

FOR MORE INFORMATION, CONTACT:

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- D. Motion to include a statement on Course Prerequisites in the new class schedule and in the Catalog (Attachment 70/6), submitted by Curricular Affairs 5 Min.
- E. Motion to approve the M.S. & Ph.D. in Environmental Chemistry (Attachment 70/7), submitted by Graduate Curricular Affairs 10 Min.
- F. Motion to amend the UAF Regulations for the Evaluation of Faculty, IV.B.3.d. (Attachment 70/8), 5 Min.

funding to start planning a summer training institute for UAF faculty. The initial institute is to focus on distance delivery techniques. Evidently, the second proposal has been returned for

University's presentation. The idea is that a strike will lead to binding arbitration assuming mediation fails. ACC/AFT was asked to determine if there is another way besides a strike to get to binding arbitration.

United Academics presented its major goals which include strengthening faculty governance.

Overall Impression: Regent Kelly runs an excellent meeting. Many Regents were available for one-on-one conversations after the meetings. We need to start inviting Regents to visit UAF on behalf of our Senate. The search for Performance Indicators is going to be a major exercise this next month or so, something the Senate might usefully consider.

The numbers we have been given regarding future needs of the University for an increase in general funds are mM

general fund money at least half of their budgets.

: where the additional seventeen million for Statewide originates might be an interesting question to ask. Perhaps a significant portion comes from overhead recovery on Fairbanks organized research contracts. If so, then Fairbanks may be in fact subsidizing the entire University of Alaska system, an interesting thought.

ATTACHMENT 70/2

UAF FACULTY SENATE #70

MARCH 10, 1997

Report by John Craven, President Elect and Chair of the Administrative Committee

1. Faculty Alliance proposal for a Faculty Development Institute

We are awaiting a reply from Provost Keating for the SAC.

2. Student Recruiting

The issue is being worked within the Administrative Committee.

3. Board of Regents Work on Harassment Issues

The BOR's Human Resources Committee (HRC) again discussed the new general and sexual harassment policies at the February meeting and they are scheduled to approve the new policies at the April 17-18 meeting. It appears to be true that the formal transmission of the information from Statewide to the governance groups was not followed for the general harassment policy. However, we do not think the BOR will be interested in that as a excuse given that we have known about it for some time. Time is running out for the UA system governance groups to comment on these proposed policies. The Alliance has meetings scheduled for March 28th and April 11th, and all faculty governance groups will meet twice before the BOR meeting. However, everyone will meet only once before our written materials must be submitted by about April 1st for the BOR agenda package. This which means the faculty governance groups should try to discuss the issue and send their results to the System Governance Office by March 21st. Additional discussions can be considered at the later governance meetings for inclusion in oral statements before the BOR.

There is one issue in particular that needs our attention: Patty Kastelic (Statewide's Executive Director for Human Resources) has asked me, as incoming chair of the Faculty Alliance, to seek comments by the faculty governance groups on the subject of consensual sexual relationships between faculty and students. The UAF Senate acted on this subject in late 1995, but the Alliance has not discussed this issue at all and we would like to know the status of this issue with the UAS and UAA governance groups. It is clear that some members of the HRC are still grappling with the issues from a perspective far different than that contained in the motion passed by the UAF Senate, and Patty Kastelic has asked me to aid her in the discussion at the HRC's next meeting. They will be looking for language that directly addresses the question of student-faculty relationships where there is control of an academic outcome, such as individual classes and graduate student committees. The BOR will do what it wants to on this issue and the issue of general harassment, but our serious consideration of the

BOR's sensitivity on this issue is important. Patty Kastelic is asking our help in crafting language for this policy, so one option for the Senate is to simply state that it stands with its existing policy.

The harassment issue has been forwarded to the Faculty and Scholarly Affairs Committee for their consideration.

4. Report on Meeting #34 of the UAF Coordinating Committee

Adjustments to the Calendar

A motion was passed to move the last day for fee payment without penalty from September 10th to 12th in the fall '97 semester and from January 21st to 23rd in the spring semester. The motivation for moving the fee payment deadline to Friday in the week was to make it consistent with the Friday deadline for late registration. This has since been signed by the Chancellor.

