

MINUTES

UAF FACULTY SENATE MEETING #87

Monday, December 3, 2012

1:00 p.m. – 3:00 p.m. at the Wood Center Carol Brown Ballroom

I Call to Order – Jennifer Reynolds

A. Roll Call

Faculty Senate Members Present:	YARIE, John (14)
ABRAMOWICZ, Ken (13)	
ALEXEEV, Vladimir (13)– G. Gibson arranged	Members Absent
BRET-HARTE, Donie (13)Falk Huettmann	ALBERTSON, Leif (14)
BROWN, Stephen (13)audio)	BANDOPADHYAY, Sukumar (13)
CEE, Vincent (14)	CHAMBERS, Izetta (14)
CHEN, Chengfu (14)	MARR, Wayne (14)
COOK, Christine (14)	MCEACHERN, Diane (3)
DAVIS, Mike (14)	MEYER, Franz (13)– travel status
FALLEN, Chris (13)	NADIN, Elisabeth (13)– travel status
FOCHESATTO, Javier (14)	WEBLEY, Peter (14)– travel status

B. Approval of Minutes to Meeting #186

Minutes for meeting #186 were approved as submitted

C. Adoption of Agenda

The agenda was adopted as submitted.

II Status of Chancellor's Office Actions

A. Motions Approved:

1. Motion to agree to the discontinuation of the MS degree in General Science
2. Motion to agree to the discontinuation of the MAT degree in Physics
3. Motion to agree to the discontinuation of the MAT degree in Mathematics

B. Motions Pending: None

III A. President's Comments – Jennifer Reynolds

Jennifer noted that CourseLeaf curriculum and catalog software is being reviewed. CourseLeaf automates curriculum processing and works together with catalog production. The effect on faculty is modest. Libby Eddy, interim registrar, shared the web link for the software: www.leepfrog.com

[A problem was noted with the audio conference at this point in the meeting stemmed from one of the callers putting their phone line on hold. This resulted in "hold" music which greatly interfered with the ability of other callers to hear the meeting, including the speaker who was participating via audio.]

Dani introduced Dr. Gary

of a central web site, but there was little enthusiasm for this and there was no mechanism for its creation. The matter came up again this past spring from Karl Kowalski who suggested utilizing Blackboard as a repository and the matter was discussed further by Faculty Alliance. It was deemed timely to have the discussion again especially in light of potentially helping with student advising

Jennifer announced that a survey about this topic will be sent out to all faculty. She invited comments and suggestions, noting they would help in designing the survey questions

Brian Rasley mentioned some concerns about the repository idea. Students could view these syllabi as absolute contracts, and would likely line in on any course changes and question faculty as to why they might do a course differently. He didn't particularly want to be on the receiving end from students if there were various syllabi for some of the larger standard courses posted for them to view

Debu M. agreed with Brian R. He noted that the purpose of accreditation compliance regarding syllabi gathered by the departments and colleges did not involve student review. He suggested that perhaps the course catalog could be beefed up instead. 21(l)-22(e)ustovbTnabi(l)p-0.002 Tw [(in)2(s)1(te)-4(a)6(d)].4(

A report was not available from ASUAF.

- C. UNAC – Debu Misra
- UAFT – Jane Weber

Debu and Jane both made comments regarding the Joint Health Care C

personal health information. He questioned the legality of this. Jane said that ~~this was~~ ^{also} asked at the

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reviewed journals, etc.? Negative answers to most of these questions will probably result in termination of the program, or at least, suspension of admissions until a favorable climate exists.

