

End of Year Report  
Student Academic Development and Achievement (SADA) Committee  
May 2016

AY 15-16 SADA Membership

*Appointed Members:* Sandra Wildfeuer (chair), Interior Alaska Campus and Bristol Bay Campus; Jennifer Tilbury (co-chair), Community and Technical College; Cindy Hardy, Developmental Education; Ben Kuntz, Kuskokwim Campus; *Joe Mason, Northwest Campus, retired December 2015;* Stacey Howdeshell, Academic Advising Center; Colleen Angaiak, Rural Student Services

*Elected Members:* Jill Faudree, Math/CNSM (17); Eileen Harney, English/CLA (16); Bill Howard, Science/CNSM (17)

*Ex officio:*



4. SADAC approved courses 2015-16 Review Cycle, takes effect in AY2016-17.

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graded; to be offered fall, spring, summer as demand warrants; effective Fall 2017 upon approval. Status: 12/8/2015: SADAC approved. 12/16/2015: Provost approved.

5. Early Warning, Early Progress Reports, Freshman Progress Reports; name changes and deadlines  
Until this semester there were two processes. There was an early warning program for core courses and courses with low pass rates. A few weeks later, there were freshman progress reports. Now there is one progress report.

Discussion:

- a. Does the date come too early or too late in the semester? English may like it later because students are just finishing drafts to complete first paper. Math may want the deadline earlier, so student can drop and swap to a more appropriate class. In math, the instructor can usually determine whether student has prerequisite knowledge within the first few weeks.
- b. What is the follow up procedures with the student? Advisors were asked to pull their advisees and follow up as they did with Early Warning. With early warning, instructors could put in a note. With this system, the only thing that shows is the grade – no information and

real estate for such a commons at UAF. Last year, the Learning Commons project influenced an increase in the number of available study rooms on the 3<sup>rd</sup> floor of the library, and the creation of a Developmental Reading and Writing Lab in 407 Rasmuson.

9. Student Resiliency Project

This has been an ongoing discussion item in terms of identifying the factors that impact student success and failure. In 2014-15 a proposal was discussed to survey students, including why students are not successful. The lead researcher for this project was an invited member from