



“Academic Warning” was added to the policy that notifies students of falling below the 2.0 GPA in a single semester, but does not trigger academic probation if their overall GPA remains above 2.0. This change adds a warning level and allows the summer session to be treated as a regular semester for all areas of the policy.

- x Removed the option for the Foreign language/Alaska Native language/American Sign Language as a replacement for a minor. passed Faculty Senate 12/07/2016.

Background and Discussion: This motion removed the Foreign language/Alaska Native language/American Sign Language option from the catalog. The option seems to have been originally designed to create an incentive for students to study languages. However, minors are now available in Foreign Languages, Alaska Native Language, and American Sign Language. The language option, which was less rigorous than the minors, is no longer needed.

- x Revision of Grade Appeals Policy passed Faculty Senate 05/02/2016

BTID(BTD)7(4)H-6(s)-6(e)-6(e)4.9(m)-5( )JTJ 5( )JTJ 5( )JT91 Tc 0.003 Tw -3(o)-6.6()10.6(F)1.4(o)-6.6(re)-3

- x Student Code of Conduct: Registrar's office added language from BOR to the UAF online catalog to clarify student code of conduct (10/14/15).
- x Student athletics: met with Dani Shephard, Gary Gray and Andrea Schmidt to discuss issues with student travel and ways to mitigate.
- x Library Sciences course: met with Library faculty to discuss the delivery of LS 101X.

Continuing or for Future:

- x Tech Prep: increase awareness of Tech Prep and the process of creating Tech Prep agreements, particularly with non-College of Rural and Community Development departments and programs, which have less familiarity with the process.
- x Double counting of courses between minor and major
- x Additional action on GERC recommendations, including additional Alaska, Civic Engagement, etc. course requirements.

Attachment A

Date: April 4, 2016

To: Department Chairs and Program Heads

From: Jennifer Carroll, Curricular Affairs Committee Chair

Re: Communication Plan Development and Submittal

I would like to clarify some issues regarding the development and submission of communications plans that came up at the April 4, 2016 Faculty Senate Meeting.

- x The Curricular Affairs Committee has suggested that the date plans to be submitted to the Provost's Office be moved from April 15 to May 14 (the last day of faculty contracts). While this is not a great amount of time, it may help some programs. There was no opposition to this idea voiced at Faculty Senate, so a ~~time~~ will be made to formalize the new date at the May Faculty Senate meeting.
- x It was the intention of the Curricular Affairs Committee and the Faculty Senate that programs would take control of and responsibility for their communications learning outcomes ~~plans~~ they do currently for their discipline based student learning outcomes. For this reason there is no specific template offered to create the communications plans.
- x Initial review of the plans is intended to be the purview of the school or college ~~existing~~ curriculum review committee, academic council, or other committee as appropriate
- x The role of the Provost's office is to receive the plans and ensure that the plans are incorporated into the existing Student Learning Outcomes Assessment review ~~process~~.

Attachment B

Communications Plan Submittal Form\*

Degree Title: [Click here to enter text.](#)

Department: [Click here to enter text.](#)

School or College: [Click here to enter text.](#)

Contact Information: [Click here to enter text.](#)

Proposed Action or Communication Plan:

Degree will retain existing courses previously designated O, O2, O/W, W, etc.

x

## Attachment C

### CAC GER Implementation Guidelines

#### Social Sciences Guidelines

University Regulation: "Courses that fulfill this requirement are broad survey courses provide the student with exposure to theory, methods, and data of the social sciences"

1. Course must be 100 or 200 level.
2. e w R9-3(l.)JT(u)2.3u()-3.lahy:( R).76(")-6.9(C)-0.P( w)81.(e)-3((u)22.v( w)5(i(e)-3( m)-6.h)2.3h(y)-2( 1)-

## Attachment D

### GER Course Approval Guide

#### Adding a Course

- 1.