Discontinuation of this program will have little effect on other programs, personnel, students, or budget. The department will be freed from administrative requirements of student learning outcomes assessment and program review. The vacant faculty position can be refilled to focus on other department needs. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

CHAPTER III

Periodic Evaluation of Faculty

A. General Criteria

C

F. REPEATED INVITATIONS TO TEACH IN A COMMUNITY REFLECTS ENGAGEMENT AND EFFECTIVENESS IN TEACHING.

C. Criteria for Research, Scholarly, and Creative Activity

Inquiry and originality are central functions of a land grant/sea grant/space grant university and all faculty with a research component in their assignment must remain active as scholars. Consequently, faculty are expected to conduct research or engage in other scholarly or creative pursuits that are appropriate to the mission of their unit, and equally important, results of their work must be disseminated through media appropriate to their discipline. Furthermore, it is important to emphasize the distinction between routine production and creative excellence as evaluated by an individual's peers at the University of Alaska and elsewhere.

COOPERATIVE EXTENSION SERVICE FACULTY HAVE LIMITED OPPORTUNITIES TO CONDUCT TRADITIONAL RESEARCH AND VERY LIMITED ACCESS TO LABORATORIES AND GRADUATE STUDENTS. ADDITIONALLY, BIPARTITE FACULTY MAY OR MAY NOT HAVE A RESEARCH OBLIGATION.

COOPERATIVE EXTENSION FACULTY WITH TRIPARTITE RESPONSIBILITIES ARE EXPECTED TO CONDUCT APPLIED RESEARCH OR ENGAGE IN OTHER SCHOLARLY PURSUITS THAT CHALLENGE AND HELP SOLVE ISSUES FACING THE PEOPLE OF ALASKA. MOST GRANTS PURSUED BY BIPARTITE FACULTY RELATE TO SERVICE OR TEACHING ACTIVITIES AND ARE NOT RESEARCH ORIENTED.

1. Achievement in Research, Scholarly and Creative Activity

Whatever the contribution, research, scholarly or creative activities must have one or more of the following characteristics:

- a. They must occur in a public forum WITH RESULTS AND IMPACTS DISSEMINATED TO APPROPRIATE ACADEMIC AND COMMUNITY AUDIENCES.
- b. They must be evaluated, REVIEWED AND VALIDATED by appropriate peers AND BY MEMBERS OF THE COMMUNITY.
- c. They must be evaluated by peers external to this institution so as to allow an objective judgment.
- d. They must be judged to make a contribution AND BE RELEVANT TO ALASKAN ISSUES.

2. Components of Research, Scholarly and Creative Activity

Evidence of excellence in research, scholarly and creative activity may be demonstrated through, but not limited to:

- a. Books, reviews, monographs, bulletins, articles, proceedings and other scholarly works published by reputable journals, scholarly presses, and publishing houses that accept works only after rigorous review and approval by peers in the discipline, AUTHORSHIP OF CES PUBLICATIONS OR ARTICLES WITHIN CES PUBLICATIONS OF HIGH QUALITY BASED ON ORIGINAL OR APPLIED RESEARCH WHICH MEETS THE CRITERIA SET FORTH IN CHAPTER III C.1. OF THIS DOCUMENT.

- b. Competitive grants and contracts to finance the development of ideas, these grants and contracts being subject to rigorous peer review and approval.
- c. Presentation of research papers before learned societies that accept papers only after rigorous review and approval by peers.
- d. Exhibitions of art work at galleries, selection for these exhibitions being based on rigorous review and approval by juries, recognized artists, or critics.
- e. Performances in recitals or productions, selection of these performances being based on stringent auditions and approval by appropriate judges.
- f. Editing or refereeing articles or proposals for professional journals or organizations AND lat vi

CHAIR, CHAIR OF A FACULTY SEARCH COMMITTEE, OR MEMBER OF A MAJOR ADMINISTRATIVE SEARCH COMMITTEE.

5. RECOGNITION THROUGH RECEIPT OF PUBLIC SERVICE AWARDS, OR AWARDS FOR SERVICE TO THE UNIVERSITY.

6. RECEIPT OF A NATIONAL ASSOCIATION, USDA, OR PROFESSIONAL SOCIETY SERVICE AWARD.

MOTION:

The UAF Faculty Senate moves to amend the academic policy regarding Attendance.

