Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

	REQUEST FOR CORE WRITING INTENSIVE DESIGNATOR				
	SUBMITTED BY:				
	Department Early Childhood	College/Schoo	CRCD		
	Purchased, XI · NI	Dhona	455 3030		
, tree					
		-			
<u> </u>					
' <u></u>					
i =					
·					
(7).					
·	Ţ				
<u>} </u>	\ <u>-</u>				
2 					
13-					
<u> </u>					
* , 10					
	-				
· · · · · · · · · · · · · · · · · · ·			~		
<u></u>					
5	- (<u> </u>				
, , , , , , , , , , , , , , , , , , , 					
<u>.</u>					
		-			

governing curriculum & course changes. 1. COURSE IDENTIFICATION:

Dept **ECE**

Course #

304 W

See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules

No. of

3

specialists. Current research in this area stresses the importance of a solid social and emotional foundation. Social and emotional development includes an infant and toddler's growing ability to: regulate and express emotions; explore new environments; and form close relationships with family and caregivers. With the current national concerns for children's academic success, it is beneficial to be mindful of the role that social/emotional development plays in this area. Research shows that children who have healthy social and emotional lives

FORMAT 7 ECE 304W

The attached syllabus must clearly reflect the following basic elements for a class to be WRITING INTENSIVE. Please note them directly on the syllabus, using the corresponding letter.

-				
` 				
, 1				
ركي.		\		
- 		1 4.		
· \				
4 -				
p				
• • • • • • • • • • • • • • • • • • • •				
¥ <u>s</u>	<u></u>			
, y 	·			
5 t., _ 				
*			h-	
No.	7-			
<u> </u>	_			
The state of the s				
	· · · · · · · · · · · · · · · · · · ·			
. • • • • •				
(4 7 				

	1.			
Tark - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -				
<u></u>				
\				
6				
k				
,				
*2-				
<u></u>				

College of Rural and Community Development

College of Rural and Community Development

Child Development and Family Studies (CDFS)

5- core and 56-UNC

Course Syllabus

Course Title:

Attachment and Social Development

Course No:

ECE 304W

Credits:

3(3+0)

Prerequisites:

Engl 111X. Engl 211X or 213X

Recommended 1 of the following: ECE 104 OR ECE 220 OR ECE 245 OR ED 245, Or other early development

course

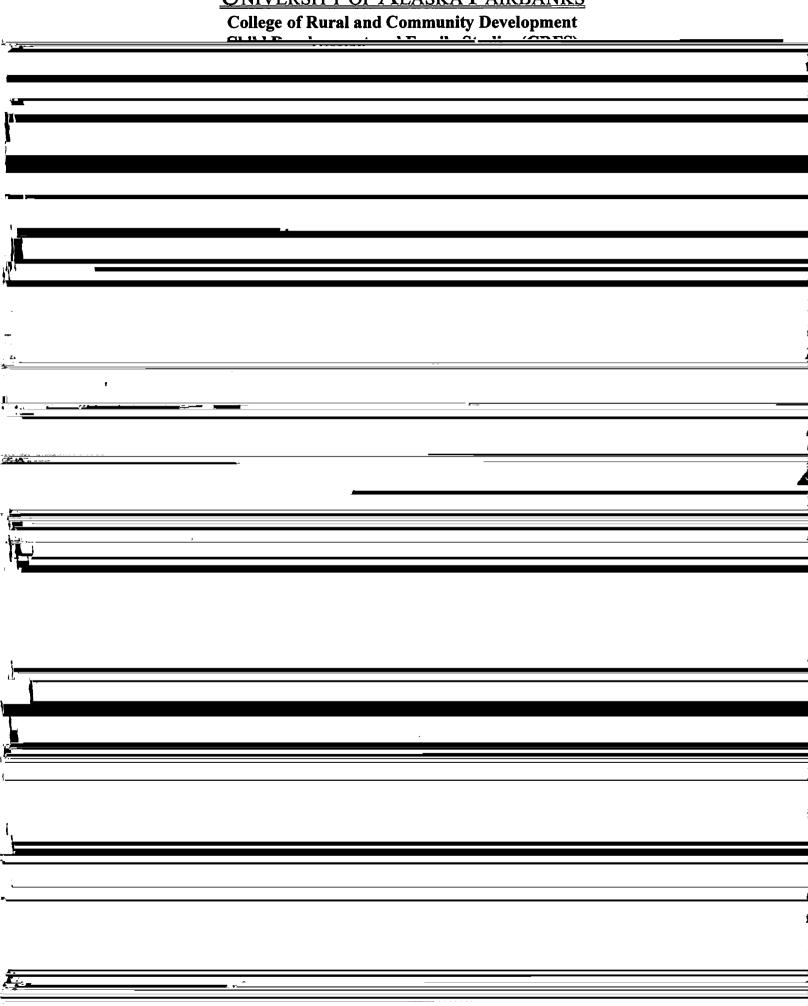
Instructor:

