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The UAF Faculty Senate passed the following at Meeting #176 on September 12, 2011:

MOTION:

The UAF Faculty Senate moves to approve the Unit Criteria for the College of Engineering and Mines.

EFFECTIVE:

Fall 2011

Upon Chancellor Approval

RATIONALE: The committee assessed the unit criteria submitted by the College of Engineering and Mines. Revisions were agreed upon by the department representatives and the Unit Criteria Committee, and the unit criteria were found to be consistent with UAF guidelines.

	President, UAF Facu	. CLISI Ity Senate I	<u>9/12/11</u> Date
APPROVAL: Chancellor's	Office	DATE: 9/13	2/11
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CHAPTER I

Purview

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	The University of Alaska Fairbanks document, "Faculty Appointment and Evaluation	
	The University of Alaska Fairbanks document, Faculty Appointment and Evaluation Palinian 2 number the Document of Document (DOD) noticing and describes the number	
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<u>. </u>	D. Process for Appointment of Faculty with Special Academic Rank Deans and/or directors, in conjunction with the faculty in a unit, shall establish procedures for advertisement, review, and selection of candidates to fill any faculty
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Bipartite Faculty Bipartite faculty are regular academic rank faculty who fill positions that are responsibility.

- e. demonstrate content mastery, discuss current information and divergent points of view, relate topics to other disciplines, deliver material at the appropriate level;
- f. regularly develop new courses, workshops and seminars and use a variety of methods of instructional delivery and instructional design; INCLUDING THE DEVELOPMENT OF DISTILLED KNOWLEDGE (FOR EXAMPLE: BOOKS, SOFTWARE, DOCUMENTATION) FOR STUDENT USE;
- g. may receive prizes and awards for excellence in teaching.
- h. DISSEMINATE NEW IDEAS TO THE STUDENTS RESULTING FROM RESEARCH AND

REVIEW PANEL;

i. INVOLVE STUDENTS, ESPECIALLY GRADUATE STUDENTS, IN QUALITY RESEARCH ACTIVITIES;

SPECIFIC CEM CRITERIA FOR TEACHING PERFORMANCE BEFORE PROMOTION/TENURE OR APPOINTMENT TO:

I. ASSISTANT PROFESSOR: EVIDENCE OF TEACHING ABILITY AND A COMMITMENT TO A QUALITY TEACHING PROGRAM MUST BE PROVIDED, AS WELL AS EVIDENCE OF AN EFFORT TOWARD CONTINUAL IMPROVEMENT.

	Effectiveness in teaching will be evaluated through information on formal and
	informal teaching, course and curriculum material, recruiting and advising, training/guiding graduate students, etc., provided by:
·	a systematic student ratings i.e. student opinion of instruction summary forms.
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	b. narrative self-evaluation.
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	c. peer/department chair classroom observation(s),
	d. peer/department chair evaluation of course materials.
	C. Criteria for Research, Scholarly, and Creative Activity
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	b. Competitive grants and contracts to finance the development of ideas, these	
	grants and contracts being subject to rigorous peer review and approval.	
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-	only after rigorous review and approval by peers.	
-	only after rigorous review and approval by peers. d. Exhibitions of art AND ENGINEERING work, SCIENTIFIC VISUALIZATIONS AND COMPUTER ANIMATIONS at galleries, CONFERENCES AND MUSEUMS, WHERE selection for these exhibitions IS being based on rigorous review and approval by juries, recognized artists, or critics.	
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APPROPRIATE SCIENCE OR ENGINEERING INDEXES, WHERE APPLICABLE) AND PRESENTED RESEARCH RESILLES AT PROFESSIONAL MEETINGS PAPERS IN

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	systematic activity that involves planning with clientele and delivery of information on a continuing programmatic hasis. It may also be informal
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	other activities in furtherance of the goals and mission of the university and its
	units. Such service may occur on a periodic or limited-term basis. Examples
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a. Providing information services to adults or youth.

	d. Participation in accreditation reviews.
	e. Service on collective bargaining unit committees or elected office.
	f Species in annual of student arconizations and activities
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	a Anadamia ayunant aanyigaa ayah aa libuuny and mayaayun muaguuna
	g. Academic support services such as library and museum programs.
	h. Assisting other faculty or units with curriculum planning and delivery of
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I. ASSISTANT PROFESSOR: EVIDENCE OF A COMMITMENT TO CONTRIBUTE TO THE SERVICE MISSION OF THE COLLEGE. ASSOCIATE PROFESSOR: POSITIVE CONTRIBUTIONS TO DEPARTMENTAL AND/OR UNIVERSITY MATTERS, EFFECTIVE PROFESSIONAL CONTRIBUTIONS TO THE PUBLIC, AND/OR EFFECTIVE SERVICES TO THE PROFESSION ARE EXPECTED. III. PROFESSOR: EVIDENCE OF LEADERSHIP IN THE SERVICE AREA IS EXPECTED. SIGNIFICANT CONTRIBUTIONS TO THE DEVELOPMENT OF DEPARTMENTAL AND/OR INIVERSITY PROGRAMS INCLUDING_COMMITTEE IF ADERCHIP OR LIAF FACILITY ADDITO ATION OF CEDITOR INCLINES BROWGESTION AL EVBEDTISE BROUDER TO

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faculty. The unit criteria, standards and indices will be reviewed and approved by the
cognizant dean who will forward the unit criteria, standards and indices to the
provost. The provost will review for consistency with BOR and UAF policies and will forward these criteria, standards and indices to the Faculty Senate, which shall
review and approve all discipline-specific criteria according to a process established
by the Faculty Senate.
Unit criteria, standards and indices will be reviewed at least every five (5) years by the faculty of the unit. When reorganization results in a unit's placement in another
college/school structure, the cognizant dean, in consultation with the unit faculty,
shall ravious unit oritaria standards and indians and various if successed. This suitable

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	 a) All tenured faculty at UAF shall be evaluated once every three years according to a schedule and process announced by the Provost. 	
	b) For tenured faculty with joint appointments, the cognizant dean will arrange a	
	review that assures that all appropriate administrators provide a written	
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