incorporated for the spring semester reviews.

He noted the ongoing discussions regarding Strategic Pathways. Some, like him, see it as a generally useful process that provides a seat at the table to develop options for dealing with the difficult challenges the university is facing. Others see it, perhaps with some justification, as a bypass of the governance process, where the input seems to be disregarded by the President and the Summit Team who ultimately have to make the tough decisions; and where SP might just be a cover for some ulterior plan (which is not necessarily his perception).

The Phase II options were supposed to be presented this week, but were delayed until January due to travel problems. They are seeking volunteers for Phase III teams that will be looking at

Arts and Humanities, Social Sciences, and Natural Sciences, on the academic side. On the administrative side, teams will be looking at risk management, land management, and facilities. Please let Orion and Chris know of any interested faculty so they can submit names for consideration.

Chris noted that Abel Bult-Ito will be speaking to the UAA Faculty Senate on *A New Vision for the University of Alaska*. He is double-billed with President Johnsen at that meeting. Dr. Bult-Ito is scheduled to present at the February UAF Faculty Senate meeting.

He noted a meeting with Tara Smith (Faculty Alliance), Andy Anger (Faculty Affairs Committee) and himself, and Tanya Hollis, director of the Statewide Office of Cost Analysis, to discuss the faculty overload benefit rates. The issue they are trying to resolve concerns the fact that full-time faculty who are given overload assignments for teaching are charged a much higher benefit rate than is necessary since they don't see any additional benefits. The accounting quirk behind it turns an academic decision about who is best qualified to teach a class into an accounting decision. They had a useful discussion that has started the dialog with statewide, and are planning to meet again.

He reminded everyone of the Usibelli awards event which follows the meeting.

#### IV A. Interim Chancellor's Remarks - Dana Thomas

Chancellor Thomas shared some announcements regarding the Usibelli Awards event and the UAF Holiday Gathering event. He also noted that two nomination periods have opened: one for

opportunity. There are 18-19 applicants thus far. The intent is to hire the position before the end of the semester.

Alaska. She feels the model is still in its early stages of development, and needs substantial refinement. In particular, while the university can accommodate some additional students without large investments in faculty and facilities, it's probably not true that a large number of additional students can be accommodated without some investments from the Legislature. Similarly, the model includes relatively modest tuition increases over time. It's probably not possible for the university to contain tuition at the relatively low levels that we have now through time ahead. We're already well below the national average for baccalaureate programs in terms of tuition levels.

Last year's message from the President to the Legislature emphasized ways in which the university was under-performing in terms of the number of graduates and the proportion of Alaskans attaining postsecondary credentials. In that respect, this message is more positive and forward looking and presents a way the university can improve and serve the needs of Alaskans in a more complete way. However, the message needs to be couched very carefully and be refined, or there might be too much of an expectation raised that we can do all of this for no additional money, and for much less money from the Legislature (extrapolated out to 2025 in the current model).

Provost Henrichs noted that UAF has also set some relatively ambitious goals for raising enrollment. They are related more specifically to our capacity for additional students -- to fill our capacity but not exceed it. These enrollment goals are important for UAF's future and will improve its position in the state. The plan is to work on both the retention side as well as the recruiting side. They'll work on baccalaureate progr1.9(i)T and 1.2(T)-10.( )2(i)2.duelon se.the --

## B. Staff Council - Faye Gallant

Faye, soon to go on maternity leave, announced that Nate Bauer will be SC president for the remainder of the academic year. Samara Taber (Office of Admissions and the Registrar) was elected at today's SC meeting to fill the role of the vice president.

Other newly elected SC members will start their terms in January. Two resolutions passed this morning include one about a UAF volunteer day, and another one concerning furlough and leave accrual which will go to Staff Alliance.

UAFT - Kate Quick ([Report](#) linked)

Kate talked about the resolution they passed recently concerning Strategic Pathways, calling for a pause in the

under review also has the option to send a response to the Provost within two weeks.” The amendment was approved unanimously.

With no objections the motion was passed as amended on the floor. The Provost commented that she believes she can work with these changes, though she does not want to speak for the Chancellor, of course. She noted the new additions will add more transparency to the process, and though they do add more time, it’s a reasonable compromise.

2:00 BREAK

VIII Discussion and Information Items

A. [GER Alignment of English across UA System](#) and [Summary of SLOA for Writing Program](#) (PDF linked)

CAC Chair Eileen H. recapped the changes which have been made to English courses in order to accomplish the statewide GER alignment. The courses will have a new course subject code: WRTG. Two new courses to be added are WRTG 212 and 214. Currently, the English Department recognizes that WRTG 212 (Writing Across the Professions) is a really attractive option for many students, but they do not have the expertise to teach it regularly right now. WRTG 211 and 213 will be offered via UAF online. WRTG 214 will be offered regularly.

Kate Q. asked if Sarah Stanley will come and speak directly to Faculty Senate in future. Eileen noted that she was not available to attend today, and urged faculty to email Sarah in the meantime. They will invite her again to a future meeting. Eileen urged senators to share this information, which will be in place for the next academic year, with their respective departments. The ENGL courses still count as they have in the past even though the designator will change.

Jeff M. asked if the English Department wants to teach the WRTG 212 course option. Eileen responded that they do wish to teach it and are supportive of it; but they do not have the faculty resources at this time.

