Curric Affairs Committee 25 Febr 2013 **Minutes** 9-10 am Reichardt 301
 Voting Members present: Rainer Newberry, Chair; Ken Abramowicz; Retchenda George-Bettisworth (phone); Karen Gustafson; Cindy Hardy; Sarah Hardy; David Henry; Todd Radenbaugh (phone). Diane McEachern (phone)

Non-voting members: Brendo

3. NEW BUSINESS #1 – PROPOSED NEW BA IN Secondary Education
We came up with the following questions:
 (a) how precisely is this better than the current bacc degree + 5th year license? [We came up with possibilities like 'allows student to integrate knowledge in one's major with education courses; likely better retention by grouping students interested in 2ndary ED as a cohort for mutual support...'] Would like to see the document beefed up with such statements (assuming that they're true) + any others that would be useful in making the pitch.
 (b) It's an extremely heavy course load--well in excess of typical here--to get through in 4 years.

   2. Suggest creating a '5-year plan' as well with more 'normal' course loads
 (c) basically to get through in 4 years one needs to start fall semester of one's freshman year knowing 'I want to be a high school physics (or whatever) teacher'. Which seems highly unrealistic. Would it be better in such a case to go for the existing 'bacc degree + 1' program?
 We agreed that we'd have Gary Jacobsen, SOE, at our next meeting for discussion
4. OLD BUSINESS
We agreed to the following revised grade definitions and agreed to make further changes as needed through emails over the next couple of days

"A" (including A+ and A-) indicates a thorough mastery of course content and outstanding performance in completion of all course requirements.

"B" (including B+ and B-) indicates a high level of acquired knowledge and performance in completion of course requirements.

"C" (including C+ and C-) indicates a satisfactory level of acquired knowledge and performance in completion of course requirements.

"D" (including D+ and D-) indicates a minimal level of acquired knowledge and minimal performance in completion