Committee Reports

A. Intercollegiate Athletics - The coaches have on their own altered the eligibility requirements for the participation of athletes at UAF. As I understand the issue, NCAA requirements are that you must maintain a 2.0 cumulative grade point to participate. This issue was before the Governance Coordination Committee last year to make the requirements conform with the policy for student aid. This means, for example, that you can continue to participate even if you fail all

RIP as of March 1 and I have been elected to complete his term and then continue into the following year. A principle obligation of the Alliance is to bring to the attention of the UA president issues of importance that affect the three MAUs, some (many) of which are before the Board of Regents. The Fates have placed the harassment issue before the Alliance as I begin my service and we are being asked for our last comments before the BOR acts. I ask for your considered opinion as a body and anything you wish to contribute in private. The Alliance will work on its formal submission at its meetings of March 28 and April 11, and we will have a second opportunity to discuss this at our April 14th meeting. It may appear to some that the BOR does not care a whit what we think, but it certainly will not care if we do not provide the best wise council we can when we are asked

ATTACHMENT 70/3
 UAF FACULTY SENATE #70
 MARCH 10, 1997
 SUBMITTED BY CURRICULAR AFFAIRS COMMITTEE

MOTION
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The UAF Faculty Senate moves to amend the Evaluation of Educational Effectiveness Policy as indicated below:

EFFECTIVE: Upon approval by the Chancellor

RATIONALE: The first paragraph of additions offers some protection to students and faculty from the misuse of the outcomes assessment process. The second paragraph provides a means of recognition for involvement in this process. The third and fourth additional paragraphs identify department heads and the core review committee as the responsible parties for preparing outcomes assessment reports, identifies the required committee as the responsible parties for preparing outcomes assessment reports, identifies the required content of those reports, identifies the timing of such required reports, and identifies the housing of these reports.

If there is no practical reason for the chairs of each department (or equivalent aapp-Mdhere is nM

and will be consistent with UA Board of Regents Policy and institutional and specialized accreditation standards.

The university shall ensure the academic freedom of the academic community in the development and maintenance of this process.

THE DATA GATHERED AND SUMMARIZED AS PART OF THE EDUCATIONAL EFFECTIVENESS EVALUATION PROCESS SHALL NOT BE USED FOR EVALUATING INDIVIDUAL FACULTY. FURTHERMORE, NO STUDENT SHALL BE DENIED GRADUATION BASED SOLELY UPON INFORMATION GATHERED FOR THE EDUCATIONAL EFFECTIVENESS EVALUATION PROCESS.

EACH FACULTY MEMBER'S ACTIVITIES IN DEVELOPING AND/OR IMPLEMENTING PROGRAMMATIC AND INSTITUTIONAL EDUCATIONAL EACH FACULTY MEMBER'S ACTIVITIES IN DEVELOPING AND/OR IMPLEMENTING PROGRAMMATIC AND INSTITUTIONAL EDUCATIONAL EFFECTIVENESS EFFORTS MAY BE SUMMARIZED IN THE INSTRUCTIONAL SECTION OF ANNUAL EVALUATIONS AND PROMOTION AND TENURE FILES.

Evaluations shall be conducted with regard to the following:

- 1) Student Information
Students shall be assessed upon entry to the university for purposes of course advising and placement, especially in mathematics and English, and for describing the gender, age, ethnicity, and previous education of students recruited, retained, and graduated over time.
- 2) Evaluation of the CORE Curriculum
Evaluation of the CORE curriculum shall include course assessment embedded within CORE courses as well as the assessment of students within upper division courses, especially oral and writing intensive courses. the assessment of students within upper division courses, especially oral and writing intensive courses.
- 3) Programmatic assessment
Each degree and certificate program shall establish and maintain a student outcomes assessment process useful for curricular reform and consistent with institutional and specialized accreditation standards.
- 4) Evaluation of Out of Class Learning
An important element of a student's overall education is learning that occurs outside of classes. Therefore, an evaluation of activities and student support services will be conducted.

The chair of each department (or equivalent as identified by the Dean

D. HOW THE RESULTS OF SUCH INFORMATION ARE BEING USED TO IMPROVE THE CURRICULUM.

THE REPORT SHALL BE PRESENTED TO THE DEAN OR DIRECTOR'S OFFICE DURING THE MONTH OF MAY. AT LEAST SOME INFORMATION GATHERING FOR THIS PROCESS SHALL OCCUR ANNUALLY.