Veronica Plumb

604 Barnette Street Suite 220

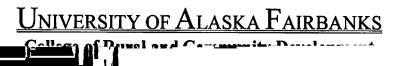
Phone: 455-2038

F-mail· vmnlumb@alaska edu



	College of Rural and Community Development Child Development and Family Studies (CDFS)
	Writing Center also provides a FAX tutoring service for students enrolled in the College of Rural and Community Development distance courses. Students can FAX their papers to them at (1-800-478-5246), the writing center will
	review your paper, and provide a telephone tutorial with a tutor at a designated time. They offer fax tutorials Monday through Thursday evenings and Sunday afternoons. Please assure that written assignments submitted reflect
	The reserve data at a second a
· -	
<u> </u>	
	Written assignments and projects are to be formatted using APA and typed. Font size should be $10 - 12$, depending on the type of font. Spacing between lines should be 2.0 . Black ink on white paper is strongly preferred. Color graphics are acceptable, but not necessary.
	Students outside the Fairbanks area should locate computer facilities in their local area. If you are having trouble
-	
-	losefing mithilo-commutes access contest tion sectional commus or instruction.
<u> </u>	
1	
<u> </u>	• • • • • • • • • • • • • • • • • • •

All assignments to be turned in should have a header or cover page with your name, the class and the assignment



Child Development and Family Studies (CDFS)

Student Action	Due Date	Points
Turn in topic of interest	Date to be determined	5
1 st draft	Date to be determined	5
2 nd draft	One eve prior to scheduled personal meeting	5
Personal conference between instructor and student devoted to students writing per term.	These meetings will be scheduled between (Date to be determined)	5
Einal Donor	Sunday (Date to be	75

College of Rural and Community Development Child Development and Family Studies (CDFS)

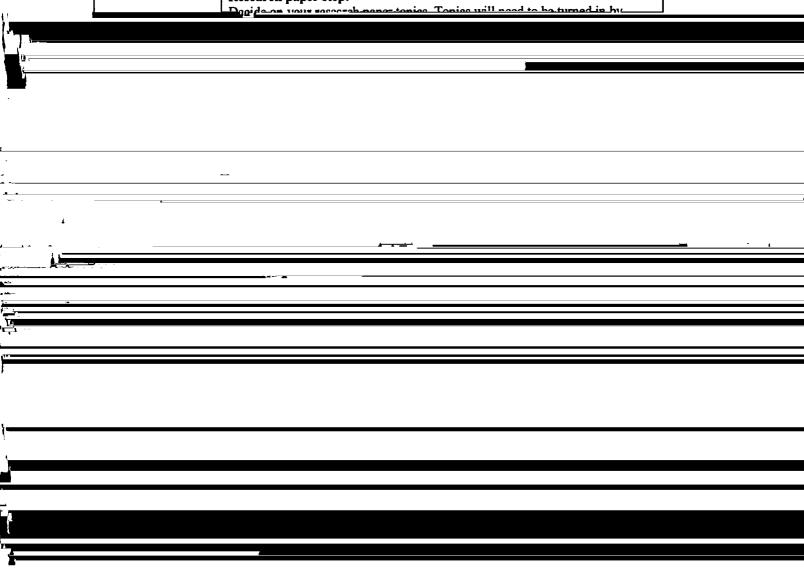
Draft Class Calendar

When the class is to be offered, appropriate dates for the semester will be used.

Date	Topic and Assignment	
Meeting 1	In class today	
	 Review course expectations; introductions; Diagnostic composition will be written this evening and sent to 	
	instructor as an email attachment.	
I	Tonic will he "Specific interests around attachment and social	

College of Rural and Community Development Child Development and Family Studies (CDFS)

	Preparation for next class:
	Read Chapter 3 of Raikes Text.
Meeting 6	In class today:
	Small group discussions
	Share discussion topics with large group
	Lecture topic Continuing on Relationship-based care
	Preparation for next class:
	Read Chapter 4 of Raikes Text.
Meeting 7	In class today:
Ü	Small group discussions
	Share discussion topics with large group
	Lecture topic: Welcomes and Goodbyes / Children and Families
	Preparation for next class:
	Read Chapter 5 of Raikes Text.
	Research paper step:



College of Rural and Community Development Child Development and Family Studies (CDFS)

		Lecture topic: Relationships with Families	
		Preparation for next class: • Read Chapter 8 of Raikes Text.	
	Meeting 11	In class today:	
,`	<u> </u>	Party of the ferrance of the state of the st	
		· <u></u>	
	j.\		
- بمر ا			
#			
مار جسره الم	,		
-			
1			
			-
T 1-	·	·	
10 T			

College of Rural and Community Development

Child Development and Family Studies (CDFS)

	Read Chapters 3 and 4 in the Leiberman text
Meeting 16	Set aside for individual meetings taking place by appointment And
	And

College of Rural and Community Development Child Development and Family Studies (CDFS)

F	any pamatiman maka the anyma hattan for athors if the shall are and directly related to the slave	
<u>t</u>		
<u> </u>		
-		
ľ		
- -		
}		
<u> -</u>		
, i		
<u> </u>		
1		
		4
_		4
· 4		
		1
1		
-		
Ysi	· Les	
<u>'</u>		

Attendance and Participation:

In general, it is expected that students will attend and participate in group meetings, field placement, read and reflect on text and other written materials, and complete all assignments.

<u>Quality Issues</u>: Reading reflections and the final research paper are to be typed (computers and word processor okay) unless otherwise stated in class. When working on Black board comments, please write your responses in your work processor and cut and paste into the Blackboard forum. This will allow students to read the discussions easily and comment. It is important to remember that students may have word processing programs that are different from each other that do not necessarily allow all attachments to be opened.