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Revised 6-10-09

Submit originals and one copy and electronic copy to Gammone@uaf.edu

(email electronic copy to fysenat@uaf.edu)

PLEASE DO NOT WRITE ANYTHING ON THIS PAGE

B A research paper/project

D Drafts/revisions/Feedback

APPROVALS:

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Date

C Personal conference with the student

Vernica Turner Date Oct 8, 2011

- C Personal conference with the student
- D Drafts/revisions/Feedback

10/13/11 CF

APPROVALS:

See attachment for Veronica's Signature Plumb		Date	
Signature, Chair, Program/Department of:			
D. De C. C. C.		Date	10-5-2011
Signature, Chair, College/School Curriculum Council for:		C.R.C.D	
D. De P. P. P.		Date	10/7/11

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Child Development and Family Studies (CDFS)

*6-Core and
58-UNC*

Course Syllabus

Course No: ECE 306 W
Credits: 3 (3 + 0 + 0)
Prerequisites: Engl 111X, Engl 211X or 213X
Instructor: Veronica Plumb
604 Barnette Street Suite 220

Phone: 455-2038
E-mail: vmplumb@alaska.edu

Office or Contact hours: Instructor will post office hours for students at first class

- A final written research paper will be completed for ECE 304. Students will receive comments from the teacher and/or peers on each of the 2 drafts of written work, prior to completing the final document. In other words, students will work through a draft-and-redraft process so that they can apply feedback and become more effective writers.
- At least one personal conference will take place that is devoted to the student's writing per

and can be completed either face-to-face or through audio conference.

Course Goals:

Goal 1: Students will demonstrate their ability to write a research paper through effective communication.

- **Video Assignment:** Students will watch a series of 3 video clips that will be posted on Bb. A one-page response will be written for each of the video clips. Video clip links and specific questions to focus written reflection on will be posted within the content section of Bb.

- **Final Paper:**

A scholarly paper demonstrating your knowledge on a key aspect of this course, topic to be

determined by (Date). An editor (writing center) should review a first draft by (Date). Information regarding the writing center for local or rural students will be posted on the ECE 306W Black Board site. A semifinal draft is due to the instructor for review by (Date). Final completed paper is due (Date) and posted on the Bb site by (Date) as well. The paper will be written using APA

formatting.

The final paper will be worth 100 points total broken down in the following chart

Student Action	Due Date	Points
Turn in topic of interest	DATE	5
1 st draft	DATE	5
2 nd draft	DATE	5

		more criteria (a) through (f)
F = below 60 %	179- below	Student was not able to meet 60% or more of criteria (a) through (f).

Draft Class Calendar

	<ul style="list-style-type: none">• Lecture Topic: Illustrative Case Studies• Reaching and Engaging Multi-risk Families <p>Preparation for next class: Prepare one topic question for group discussion</p>
Class Meeting 6)	<p>In class today:</p> <ul style="list-style-type: none">• Group discussion <p>Preparation for next class: Homework: Reading Response Chapter 4 and 5</p>

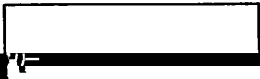
Preparation for next class:

