

DRAFT, revised after feedback from the Faculty Senate Unit Criteria Committee, prepared by the English Department Unit Criteria Committee (Chris Coffman [Chair], Gerri Brightwell, James Ruppert), 3/24/10. Please contact Chris Coffman (cecoffman@alaska.edu; 474-5233) with questions. Approved by English on 3/25/10 and by Phil/Hum on 3/29/10.

UAF REGULATIONS FOR THE EVALUATION OF FACULTY:
INITIAL APPOINTMENT, PERIODIC REVIEW, RE-APPOINTMENT,
PROMOTION, AND TENURE
AND
DEPARTMENTS OF ENGLISH AND PHILOSOPHY & HUMANITIES UNIT
CRITERIA
STANDARDS AND INDICES

THE FOLLOWING IS AN ADAPTATION OF UAF AND REGENTS CRITERIA FOR PROMOTION AND TENURE, SPECIFICALLY DEVELOPED FOR USE IN EVALUATING THE FACULTY IN THE DEPARTMENTS OF ENGLISH AND PHILOSOPHY & HUMANITIES. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED BECAUSE OF THEIR RELEVANCE TO THE DEPARTMENTS' FACULTY, AND BECAUSE THEY ARE ADDITIONS TO AND CLARIFICATION OF UAF REGULATIONS. THESE UNIT CRITERIA MAY BE USED IN THE ANNUAL EVALUATION OF FACULTY AS WELL.

CHAP42 A)3RG15040T Out))13 (425)-1 Tm F8m BT 45

The provost is responsible for coordination and implementation of matters relating to procedures stated herein.

and academic recruiting and retention activities. *SOME FACULTY SERVE ON A LARGE NUMBER OF GRADUATE COMMITTEES, AND SUCH WORK IS HIGHLY VALUED BY THE ENGLISH AND PHILOSOPHY & HUMANITIES DEPARTMENTS.*

1. Effectiveness in Teaching

Evidence of excellence in teaching may be demonstrated through, but not limited to, evidence of the various characteristics that define effective teachers. Effective teachers

- a. are highly organized, plan carefully, use class time efficiently, have clear objectives, have high exp (x) -11 0m /F -5y) 3203300.00-11 () -8(i) -5(n) -i

- c. peer/department chair classroom observation(s),
 - d. peer/department chair evaluation of course materials.
- C. Criteria for Research, Scholarly, and Creative Activity
- Inquiry and originality are central functions of a land grant/sea grant/space grant university and all faculty with a research component in their assignment must remain active as scho

f.