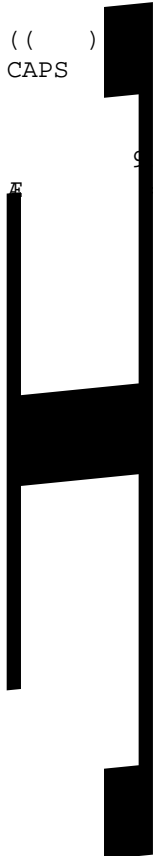
ONCE AN EDUCATIONAL EFFECTIVENESS EVALUATION PROGRAM HAS BEEN IMPLEMENTED FOR THE CORE, THE CORE REVIEW COMMITTEE OF THE FACULTY SENATE SHALL PREPARE A REPORT, AT LEAST BIANNUALLY, SUMMARIZING THE EDUCATIONAL EFFECTIVENESS OF THE COMPONENTS OF THE CORE CURRICULUM. THIS REPORT SHALL BE SIMILAR IN CONTENT TO THE REPORT DESCRIBED ABOVE FOR INDIVIDUAL PROGRAMS BUT SHALL PROVIDE A SUMMARY FOR THE COMPONENTS OF THE CORE CURRICULUM. THE COMPONENTS OF THE CORE MAY BE SUMMARIZED IN THE REPORT ON A ROTATIONAL BASIS, BUT AT LEAST SOME INFORMATION SHOULD BE GATHERED ANNUALLY.

ATTACHMENT 70/4
UAF FACULTY SENATE #70
MARCH 10, 1997
SUBMITTED BY CURRICULAR AFFAIRS COMMITTEE

MOTION
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The UAF Faculty Senate moves to amend Section 3 (ARTICLE V: Committees, Permanent) of the Bylaws as follows:

(()) = Deletion
CAPS Addition



THE CURRICULUM REVIEW COMMITTEE EVALUATES PROPOSED SUBSTANTIVE UNDERGRADUATE COURSE AND PROGRAM ADDITIONS, CHANGES, AND DELETIONS SUBMITTED BY THE APPROPRIATE SCHOOL/COLLEGE CURRICULUM COMMITTEES. AMONG THE TOPICS OF ITS REVIEW ARE NUMBER AND DUPLICATION OF COURSES, CREDIT ASSIGNMENT, ESTABLISHMENT OF NEED FOR NEW PROGRAMS, AND RESOURCE IMPACTS OF cMMINFÆ

proposals to insure against needless duplication,
proper assignment of course levels against

MARCH 10, 1997
 SUBMITTED BY CURRICULAR AFFAIRS COMMITTEE

MOTION
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The UAF Faculty Senate moves to include the following statement in the new class schedule and in the Catalog.

Course Prerequisites

Course prerequisites indicate the previous preparation that a student must have in order to enter a course. An instructor has the right to drop from the course any student not meeting the course prerequisites. Permission of the instructor to enter a class may be granted to a student not meeting prerequisites under special circumstances.

EFFECTIVE: Immediately

RATIONALE: Prerequisites will become an even more important issue now because of the new option that allows faculty to drop students from their classes. The issue of prerequisites will become even more important for distance delivered courses.

ATTACHMENT 70/7
 UAF FACULTY SENATE #70
 MARCH 10, 1997
 SUBMITTED BY GRADUATE CURRICULAR AFFAIRS COMMITTEE

MOTION
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The UAF Faculty Senate moves to approve the M.S. & Ph.D. in Environmental Chemistry.

EFFECTIVE: Upon Board of Regents¹ Approval

RATIONALE: See full program proposal #44 on file in the Governance Office, 312 Signers¹ Hall.

EXECUTIVE SUMMARY

For more than a decade UAF has provided graduate training in environmental chemistry through the Chemistry and Biochemistry Department MS Program and the Interdisciplinary Ph.D. Program. In recent years this activity has expanded substantially because of increasing student demand and the recruitment of new chemistry faculty with environmental research interests. The UAF Chemistry and Biochemistry Department believes that further development of this effort can now be accomplished without commitment of additional resources by providing increased visibility through establishment of a Graduate Program in Environmental Chemistry leading to Ph.D. and MS degrees.

The goal of the Graduate Program in Environmental Chemistry

will be to train scientists for research, teaching and other professional positions in atmospheric chemistry, environmental chemical measurement, marine chemistry, chemical aspects of global change and related fields with emphasis on northern environments. These skills are in high demand in Alaska and around the world as societies turn away from preoccupations of the cold war era and focus on issues of sustainable development and environmental quality.