Homework: Reading Response Chapter 9

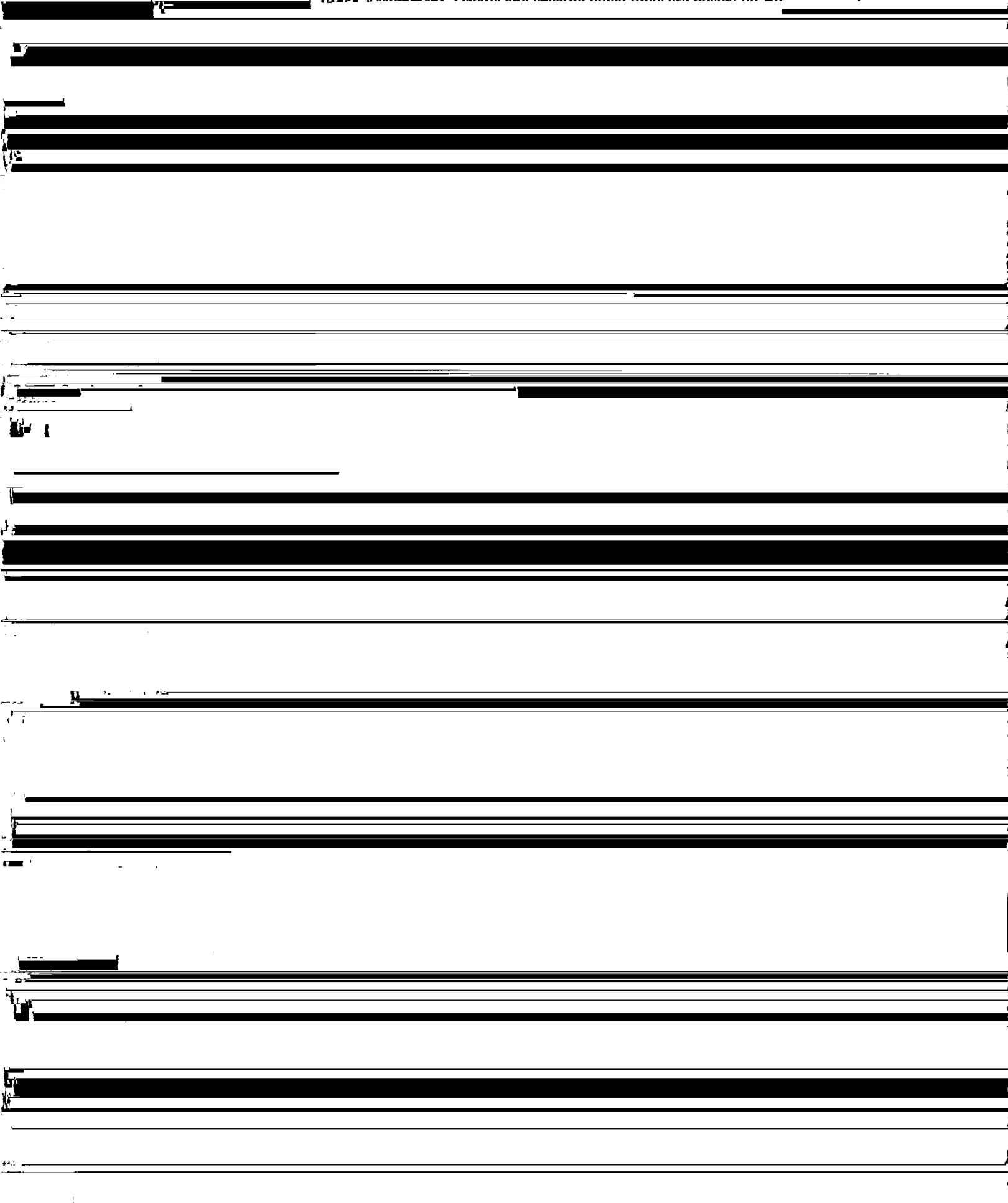
Read through peer responses and pick one to respond to.

Reading Assignment: Chapters 10 and 11 *Early Intervention with Multi-risk Families.*

For more student-instructor conferences regarding final assignment and



Preparation for next class:
Video Assignment Details and specific video links are posted on Ph



- Academic requirements
- Registration for classes
- Finding financial aid
- Explaining housing options
- Declaring a major
- Career exploration

CONTACT US AT:

P.O. box 756320, Fairbanks, AK 99775-6320
1-888-478-1452 (toll free within Alaska) or (907) 474-7871
Email us at fyrrs@uaf.edu

Library Services for off campus students

<http://library.uaf.edu/offcampus>

Off-Campus Library Services is a unit set up to serve rural UAF students and faculty who do not have access to appropriate information resources in their town or village. We work in support of The College of Rural & Community Development and The Center for Distance Education and Independent Learning