

GERC Working DRAFT on recommended student learning outcomes as of 2011.03.23

Outstanding issues:

A. All changes are provisional pending explicit finalization by the GERC

B. We are still wrestling with how best to incorporate concerns from the CEM on technology-related goals.

1. Knowledge of Human Human Institutions, Socio-Cultural Processes, and the Physical and Natural World

- ▲ through study in the theory and application of the natural and social sciences, mathematics, humanities, histories, languages and the arts

Intellectual and Practical Skills across the curriculum, including

- ▲ inquiry and analysis
- ▲ critical and creative thinking, problem solving
- ▲ written and oral communication (including the current upper division oral and writing intensive requirement),
- ▲ information and technological competence,
- ▲ collaborative learning;

2. Principles for Effective Civic Engagement

- ▲ in local through global contexts, including globalization, interdependence, sustainability, knowledge of Alaska and Alaskan issues,
- ▲ intercultural competence,
- ▲ ethical reasoning and action

3. Integrative and Applied Learning, including

- ▲ synthesis and advanced accomplishment across general and specialized studies
- ▲ foundations and skills for lifelong learning

demonstrated through the application of knowledge, skills and responsibilities to new settings and complex problems (through, in part, first year courses).