MINUTES

UAF FACULTY SENATE MEETING #172
Monday, February 7, 2011
1:00 p.m. – 3:00 p.m.
Wood Center Carol Brown Ballroom

I Call to Order – Jonathan Dehn

A. Roll Call

Members Present:
ALLEN, Jane
ANGER, Andy (audio)
ARENDT, Anthony
BAEK, Jungho
BAKER, Carrie
BARBOZA, Perry
BARTLETT, Christa (audio)
BROCIOUS, Heidi (audio)
CAHILL, Cathy
DAVIS, Mike
DEHN, Jonathan

Members Present (cont'd):
RENES, Sue
REYNOLDS, Jennifer
ROBERTS, Larry (audio)
VALENTINE, Dave
WEBER, Jane
WILSON, Tim

Members Absent:
HUETTMANN, Falk (Sabbat.)
JOLY, Julie
THOMAS, Amber

Others Present:
ASUAF: Robert Kinnard
Linda Hapsmith, AAC
Joanne Healy (Alternate)
CEM Faculty

B. Approval of Minutes to Meeting #171

Minutes were approved with revision to attendance. Brian Himelbloom was present by audio at the meeting.

C. Adoption of Agenda

Jon D. noted there will be a third announcement added to the agenda. The agenda was approved.

II Status of Chancellor's Office Actions

A. Motions Approved:
1. Motion to Specify the Minimum Grade for Baccalaureate Core Courses
2. Motion Recommending Clarification of University Regulation R10.04.090.C.11 on Grade Definition of "Incomplete"
3. Motion to Publicize Grading Policy Regarding "C"

B. Motions Pending:
1. Motion to Approve the DANSRD Unit Criteria

Chancellor Rogers has discussed DANSRD unit criteria with Director Miranda Wright and some of the faculty. They are making some minor side explanations for the criteria, which won't need to come back to the full senate.

Jon gave a summary of the approval of motions that had been pending at the last meeting.

III Public Comments/Questions

Dana Thomas had comments to share about three of the academic motions; and Jon asked him speak to them at the set time on the agenda in order not to lose them because of lengthy discussion expected on the health care dependent audit during this hour.

IV A. President's Comments – Jonathan Dehn

The Academic Master Plan has been one of the largest items Jon has had to address both as Faculty Senate president and as Faculty Alliance chair. The shortened version is now ready to go before the BOR for their approval this month. It should be included in the BOR agenda packets going out today. http://www.alaska.edu/bor/agendas/2011/feb17-18/ He noted some changes that were made and thanked faculty for their input. If anyone has questions upon reviewing it, please contact him.

Faculty Alliance will soon be addressing the topics of the grading policy on the Incomplete grade, as well as transfer of credits between the three MAUs.

UAA had excitement at the announcement of former dean of the College of Business and Public Policy, Tom Case, as the new chancellor to succeed Fran Ulmer.

UAA Faculty Senate did mention the health care dependent audit motion at their meeting on February 4. Jennifer Reynolds mentioned she was pretty sure that the UAS Faculty Senate had reviewed the motion at their meeting and has passed it last Friday.

Some ongoing issues the legislature wants addressed include transferability of credit among campuses, and the faculty/staff tuition benefit. He will continue to advocate for the continued faculty/staff tuition benefit, however. There is some legislative interest in the Fisher Report; and, once the BOR approves the Academic Master Plan, he also foresees some possible issues arising.

The Regents looked at the Fisher report along with the MacTaggert report at their retreat at the end of last month. The report is not seen as a prescription or to-do list, but as suggestions which they'll look at and take into consideration. Getting more students to graduation more rapidly is one issue he sees them focusing upon in the near term. He noted that the typical university student here in Alaska is not the recent high school graduate seen elsewhere outside the state. That said, there are ways we need to look into (financial aid, course sequencing, and advising, for example) in order to achieve that goal.

The Fisher Report indicates we need better institutional research, with less use of aggregate data and better understanding of what we get in disaggregating data. One example given had to do with apparent low giving rates for our alumni. But, if the data is disaggregated and looked at in terms of giving by associate and certificate degree holders vs. baccalaureate degree holders, it's a very different story. Also, more than half of our degree holders are younger than 40 years of age, but those alumni giving to the university are typically 50 years or older. So, again, if you look at the data stratifying by age, it's a different story.

Two new appointments to the BOR were named,

Information and recent communications about the health care dependent audit and other information related to health benefits may be found online at:
http://www.alaska.edu/benefits/

UAFT – Jane Weber

Several faculty (including her) were in Juneau talking to legislators. She talked to about 20 legislators. In general, they were quite supportive.

VII Discussion Items
A. The Fisher Report

Chancellor Rogers noted that the report speaks for itself. Having been a consultant several times before, he knows the resulting reports are only as good as the amount of research and time put into them. Faculty Senate can help identify issues needing more dialog than was present in the work that led to the report.

Jon has suggested to Faculty Alliance that they get faculty input throughout the UA system and write a very measured response. He would like faculty input about where ideas in the report are good; and where they missed the mark. Use the "alaskafaculty@gmail.com" address to send in comments. Anonymity will be preserved. Jon thought there were some good suggestions, but clearly some good surprises and some inaccuracies.