The Graduate Program in Environmental Chemistry will enhance the educational opportunities at UAF, not only at the graduate level, but also for undergraduates by attracting high quality graduate students, some of whom will become teaching

Associate, Staff, Lecturer

Dept	96-97 Phone Book	96 Senate Reapportionment
CLA	115	119
AK Nat Language Center	5	5
AK Nat Studies	2	2
Anthropology	9	7
Cross Cultural Commun	2	2
Communication	4	4
Geography	3	3
Northern Studies	1	1
Psychology	5	5
Political Science	5	5
Journalism-Broadcast	5	6
Justice	2	2
Library	11	15
Linguistics	1	0
Military Science		4
Social work, Studies	5	5
Art	7	7
English	18	16
Foreign Lang & Lit.	5	5
History	6	6
Music	11	11
Philosophy	4	4
Theater	4	4
School of Education	19	20
Physical Ed		2
CSEM	145	117
Biology	27	25
Chemistry	9	8
Civil Eng	9	9
Elect Eng	7	7
Geology & Geophysics	23	21
GI (research)	23	0
Math & Computer Sci	19	19
Mechanical Eng	8	7
Physics	18	19
Inst North Eng	2	2
SFOS	50	50
Fisheries	12	9
FITC	5	4
Marine Advisory Prog	10	11
Inst Marine Sci	23	26
School of Management	27	27
Accounting	7	7
Business Admin	12	12
Economics	8	8
SALRM	25	21
Forestry	6	5
Plant etc Sciences	14	5
Resource Management	5	5
Palmer		6
School of Min Eng	13	15
Geol Engineering		3
MIRL	3	3
Mining Eng	4	3
Pet Devel lab	2	2

2. REVIEW OF THE EVALUATION OF EDUCATIONAL EFFECTIVENESS

class schedule and in the Catalog.

ACTION: A motion was made to extend the deadline for Low Grade Reports to two weeks later in the semester than the time currently established for both Fall and Spring semesters (i.e. later in the semester). The vote was a tie (4 to 4); the motion failed.

The meeting was adjourned at 3:30.

ATTACHMENT 70/10

UAF FACULTY SENATE #70

MARCH 10, 1997

SUBMITTED BY FACULTY & SCHOLARLY AFFAIRS COMMITTEE

Notes from the Feb 28 Faculty & Scholarly Affairs Committee meeting.

In attendance were: P. Fast, M. Jennings, M. Pippenger, H. Nielsen, G. Burns Cooper, D. Lynch and by teleconference, R. Gavlak and D. Mclean-Nelson. D. Mclean-Nelson attend only part of the meeting.

Phyllis Fast initially chaired the meeting.

Nominations were take for committee chair. Ray Gavlak was nominated and accepted the nomination. Nominations were closed. Ray Gavlak was elected chair by a unanimous vote.

Proposal of an ethics statement was discussed.

The proposed Regents' Policy changes on Harassment and Sexual Harassment were discussed.

Don Lynch noted that the provenience of these proposed changes was not provided by statewide administration, which violates previous practice.

Mike Jennings made the motion to recommend that the process for adoption of these policies be held in abeyance until disussions with

Conference Room.

Guests: Richard Benner (Chemistry), Larry Duffy (Chemistry), Charles Mayer (Electrical Engineering, Judith Kleinfeld (Northern Studies)

Item 1: Course Approvals (20 minutes)

The following courses were approved by the Committee with caveats as noted:

- o Atmospheric Science Courses: Approved pending letters from John Morack and Larry Duffy, chairs of the Physics and Chemistry Departments, respectively, on how these new courses will be offered without requesting additional resources.
- o Environmental Chemistry Program: Approved pending a copy with errors corrected. This will be forwarded to the full Senate for approval, and will require Board of Regents approval before it can be enacted.
- o Drop THR 418/NORS 618 cross listed course: The request to drop a course was approved.
- o Program Change, Education: One change with respect to the number of credits in practicum (reduced from 6 to 3 credits) was approved pending a revised request form with other changes removed and errors corrected.

The following course request was denied by the Committee:

- o Add THR 416W/NORS 616 cross listed course: The request to change this course and cross-list was denied pending a clear

