Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Department of Alaska Native Studies and Rural Development	College/School	College of Rural and Community Development
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See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Alaska Native Studies (ANS)
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	B.A.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

The Alaska Native Studies Department (ANS) merged with the Department of Alaska Native and Rural Development in January 2010.The merged departments are known as the Department of Alaska Native Studies and Rural Development or DANSRD. When DANSRD faculty reviewed the ANS program they found that there was a need for significant revising and updating of the existing program in order to bring it into alignment with the DANSRD mission/goals and to ensure that students have access to a meaningful course of study. The DANSRD mission/goals statement includes making the ANS program accessible via distance learning and changes to the program structure are needed to implement the distant delivery of classes.

To achieve the goal of updating the ANS program, DANSRD has redesigned the ANS core and expanded the existing number of concentration choices from two to four. The old "general" concentration has been replaced with "Alaska Native Forms of Cultural Expression"; the old "language" concentration has been redesigned as "Alaska Native Language." Concentrations focusing on Alaska Native Education and Alaska Native Law, Government and Politics have been added. Also added is the capstone course which provides all majors with an opportunity to synthesize what they have learned. Finally, the minimum number of credits required was changed from 130 to 120. This corrects outdated information and understandings. The original ANS design was based on UAF's 130 credit Interdisciplinary Studies program structure. This modeling is no longer relevant and the proposed changes still allow sufficient elective credits for BA intentions within the 120 credit minimum.

**Note: The name of one ANS core course, ANS 310, has been changed ("The Alaska Native Lands Settlement" changes to "Indigenous Land Settlements") herein. This corresponds with a FORMAT 2Aj 0 Tc ( )Tj 0.002 Tc 4.217 0 T 9.9 Tw 68i2escn

or ANS/PS F450--Comparative Aboriginal Rights and Policies (3)--3 credits

2. Complete 9 credits from the following (you may include courses not selected from courses above in general part 1):
    ANS F160--Alaska Native Dance--1 credit
    ANS/THR F161--Introduction to Alaska Native Performance--3 credits
    ANS F202X--Aesthetic Appreciation of Alaska Native Performance***--3 credits
    ANS F250--Current Alaska Native Leadership Perspectives--3 credits
    ANS F251--Practicum in Native Cultural Expression--3 credits
    ANS F300W--Alaska Native Writers Workshop--3 credits
    ANS F310--The Alaska Native Lands Settlement--3 credits
    ANS/RD F315--Tribal People and Development--3 credits
    ANS F320W--Language and Culture: Application to Alaska--3 credits
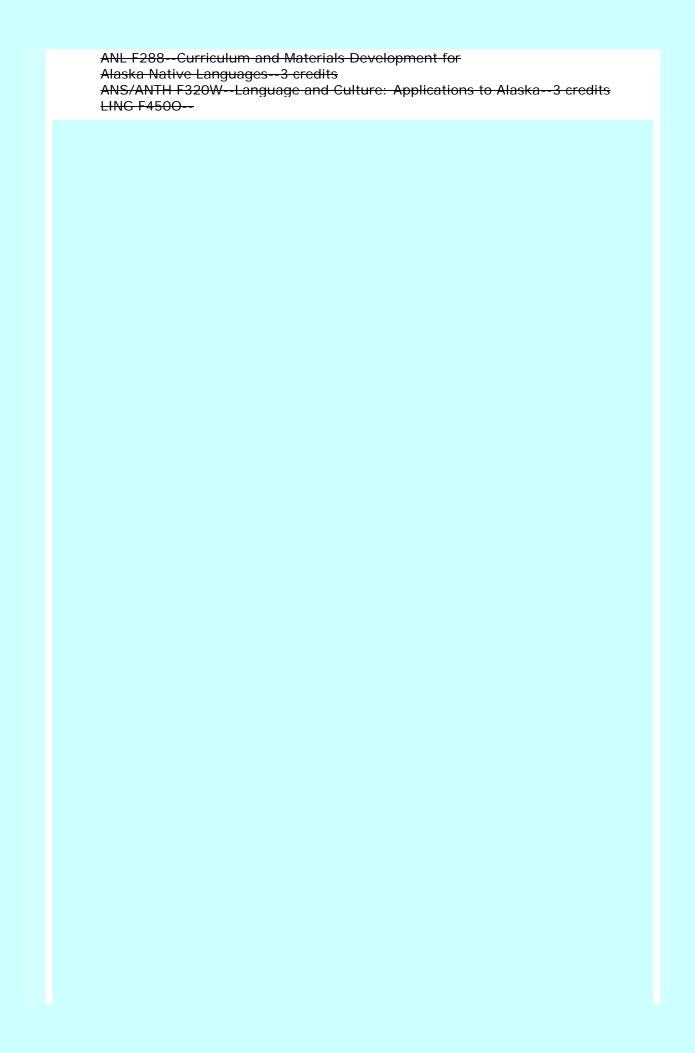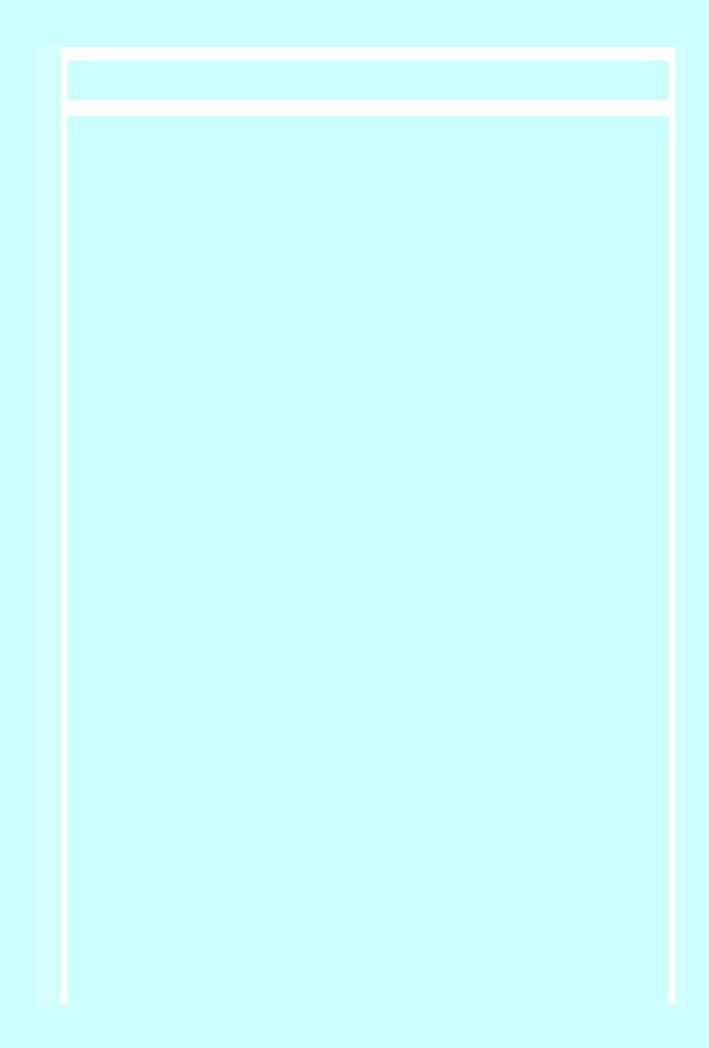   ANS F335--Native North Americans--3 credits