EFFECTIVE Fall 2013

RATIONALE: Previous policy language was ambiguous and subject to misinterpretation. It also clarifies that faculty are encouraged, but not required, to accommodate students absent for official UAF recognized activities. Military activities will be addressed separately in a future policy proposal.

[[]] = Deletion

Attendance [as currently in the UAF Catalog, page 49]

[[You are expected to attend classes regularly; unexcused absences may result in a failing grade. You must have prior written approval to miss the first class meeting or your instructor may drop you. You are responsible for conferring with your instructor concerning absences and the possibility of making up missed work.]]

[[If you are required to participate in either military exercises or ~~UAF~~ sponsored activities that will cause you to miss class, you must notify your instructor(s) as soon as possible of your absence. You must notify your instructor(s) of all scheduled ~~UAF~~ required absences for the semester (e.g., travel to athletic events) during the first week of class~~s~~es.

[[You and your instructor will make a good~~ith~~ effort to make suitable arrangements to assure that you can make up classes and work you miss and are not penalized for your excused absence. If suitable arrangements cannot be made, you will be allowed to withdraw from the course without penalty. However, your instructor is under no obligation to allow you to make up missed work for unexcused absences or if notification and arrangements are not made in advance of the ~~h~~ absence.

PROPOSED NEW VERSION:

Attendance

UAF is committed to student success and academic integrity. ~~UAF~~ FACULTY expect that students are committed to academic achievement. You are expected to adhere to the class attendance policies set by your instructors.

MOTION:

The UAF Faculty Senate moves to approve a new minor in Interdisciplinary Studies.

Effective: Spring 2013

Rationale: See the program proposal #90P on file in the Governance Office, 312B Signers' Hall.

Overview:

The Interdisciplinary Minor is intended to add breadth to baccalaureate programs. It provides flexibility to students who have well-defined goals that do not fit into one of the established minors offered by the university. In addition, many students, especially military students, arrive at UAF with substantial transfer credits in fields where UAF does not have a minor. For example, a service member who has completed military training transfers in a substantial number of credits; however, many of these credits do not transfer in as UAF's Allied Health courses for several reasons. Creation of this minor would allow such students to complete their programs more quickly by recognizing a body of knowledge and skills they have fulfilled at other institutions.

Proposed Minor Requirements:

Interdisciplinary Minor

1. Contact the Academic Advising Center at 907-6396 or 1888-823-8780 for materials and procedures.
2. Prepare and submit a draft declaration of interdisciplinary minor form and submit it electronically to the Academic Advising Center at uaf.advising@alaska.edu or in person at 509 Gruening Building. This form asks the student to provide a title for their minor and briefly describe the body of knowledge and skills intended to fulfill the minor, including courses specifying the knowledge and skills relevant to the minor title (for example, Food Science minor including

cohesive body of knowledge and skills is addressed in the planned minor, ensure that the interdisciplinary minor does not overlap with an existing minor, and discuss alternatives with the student as needed. This committee and the Dean of General Studies must approve the draft declaration of minor for it to become effective.

4. Minimum credits required – 18 credits

*Student must earn a grade of C or better in each course.

Relationship to the Purposes of the University:

Creation of the interdisciplinary minor will allow the university to be responsive to demand. For example, sustainability, climate change, biotechnology, indigenous studies, or other developing emphasis areas could become minors initially through the interdisciplinary program, and, with sufficient demand, could be adopted as specific minors.

ATTACHMENT 1876
UAF Faculty Senate 187, December 3, 2012
Submitted by the Curricular Affairs Committee

MOTION:

The UAF Faculty Senate moves to approve a new minor in Emergency Management.

Effective: Spring2013

BA F452W – Internship in Emergency Management 3 credits
Or course(s) approved by Program Director

* Students must earn a C grade (2.0) or better in these classes.

Note: an Emergency Management minor is not available to students earning a Bachelor of Emergency Management degree.

