

Curric Affairs Committee 25 November 2013 **MINUTES** 1:15:15 pm Kayak Room

Present: Rainer Newberry; Cindy Hardy; Rob Duke; Margaret Short; Karen Gustafson; Dennis Moser; Todd Radenbaugh (audio); Doug Goering; Alex Fitts; Jonathan Rosenberg; Carol Gering; Libby Eddy; Caty Oehring, Jayne Harvie

1. Approved Minutes of last meeting

2. GERC update via Jonathan Rosenberg ± Cindy Hardy Website has example courses for most proposed designators for most categories including designator. Faculty will be notified about the site and two open meetings will be held during week of Dec 2.

3. OLD BUSINESS:

A. global removal of 'or instructor permission' for course prerequisites?

No update from Registrar (and Vice Provost Fitts?) Not sure where to go with this.

B. request to modify Committee-related bylaws OUR ASSIGNMENTS:

PROPOSED REVISED WORDING (THANKS TO ROB DUKE!!!!!!!!!!!!!!)

" STANDING

1. The Curricular Affairs Committee will deal with undergraduate curricular and academic po

MOTION:

The Faculty Senate moves to adopt the following changes to the 2014 Catalog that update the Writing placement sections and clarify catalog language on placement and prerequisites.

Effective: Fall 2014

Rationale: This motion amends the current 2013 Catalog to incorporate changes that result from Statewide alignment of English 111X and DEVE placement (see placement table below). It further addresses reading placement, making reading class placement consistent with DEVE placement at the DEVE 060 and DEVE 104 level.

The motion also reflects changes in the Placement section language in the recently passed Math placement motion (but not amending the Math placement portion of that motion), change language that have accumulated in the catalog over time, and language changes that clarify current practice in student placement.

CAPS and Bolded Addition [[]] Deletion Page 34 of current 14 Catalog:

PLACEMENT REQUIREMENTS

Many UAF courses require placement. All students planning to take courses with specific placement requirements must meet those requirements prior to registering for those courses. [[Students who meet basic skills standards in reading, writing and mathematics should enroll in the appropriate 100 courses. Those whose scores place below these standards must enroll in the appropriate developmental education courses. Once these students have satisfactorily met criteria for these courses, they may register for 100s.]] Specific writing, reading, and math placement requirements are found in 3(u)-8n33(a)-3422(p)-2s

CRITICAL THINKING AND READING. THE SCORE FROM ANY OF THE TESTS (SEE TABLE) PLACES THE STUDENT IN THE APPROPRIATE WRITING CLASS. A WRITING SAMPLE, GIVEN ON THE FIRST DAY OF CLASS, MAY MODIFY THIS PLACEMENT. DEGREE OR CERTIFICATE SEEKING STUDENTS PLACED INTO DEVELOPMENTAL WRITING OR READING COURSES SHOULD REGISTER FOR THEM DURING THEIR FIRST SEMESTER. THESE COURSES ARE DESIGNED TO HELP STUDENTS GAIN COMPETENCIES NECESSARY TO SUCCEED IN COLLEGE-LEVEL COURSES. [[a scored writing sample: SAT, ACT Writing, ASSET,