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Revised 14-Core

(email electronic copy to [fysenat@uaf.edu](mailto:fysenat@uaf.edu))

**REQUEST FOR CORE WRITING INTENSIVE DESIGNATOR**

**SUBMITTED BY:**

Department

Department of Social and  
Human Development

College/School

1

College of Rural and  
Community Development

C Personal conference with the student

D Drafts/revisions/Feedback

*See attached in A*

	Date	
Signature, Chair, College/School Curriculum Council for:		

FORMAT 7 EOE 34W

**Child Development and Family Studies (CDFS)**

14-Core  
and  
79-UCCh.

**Course Syllabus**

Rec'd: 1-6-2012

**Course Title:** Personnel Management of Early Childhood Programs  
**Course No:** ECE 341W  
**Credits:** 3 (3 + 0 + 0)  
**Prerequisites:** Engl 111X, Engl 211X or 213X  
**Instructor:** Veronica Plumb  
604 Barnette Street Suite 220

**Phone:** 455-2038  
**E-mail:** [vmplumb@alaska.edu](mailto:vmplumb@alaska.edu)

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**College of Rural and Community Development**

**Child Development and Family Studies (CDFS)**

required for the final research paper. Written homework responses should be a minimum of 1 page in

length.

- **Video Assignment:** As an alternative assignment. Students will watch a series of videos posted within the content area of Bb. A written response of the videos will be turned in through the same site. Responses will be in relation to best practices in regards to video observation. What did you see that matched our course content? Did you see anything that challenged your perspectives? What about

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## Child Development and Family Studies (CDFS)

This schedule is fluid and may be updated during the semester. The instructor will inform students of changes in a timely manner. Any changes will be updated on the class Bb site. Students are responsible for keeping track of schedule changes once announced.

Date	Topic and Assignment
Week 1)	In class today • Review course expectations, introductions

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### **Child Development and Family Studies (CDFS)**

form.

The composition should be several paragraphs in length (at least 7), and be properly structured, with correct grammar and spelling.

Compositions will be submitted electronically to the instructor. Instructor will provide feedback to each student privately and individually.

Students will also post their composition to the prepared forum in the discussion area of our class Blackboard site as a means of promoting

discussion within the group. Homework 1 is due by the end of the day



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CHILD LANGUAGE ACQUISITION (CDE 200)

	discussion within the group. Homework 3 is due by the end of the day Sunday.
Week 5)	<b>In class today:</b> Change planning activities and working with

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- Lecture Topic: Continuing the *Code of Ethical Conduct* in early childhood.

**Preparation for next class:**

**Reading Assignment:** Chapters 9, 10 and 11 in *Supervision in Early*

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Your response should be properly structured, with correct grammar and

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## **College of Rural and Community Development Child Development and Family Studies (CDFS)**

Week 13)

**In class today:**

- Group discussion

**Child Development and Family Studies (CDFS)**

Department of Child Development and Family Studies (CDFS) | 2500 C Street, Fairbanks, Alaska 99775