**May be used to satisfy half of the core science requirement.

Relationship to the Purposes of the University:

Providing a minor in emergency management would meet student demand for those in other programs who have expressed interest in emergency management. Students who have approached the program recognize their future employment requires peripheral knowledge regarding the emergency management profession and that this knowledge would be of benefit in securing employment or promotion.

ATTACHMENT 1877
UAF Faculty Senate 187, December 3, 2012
Submitted by the

communication, computation and human relations requirements for the associate of applied science and the certificate.

6. Any student who has completed an associate of arts or an associate of science degree from a regionally accredited school satisfying one of the criteria below will be considered as having satisfied the 100 and 200 level UAF general education (core) requirements:

- a. The AA or AS degree is from the University of Alaska, or
- b. The public universities in the state in which the community college is located also waive their core requirements in recognition of completing an AA or AS degree, that is, have established a 2+2 program, or
- c. The community college and/or community college district is accredited by the Northwest Commission on Colleges and Universities (the agency that accredits UAF), or
- d. The associate program has been approved by the UAF Core Review Committee as satisfying the 100 and 200 level general education (core) requirements.

7. ANY TRANSFER STUDENT WHO HAS COMPLETED THE BACCALAUREATE GENERAL EDUCATION REQUIREMENTS AT ANY REGIONALLY ACCREDITED 4 - YEAR INSTITUTION IS CONSIDERED TO HAVE COMPLETED THE BACCALAUREATE CORE REQUIREMENTS (EXCLUDING ORAL INTENSIVE AND WRITING INTENSIVE) AT UAF. THE STUDENT IS RESPONSIBLE FOR PROVIDING AN OFFICIAL STATEMENT AND DOCUMENTATION CERTIFYING GENERAL COMPLETION AT THE PREVIOUS INSTITUTION.

7. 8. Students who satisfy UAF core degree requirements by meeting criteria described in 5 or 6 above may still need prerequisite classes or instructor permission in order to register.

8. 9. Transfer credit is not included in computation of the UAF GPA, except to determine eligibility for graduation with honors.

9. 10. Class standing (e.g., freshman, sophomore, etc.) is based on the number of college credits accepted in transfer by UAF, combined with any courses completed in residence at UAF.

40. 11. Credits may be awarded for formal service schooling and military occupational specialties (MOS) based on recommendations in the "Guide to the Evaluation of Educational Experience in the Armed Services," published by the American Council on Education. Credit completed through the Community College of the Air Force or Department of Defense courses is included in the category of military experience.

44. 12. A student will be awarded credit for currently valid government and professional certifications that have been reviewed and approved for designated course equivalencies at UAF. A list of these programs is available in the Office of Admissions and the Registrar.

12. 13. Credit may also be awarded for satisfactory completion of tyg2(i)-2(ng)10p(o)-10(r)o(.)-10(g)11(y)

ATTACHMENT 187/8
UAF Faculty Senate 187, December 3, 2012
Submitted by the Curricular Affairs Committee

Curricular Affairs Committee
Meeting Minutes for 22 October 2012

Voting members present: Rainer Newberry (Chair); Retchenda George-Bettisworth (audio); Karen Gustafson; Cindy Hardy; Sarah Hardy; David Henry; Todd Radenbaugh (audio).
Voting members absent: Ken Abramowicz; Diane McEachern.

Non-voting members present: Doug Goering (audio); Carol Gering; Libby Eddy (audio); Lillian Misel; Donald Crocker (audio); Alex Fitts; Jonathan Rosenberg (audio – part of the meeting). Jayne Harvie was present (taking notes.)

Guests: Sine Anahita; Kristi Giddings.

1. Approve minutes of last meeting

The minutes for October 8 were approved with a correction to meeting attendance. Retchenda was present via audio conference.

2. Suggested change to Syllabus policy....(from Curricular Review Committee):

“If the course includes project(s) which count for more than 20% of the grade, include general project description(s) and evaluation methods (e.g., rubric).” This would be added to section #10 (see last page of agenda.)

