

The Faculty Senate passed the following motion at Meeting #158 on April 6, 2009:

MOTION:

BE HADEN W. C. ...

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**UAF REGULATIONS FOR THE APPOINTMENT AND EVALUATIONS OF  
FACULTY  
AND DEPARTMENT OF COMMUNICATION UNIT CRITERIA, STANDARDS, AND**

**INDICES**

*THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS' CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW, PROMOTION, AND TENURE, SPECIFICALLY ADAPTED FOR USE IN EVALUATING THE FACULTY OF THE COMMUNICATION DEPARTMENT. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED BECAUSE OF THEIR RELEVANCE TO THE DEPARTMENT'S FACULTY, AND BECAUSE THEY ARE ADDITIONS TO UAF REGULATIONS.*

**CHAPTER I**

**Purview**

The University of Alaska Fairbanks document, "Faculty Appointment and Evaluation Policies" supplements the Board of Regents (BOR) policies and describes the purpose

## CHAPTER II

### Initial Appointment of Faculty

#### A. Criteria for Initial Appointment

Minimum degree, experience and performance requirements are set forth in "UAF Faculty Appointment and Evaluation Policies." Chapter IV. Exentions to these

requirements for initial placement in academic rank or special academic rank

prior to a final selection decision.

## CHAPTER III

### Periodic Evaluation of Faculty

#### A. General Criteria

Criteria as outlined in "TIAF Faculty Appointment and Evaluation Policies" Chapter

IV, evaluators may consider, but shall not be limited to, whichever of the following are appropriate to the faculty member's professional obligation: mastery of subject

matter, effectiveness in teaching, achievement in research, scholarly and creative

**1. Effectiveness in Teaching**

Evidence of excellence in teaching may be demonstrated through, but not limited to, evidence of the various characteristics that define effective teachers. Effective teachers

a. systematic student ratings, i.e. student opinion of instruction summary forms,

**and** at least two of the following:

b. narrative self-evaluation.

c. peer/department chair classroom observation(s),

d. peer/department chair evaluation of course materials.

**C. Criteria for Research, Scholarly, and Creative Activity**

4. DEMONSTRATING GROWTH IN KNOWLEDGE OF THE DISCIPLINE,  
OR GROWTH IN EMPIRICAL AND/OR CRITICAL RESEARCH  
ABILITIES.

**2. Components of Research, Scholarly and Creative Activity**

demonstrated through, but not limited to:

a. Books reviews monographs bulletins articles proceedings and other

Public service is intrinsic to the land grant tradition and is a

fundamental part of the university's obligation to the people of its state. In this



f. Consulting.

g. Prizes and awards for excellence in public service.

h. Leadership of or presentations at workshops, conferences, or public meetings.

i. Training and facilitating.

j. Radio and TV programs, newspaper articles and columns, publications,

newsletters, films, computer applications, teleconferences and other educational media.

- f. Service in support of student organizations and activities.
- g. Academic support services such as library and museum programs.
- h. Assisting other faculty or units with curriculum planning and delivery of instruction, such as serving as guest lecturer.
- i. Mentoring.

i. Prizes and awards for excellence in university service

### 3. Professional Service

Examples of such activity include, but are not limited to:

- a. Editing or refereeing articles or proposals for professional journals or organizations.
- b. Active participation in professional organizations.
- c. Active participation in discipline-oriented service organizations,