Orion asked if the curriculum alignment with UAA meant UAF has to teach the same courses that UAA offers. Cindy Hardy, who was on the committee, described the year-long effort made to align the English and Developmental English courses with UAA and UAS. The new WRTG course designator helps accomplish that by linking all the various departments across the system, making it less of an obstacle for students to take courses and fulfill GERs across campuses. The WRTG courses will share the same titles, numbers and outcomes.

Orion commented on the disparate curriculum review processes across the system, which also makes it difficult to align courses as well. Jamie C. commented that different faculty have different areas of expertise, making it less sensible to try and align courses across the system. Kate Q. noted this effort is just for Core courses, however.



Ken A. noted that Sarah's email stated we're being told to align, and wanted to know who was telling them to align and how does that go along with shared governance





X Members' C

**MOTION:**

The UAF Faculty Senate moves to approve a new minor in Tribal Management, housed in the College of Rural and Community Development (Interior Alaska Campus).

Effective: Fall 2017

Rationale: The [program proposal #56-UNP](#) is on file in the Governance Office, 312B Signers' Hall.

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**Overview:**

The proposed minor in Tribal Management will provide students with the opportunity to acquire skills to work within tribal and local governments and other organizations in rural Alaska. The required courses will give students a foundation for applying the knowledge gained in their majors to rural and tribal management contexts. The minor will be especially helpful for Alaska Native Studies and Rural Development rural based students completing their bachelor's degree as few minors are available by distance.

**Relationship to Purposes of the University:**

The Tribal Management minor supports the University's mission to emphasize the circumpolar North and its diverse peoples and to educate students for active citizenship and prepare them for lifelong learning and careers. It addresses the UAF core themes of Educate, Prepare, and Connect.

The Alaska Native Studies (ANS) B.A. and Rural Development (RD) B.A. are both offered to students by distance. Currently there are only a few minors available by distance, including the minors in ANS and RD, which can make it difficult for these students to fulfill the minor requirement for graduation. This additional minor will give rural students another minor option and is closely related to their interests and careers. The Alaska Native Studies and Rural Development requested the development of this minor and is in full support.

**Proposed Catalog Layout:**

Tribal Management

The minor in Tribal Management will provide students with the skills to work within tribal and local governments and other organizations in rural Alaska. The curriculum will give students a

foundation to apply the knowledge gained in their majors to rural and tribal management contexts.

Complete the following:

TM F101 - Introduction to Tribal Government in Alaska - 3 credits

TM F105 - Introduction to Managing Tribal Governments - 3 credits

TM F201 - Tribal Government in Alaska II - 3 credits

TM F205- Managing Tribal Governments II - 3 credits

Tribal Management electives - 3 credits

Minimum credits required: 15 credits

**MOTION:**

The UAF Faculty Senate moves to approve an updated procedure to accomplish the program review process as required by Board of Regents Policy and UA Regulations (10.06).

Effective: Spring 2017

Rationale: The existing process was modified at Meeting #181 (March 5, 2012) to accommodate a five year review cycle. The revisions below are intended to ensure faculty input, and clarify the role of the Faculty Senate in program eliminations. The Program Review Template as well as the BOR Policy for 10.06 have also changed since the last Faculty Senate motion in 2012, and current versions are included.

\*\*\*\*\*

Additions: bold italics

Deletions: **~~bold strikethrough~~**

The program review process **~~will~~** shall be completed as follows:

1. An initial **~~brief~~** review based on centrally generated productivity and efficiency summary and a unit **~~supplied~~** -provided **~~two-page~~** brief narrative describing mission centrality, the prospective market for graduates, the existence of similar programs elsewhere in UA, and any special circumstances that explain features of the centrally generated productivity and efficiency summary (see attached program review template for more details). The information reviewed meets the Board of Regents Policy and Regulation (10.06; **~~attached~~** current PDF posted with motion ). A single Faculty Program Review Committee shall be comprised of one **~~tenured~~**

recommendation and describe any areas needing improvement prior to the next review. A summary of the recommendation shall be shared with the program under review and the Faculty Senate President, who may request a copy of the full narrative. The Faculty Senate President, in consultation with members of the Faculty Senate Administrative Committee, then has the option to send a response to the Provost within two weeks.

Friendly amendment made on the floor during the meeting: "The program under review also has the option to send a response to the Provost within two weeks."

2. An Administrative Program Review Committee comprised of the Deans of Colleges and School





courses in areas of their own expertise, in areas where they can lead their students through an in-depth discussion about topics across disciplinary interest.

urrent resources.

Neither Stanley **nor anyone she has met at UAF** has the expertise (a dissertation and scholarly interest) in the field of professional and technical writing. Without such a person, who would create a supportive structure for mentoring and developing the curricula for TAs to teach 212X with any kind of assurance on quality of instruction and assessable outcomes?

Given this situation, and the difference in our writing programs, the addition of 212 as an option for the 200-level course raises capacity concerns at UAF.

**UAFT Governance Report from Kate Quick:**

At their November 11, 2016 meeting, UAFT executive board passed a resolution calling for a halt to Strategic Pathways until Statewide's spending is reduced and a cost-benefit analysis of Strategic Pathways is conducted by an unbiased third party. The full resolution will be available soon on UAFT's website.

UAFT plans to send a small delegation to Juneau in February to lobby for sustainable university funding. Please send or discuss ideas/suggestions related to this to your UAFT campus representative.

## Faculty senate response to strategic pathways

At our November meeting, Faculty Alliance unanimously passed [a resolution suggesting changes to Strategic Pathways](#).

Abel Bult-