Rainer will modify the syllabus requirement list at #10 – Evaluation, with the proposed statement (above) for the next CAC meeting. There was general support for the addition.

3. GERC-related issues

- a. J Rosenberg call in at ~ 9:15 for brief report
- b. new GERC business as required (?)

Jonathan reported that the poll has been sent out, noting it closes on November 2. The magnitude of response will be analyzed for quantitative data and the comments for qualitative data. A model will be formulated from the data results, and the committee will add structure to this model, which will then go back before the faculty. Feedback from current students will be collected by means of focus groups. An exit survey is planned for graduating seniors, and for alumni.

[In response to being asked at the meeting, Alex reported to the CAC via email following the meeting that 135 survey responses had been received to date.]

4. CONTINUING EFFORTS AT ADDRESSING THE ATHLETIC ABSENCE PROBLEM

opportunities. Note that some departments automatically drop students who miss the first day of class and who fail to obtain their instructor's prior authorization for the absence.

If you are required to miss class to participate in official UAF-sponsored activities (e.g., NCAA athletic competition, ROTC), you must notify your instructor in writing by the first Wednesday of the semester. The notification should list all scheduled absences and bear an official UAF signature. If you enroll in a class after the first Wednesday of a semester, you must notify the instructor of all scheduled UAF-sponsored activities on or before the first class meeting following your enrollment in the class.

In casesautomol10(.)sign

good faith effort, the instructor and the student cannot make suitable arrangements to cover the missed classes.

Sine Anahita, professor of sociology, and Kristi Giddings, associate athletic director, were present and participated in the discussion.

There was much discussion of the above policy language which focused on trying to strike a balance between the prerogative of faculty to set their own attendance policy in their courses and accommodating the fact that student athletes (and others involved in university sanctioned events, and ROTC) will have excused absences and an opportunity for making up coursework during the academic year. There is an inescapable contradiction between faculty prerogative and university-sanctioned absences from class.

Sine noted that requiring written notification by students to instructors by the first Friday after classes start was impractical. She presented reasons why the Wednesday before the last day to add/drop courses was more workable, including the flood of emails during the first week that classes start, the fact that many evening courses haven't yet met, and that Wednesday still provides time to drop and add courses. Sine urged the committee to consider trying the Wednesday deadline for at least a year.

That the hockey team almost made the playoffs last year was a fact that brought the importance of dealing with this issue now to the forefront. The hockey team may again make the playoffs this year, and the new restrictive policy English has implemented which conflicts with current policy, both make the issue too big to ignore any longer.

Cindy H. raised the issue of providing tutors to d th6(s)-8(2 of)-13(pr)Sg)-12(3(o i)-a(he hoc8(apab2-s)2c)-8(t)-1(s(3(o idont)-1

Everyone REALLY REALLY screaming and shouting...followed by adjournment close to 10:30 am.

Curricular Affairs Committee 5 November 2012 Minutes 9-10 am Reichardt 301

Voting members present: Rainer Newberry (Chair); Retchenda George-Bettisworth; Ken Abramowicz; Karen Gustafson (audio); Cindy Hardy; Sarah Hardy; David Henry; Todd Radenbaugh (audio), Diane McEachern (audio)

Non-voting members present: Carol Gering; Lillian Misel (audio); Donald Crocker (audio); Alex Fitts; Linda Hapsmith (audio); Jayne Harvie (taking notes.) Absent (Rainer knew of this in advance): Doug Goering.

Guests: Sine Anahita, Gary Gray, Dani Sheppard: members of the ad hoc subcommittee on absences

1. We approved the minutes of the previous meeting
2. CONTINUING EFFORTS AT ADDRESSING UAF -Required ABSENCES

Attendance (CURRENT VERSION in the UAF Catalog)

You are expected to attend classes regularly; unexcused absences may result in a failing grade. You must have prior written approval to miss the first class meeting or your instructor may drop you. You are responsible for conferring with your instructor concerning absences and the possibility of making up missed work.

