

UNIVERSITY OF ALASKA FAIRBANKS
REGULATIONS FOR THE EVALUATION OF STUDENT LEARNING

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Faculty of Faculty

A. Criteria for Initial Appointment

Minimum degree

Ph.D. or M.S. with a thesis or dissertation

Minimum grade

B+ or higher in all graduate courses

Minimum number of graduate courses

12 graduate courses, including 6 in the field of study

Minimum number of research or creative projects

Two research or creative projects, one of which must be published or presented at a national conference

Minimum number of letters of recommendation

Three letters of recommendation, one from a faculty member at the institution to which the applicant is applying

Minimum number of publications

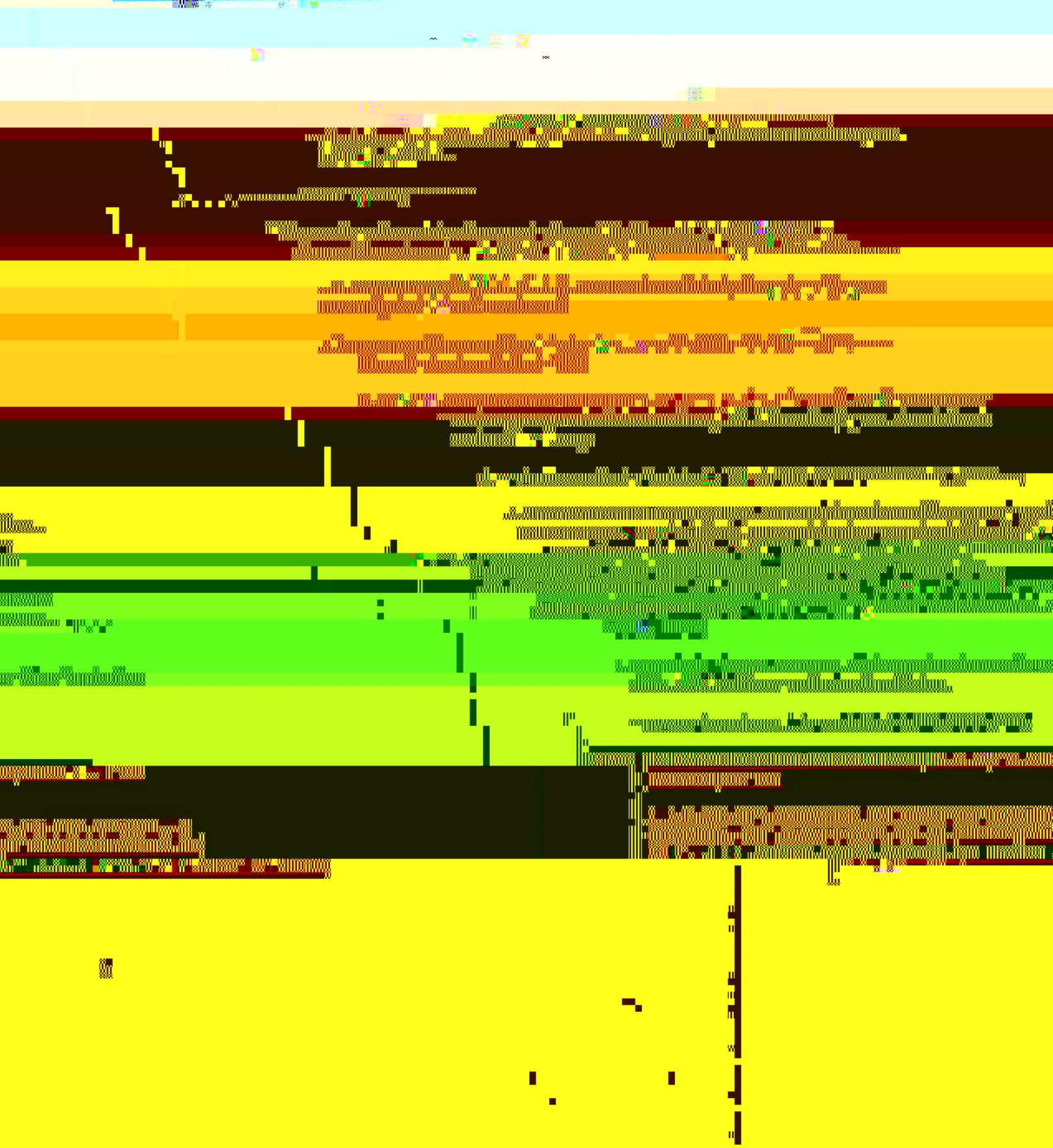
Two peer-reviewed publications

Chapter III

Evaluation of χ^2 acq

1. General Criteria





WORK

GIVEN THE APPLIED NATURE OF THE PROGRAM, FACULTY MEMBERS MAY

1. **Work with students on projects that are not part of the program.**

2. **Work with students on projects that are part of the program but are not part of the program's curriculum.**

3. **Work with students on projects that are part of the program's curriculum.**

4. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

5. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

6. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

7. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

8. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

9. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

10. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

11. **Work with students on projects that are part of the program's curriculum and are part of the program's curriculum.**

12.

13.

14.

15.

Statement of Ideas AND

papers, DVDs, CD-ROMs, etc. that have not been through a peer review and/OR approval by peers OR

OF CONTRACTED RESEARCH REPORTS TO AGENCIES AND FUNDING SOURCES, FORMAL PRESENTATIONS OF RESEARCH INFORMATION TO ALASKA NATIVE ORGANIZATIONS SUCH AS ALASKA FEDERATION OF NATIVES, REGIONAL ORGANIZATIONS, AND

STATEWIDE CONTESTS, SELECTIONS, AWARDS, AND OTHER

1. The first paragraph of text in the document.

2. The second paragraph of text in the document.

3. The third paragraph of text in the document.

4. The fourth paragraph of text in the document.

5. The fifth paragraph of text in the document.

6. The sixth paragraph of text in the document.

7. The seventh paragraph of text in the document.

8. The eighth paragraph of text in the document.

9. The ninth paragraph of text in the document.

10. The tenth paragraph of text in the document.

1. Public Service

Public service is the application of technical, research, or other specialized and creative competence to these constituencies. It can be instructional, collaborative, or consultative in nature, and is related to the faculty member's discipline or to a publicly recognized expertise. Public service may include, but is not limited to, the following activities: informal, individual, professional contributions to the community or to one's discipline, ~~and~~ ~~other~~ ~~activities~~ ~~that~~ ~~are~~ ~~the~~ ~~direct~~ ~~or~~ ~~indirect~~ ~~consequence~~ ~~of~~ ~~the~~ ~~university's~~ ~~mission~~ ~~and~~ ~~its~~ ~~units~~. Such services may occur on a periodic, limited, or continuous basis.

services to adults or youth

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ANNUAL FESTIVAL

ACTIVE PARTICIPATION IN

THE 2010 ANNUAL FESTIVAL

The 2010 Annual Festival was held on September 12th and 13th at the University of North Carolina at Chapel Hill. The festival featured a variety of activities, including lectures, workshops, and performances. The event was a great success and provided an excellent opportunity for students and faculty to engage in interdisciplinary research and learning.

The festival was organized by the Center for the Study of the History of Mathematics and the Department of Mathematics. The event was a great success and provided an excellent opportunity for students and faculty to engage in interdisciplinary research and learning.

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11. Evaluation of Faculty with Special Academic Rank

Special

11.1. Special Academic Rank

11

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