All minor programs must be approved by the department head of Alaska Native Studies and Rural Development.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
    (Underline new wording ~~strike through old wording~~ and use complete catalog
    format)

3.

ANL F288--Curriculum and Materials Development for
Alaska Native Languages--3 credits
ANS/ANTH F320W--Language and Culture: Applications to Alaska--3 credits
LING F450O--

Note: Designed for students with an interest in police, justice, law and other government related careers. Students learn the basics of

Studies and Rural Development.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

It is not expected that this change to the program structure will have any measurable impact on budget, facilities/space, faculty, etc.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

Update and revision of the ANS program is not expected to impact any other program or department.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

UNIVERSITY OF ALASKA FAIRBANKS
Department of Alaska Native Studies and Rural Development
Student Learning Outcomes Assessment Plan, Academic year 2009/2010 ANS Baccalaureate Degree

Expanded Statement of Institutional Purpose	Intended	

(5) respect for indigenous cultures, and (6) commitment to community We seek to include a keen awareness of the scope, richness, and variety of Alaska Native cultural heritages, and a series of critical perspectives on the historical and contemporary indigenous experience of all our students. GOALS: 1. Provide a high quality BA degree in Alaska Native Studies that serves as a model of innovation and flexibility in delivering distance education while building on UAF's status as America's premier arctic university .	students to earn an ANS BA degree through a combination of face to face seminars, cutting edge technology and distance delivery classes.	will be maintained for students in the ANS BA program EXIT LEVEL Students will demonstrate effective oral and written communication skills through coursework, research papers and seminar presentations.	be assigned to individual students to monitor, mentor and report on student's progress in the ANS program EXIT LEVEL: Conduct annual survey of graduates to verify student progress. Faculty will use results to identify program strengths and needed improvements.
2. Strengthen BA program on the Fairbanks campus and extend availability to students at a distance	3) Develop students with strong cross-cultural competency and well as effective knowledge of Alaska Native self government, humanities and languages.	ENTRY LEVEL ASSESSMENT: Student's ability to	
the complexity of modern multi-cultural Alaska by thorough examination of the Alaska Native experience and its contemporary applications			

B.

th no particular goal in mind. The old "language" concentration consisted
partments other than ANS, which resulted in long term scheduling
very schedule was being followed at the time of the merger with DANSRD,
major had been unable to graduate on time. The changes summarized below

ses are all offered from within DANSRD, allowing the department to create
schedule from semester to semester. Scheduling of courses will adhere to a
all ANS majors will be able to meet program requirements in a timely

been chosen to ensure that all ANS students develop a common foundation of
of which concentration they pursue.
tone requirement encourages students to form connections between the
to use those connections to get the most out of their program and to
ledge before graduation.
s have been chosen to provide considerable choice for students within the
retaining the focus needed to realize the DANSRD mission and program

eased from 18 to 24 credits. Specific changes include:
316 – moved to relevant concentration area
moved to relevant concentration area and replaced by ANS 310 in core
ed to relevant concentration area
ined in core
2 – retained in core
S 101 – HIST 110 (cross listed with ANS 111) moved to
tration areas, ANS 101 retained in core
50, ANS 375, and RD 475 (capstone) added to core
o-degree needed has been reduced from 130 to 120. This serves to bring the
line with other proposed changes and makes the degree more accessible and

ekly basis and regularly discusses program status and proposed changes.
d upon as the most effective way to enhance the program and provide the

AS PER ATTACHED (see next page)

Date