If you are required to participate in either military exercises or UAF sponsored activities that will cause you to miss class, you must notify your instructor(s) as soon as possible of your absence. You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

You and your instructor will make a good faith effort to make suitable arrangements to assure that you can make up classes and work you miss and are not penalized for your excused absences. If suitable arrangements cannot be made, you will be allowed to withdraw from the course without penalty. However, your instructor is under no obligation to allow you to make up missed work for unexcused absences or if notification and arrangements are not made in advance of the absence.

Suggested slightly modified new version

UAF is committed to student success and academic integrity. The university expects that students' primary commitment is to academic achievement. You are expected to adhere to the class attendance policies set by your instructors. If you must miss class, you are responsible for conferring with your instructor as soon as possible concerning your absence, and to discuss the possibilities for arranging alternative learning opportunities. Note that some departments drop students who miss the first day of class and who fail to obtain their instructor's prior approval for the absence.

If you must miss class for an academic requirement or to represent UAF in an official capacity (e.g. NCAA athletic competition, music ensemble performances), you must notify your instructor in writing by the first Wednesday of the semester in which the absences will occur. The notification should list all scheduled absences, and bear the signature of a UAF school official. If you will miss class because of these official UAF-recognized activities, it is still your responsibility to discuss with your instructors alternative learning opportunities that will enable you to be successful in the class. This must be done before the end of the drop/add period (typically the second Friday of the semester). Doing so will allow you to drop the class and to add another if, after a good faith effort, you and your instructor cannot arrange for comparable learning opportunities. Instructors are encouraged to make reasonable accommodations for and to not penalize students who miss class to participate in these official UAF-recognized activities.

Rationale

Previous policy language was ambiguous and subject to misinterpretation.

[more could be written here, but this seems adequate]

[Redacted]

[Redacted]

meet with Jane Weber and Joe Mason to talk about the Regional Review Process. Jane Weber also requested that we include a process for term-funded faculty to be promoted.

- d. We will develop a timeline for this project and try to schedule 2 or 3 joint meetings for early next year.
8. Policy about earning degrees/certificates by staff/faculty in the same unit: Need to understand the issue more fully.
9. Data on non-regular faculty teaching: Discussion postponed until next meeting.
10. Project assignments:

ATTACHMENT 187/10
UAF Faculty Senate 187, December 3, 2012
Submitted by the Committee on the Status of Women

Members Present: Jenny Liu, Derek Sikes, Kayt Sunwood, Jane Weber, Nilima Hullavarad, Ellen Lopez, Shawn Russell, Diana Di Stefano, Mary Ehrlander, Amy Barnsley

Members absent: Megan McPhee

Chancellor Rogers invited Carol Gold, Megan Carpenter, Don Foley, Brook Gamble, Patty Kastelic, Ellen Lopez, Liza Mack, Cody Rogers and Jane Weber to serve on the new Women's Center Advisory Committee. There is not staff council representative yet. This is both encouraging and exciting. The first meeting will be before December.

Written by Carol Gold. Edits were discussed including possible overlap in goals and clarification of distinctions between this position and the UAF office of Equal Opportunity / faculty development. Kayt emphasized the importance that this position come from within / report to the Provost's office. Diana suggested we look at peer institutions that have such a position. Amy and Kayt agreed to do this. Jane emphasized that one of the benefits not currently highlighted in the draft position proposal is that such a position should prevent loss of funds by the university due to non-retention of women faculty. Mary emphasized that deciding

ATTACHMENT 187/11

UAF Faculty Senate 187, December 3, 2012

Submitted by the Faculty Development, Assessment and Improvement Committee

UAF Faculty Development, Assessment and Improvement Committee

Meeting Minutes of October 31, 2012

I. Franz Meyer called the meeting to order at 1:00 pm.

II. Roll call:

Present: Mike Castellini, Izetta Chambers, Diane Erickson, Cindy Fabbri, David Fazzino, Andrea Ferrante, Kelly Houlton, Eric Madsen, Trina Mamoon, Franz Meyer, Joy Morrison, Amy Vinlove

