

# UAF Program Review 2012 13 Evaluation Form

Sections 1 - 7 are taken directly from the UA BOR University Regulation Part X, Academic Policy Chapter 10.06, Academic Program Review R10.06.010

## PART I Faculty Committee Evaluation

### 1. Program Information

**Unit Name:**

*e.g. CLA*

**Program Name:**

*e.g. Anthropology*

**Degree level:**

*e.g. Cert., AAS, BA, BS, BA/BS, BBA, MA, MS, PhD*

### 2. Demand for Program Services

Demand for program services, as indicated by measures such as: credit hour production appropriate to the program's mission, services performed by the program in support of other programs, graduates produced, the prospective market for graduates, expressed need by clientele in the service area, documented needs of the state and/or nation for specific knowledge, data, or analysis, other documented needed.

**Committee's assessment and guidance on Demand for Program Services:**

### 3. Program Productivity and Efficiency

Program productivity and efficiency as indicated by courses, student credit hours, sponsored proposals and service achievements produced in comparison to the number of faculty and staff and the costs of program support (The latter may not be available or may be a combined cost for several programs).

**Teaching:**

**Research, Scholarly and Creative Activity:**

**Did the program review include significant public, university and professional service achievements?**

Yes  No

**Committee's assessment and guidance on Program Productivity and Efficiency:**

### 4. Program Duplication

Unnecessary program duplication resulting from the existence of a similar program or programs elsewhere in the UA statewide system (BOR policy). Academic programs offered by UAA are available online at <http://www.uaa.alaska.edu/academics/degrees/> and those offered by UAS are available at <http://www.uas.alaska.edu/academicis/alpha.html>

**Committee's assessment and guidance on Program Duplication:**

**5. Centrality of the Program**

Centrality of the program to the mission needs and purposes of the university and the unit.

**Committee's assessment and guidance on Centrality of the Program:**

**6. Timeliness**

Timeliness of an action to augment, reduce or discontinue the program. [Address current internal or external factors that provide an opportunity for change, i.e. availability of new grant funding, increasing employment opportunities of graduates, or the departure

**What is the evidence that students are achieving intended learning outcomes?**

**Committee's assessment and guidance on Quality and Assessment of the Program:**



## **RECOMMENDATION by the Faculty Committee**

(Please check one)



Continue program



Discontinue program

Vote Count:

*Please record the vote majority/minority.*

Additional instructions for continuing program (if any)

(Please check applicable boxes)



Continue program but improve assessment process and reporting



Continue program but improve other specific areas

Vote Count:

*Please record the vote majority/minority.*

**Comments (majority/minority statements welcome):**



## PART III Provost/Chancellor's Cabinet Evaluation

### RECOMMENDATION by the Provost

Check one:

- Continue program
- Discontinue program

### Additional instructions for continuing program:

Check applicable boxes:

- Continue program but improve assessment process and reporting
- Continue program but improve other specific areas

### Comments:



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