ATTACHMENT 187/12
UAF Faculty Senate 187, December 3, 2012
Submitted by the Graduate Academic and Advisory Committee

Graduate Academic and Advisory Committee
Meeting Minutes for October 15, 2012

Attending: Jayne Harvie, Tim Bartholemaus, John Eichelberger, Lara Horstmann, Mike Daku, Laura Bender, John Yarie, Vince Cee, Karen Jensen, Donie Harte, Libby, Elisabeth Nadin, Chen Chen

The minutes from last meeting were approved.

Lara gave us an update from the last Administrative Committee, which she attended because Donie was out of town. The Administrative Committee reviewed our motion on Master's degrees with theses or projects. Because it turns out that the Faculty Senate already passed a motion requiring central archival of projects (though the language has since disappeared from the catalog), the Admin Committee thought that we should drop the requirement for archival from our motion, and instead ~~passion~~ reaffirming the previous motion. Further, because master's degrees with thesis vs. project are already distinguished by the course number of the research credits, we should revise the motion to make more clear the distinction that is desired. ~~Se~~ prospective employers will not necessarily understand what the course numbers mean, what is needed is a distinction in the title of the degree on the transcript.

GAAC revised and then passed the motion on distinguishing between master's degrees ~~degrees~~ vs. project.

We discussed all of the reviews that were in progress.

MS Geological Engineering program change. Overall this looked good, but it needs clarification on potential impacts with regard to numbers of students in mining 673, and ~~identification~~ of impacts on other resources. GAAC passed it pending addition of a statement on the impacts, which is currently missing.

ANTH Language and Prehistory: Vince identified a bunch of typos. The length of semester is not correct. Lara noticed ~~that~~ there is no language on policies, other than plagiarism. Vince has contacted the instructor, who is now at a different university. He will contact the Anthropology Department.

After discussion, GAAC passed the following items:

- 42-GPCh Program change: M.S. fisheries
- 1-Trial Biol F694 – Advanced Landscape Ecology
- 2-GPCh Program change M.S. – Marine Biology
- 3-GCCh Course change: Fish/Biol F650 Fish Ecology

Readers were assigned for all of the items posted on the curriculum review page ~~on the program~~ eliminations. These assignments are given in a Table in the agenda for today, sent out to committee members separately. GAAC will wait for the ongoing discussion about the process for program eliminations to be resolved.

ATTACHMENT 187/13

UAF Faculty Senate 187, December 3, 2012

Submitted by the Student Academic Development and Achievement Committee

Minutes of the Student Academic Development and Achievement Committee

October 25, 2012

Attending: Sandra Wildfeuer, David Maxwell, Andrea Schmidt, Cindy Hardy, Dana Greci, Sarah Stanley, Gabrielle Russell, John Creed.

Visiting: Will Updegrave, Jennifer Tillbury, Desiree Simons, Provost Susan Henrichs

After a brief checkin on the Learning Commons, the Brown Bag subcommittee, GERC, and Accuplacer Alignment, the bulk of the meeting was devoted to a conversation with Provost Henrichs about President Gamble's concerns with "remedial" education. These minutes summarize the highlights of the conversation

President Gamble has stated that remedial education doesn't help students graduate. As part of his Strategic Directions Initiative, he has called for a comprehensive examination of Developmental Education to make decisions on whether the resources ~~are~~ appropriate.

discussing making Gen. Ed. requirements uniform across the UA system, such as with uniform course numbers. This will make the GERC process take longer.

--We noted the recent Accuplacer English Alignment Community of Practice meeting in which all three MAUs agreed to adopt a new set of standard cut scores for ENGL 111X and DEVE classes.

--We discussed how to implement Accelerated Learning classes.

We raised the question of classroom space if we try to classes on the accelerated learning model in the fall.