Dennis Filler with Civil and Environmental Engineering shared that he was preparing a response about the Fisher Report, but he has decided to hold off because of how the health care dependent audit was disseminated to the university. The audit illustrates the chasm between employees and the administration and how administration enacts its policies. It makes him question how his feedback would be received, in light of the current handling of the audit. Jon asked that this input be shared with Faculty Alliance. One of their goals is to bridge the gulf between administrative and academic approaches to the flow of communication about important issues.

Chancellor Rogers mentioned that, as a co-author of the MacTaggert report they looked a lot at the system / campus relationship. One of the challenges faced by the system offices is that it's very easy for them to be disconnected from the information flow and from the academic calendar and sequencing of the activities at campuses. He thinks the communication to the campuses about the audit would have been very different if the campus administrations had been a part of the process and had been able to provide input about the approach.

[NOTE: From this point in the recording, severe background noise from the audio conference made hearing playback of this commentary quite difficult.]

The Chancellor noted how the Fisher Report missed the mark when talking about doctoral programs at UAF. He and the Provost will provide some data and feedback to give a more accurate picture of UAF's doctoral programs when compared to other institutions.

Dave V. suggested a UAF response is needed, too; not just a university-wide response. Because of areas that are campus specific in the Fisher Report, responding to those points is important. If there is enough detailed feedback, Jon noted that he's happy to help do that.

Cecile mentioned her own experience with organizational consulting for public and non-profit organizations, saying she's familiar with the "we're different" response. However, she was surprised that a report prepared by academics took such a corporate approach to a university setting. Acknowledging there may be some parallel organizational principles, still she felt the approach that was taken was not appropriate for an educational institution. Leadership in academic institutions has

Dave V. asked, in light of all the different experiences people are having, that an overview be given after the break about the audit process (what has happened, what is currently happening and what is supposed to happen). Jon said he'll make the attempt to do that.

2:00 BREAK

VIII Announcements

A. Upcoming Senate Vacancies

Jennifer commented on the numbers for reapportionment that were calculated last year; they're almost ironed out and ready for release. While representation numbers will probably remain the same for academic units, there will be changes to the research units.

Roger H. asked about the research unit election process. In the past, where the nomination process failed, it's led to director's appointments. Jon mentioned they want to get away from appointments by directors and have real elections take place.

B. OSYA Nomination Period Opens (Attachment 172/1)

Jon mentioned the OSYA nomination period is now open until after Spring Break.

More information:
http://www.uaf.edu/uafgov/faculty-senate/meetings/2010-2011-meetings/#173

C. Mike Earnest mentioned the March 1 deadline for curriculum items to make the printed catalog. Changes received after March 1 should be made effective for the following fall (2012) rather than fall 2011. Course descriptions in particular are important not just in terms of the printed catalog, but students begin registration in April for next fall.

IX New Business

A. Motion to Address Health Care Dependent Verification, submitted by the Administrative Committee (Attachment 172/2)

Jon brought the motion to the floor, noting it was a response to the memo from statewide dated January 31 informing employees of the audit and the February 28 deadline to respond. Some employees have gotten packets in the mail, or emails, while others have been contacted by automated phone messages from ConSova. It was noted that ConSova says employees must waive all liability if the required confidential info gets out of their hands.

Jon has taken the salient points from many messages he's received about the audit and these are included the motion. He's shared it widely with governance groups here at UAF and throughout the system. UAA will be discussing the motion, and UAS has already passed it. The tone of the motion is proactive and focused around the six items listed:

(1) delay the timeline for response to the audit to June 1;
This addresses the fact that faculty may be abroad or on sabbatical, and recognizes the fact that the February 28 deadline is not feasible.

(2) utilize existing information at UA, through each HR office, rather than inconvenience every employee at considerable cost;

(3) do the work in house to ensure the security of personal information rather than through an

take responsibility for unauthorized release or loss of data. He will work to extend the date for responding and so issues can be further addressed.

Dennis Fuller asked how ConSova got his data in the first place. In the letter he received, they already have his children's birthdates and names – who supplied it? No one had any idea. Dave V. suggested an item #8 for the motion that asks that the legal basis for releasing the protected information to ConSova be shown. There was reluctance about adding more statements. Jennifer R. commented that she's concerned about the legality of other aspects of this process – finding out whether what they're asking for has been constructed in a legal way.

To item #5, Orion suggested language along the lines of ensuring compliance with state and federal law and to avoid misunderstandings in the future.

Voting took place on the friendly amendments to the motion that took place on the floor. Jon noted

standard in virtually all of the accrediting bodies and related community colleges. So the motion will help with recruiting upper division students who've completed their lower division coursework elsewhere. Rajive G. asked for clarification to degree requirements and Rainer noted that motion concerns general ed requirements only. Dave V. spoke to the recruiting aspect of the motion which will benefit articulations with the western community colleges. It will shorten the time to obtain the baccalaureate degree and bring in more upper division students to programs.

Jennifer R. also spoke in favor of it. The last statement in the motion protects and ensures a mechanism of maintaining standards. The registrar's office checks the detail for incoming transfer students.

The motion to approve the acceptance of students transferring to UAF with an AA/AS degree from an accredited institution as satisfying the 100-200 level of general ed requirements was passed unanimously.

E. Motion to Change the Academic Disqualification Policy, submitted by Curricular Affairs Committee (Attachment 172/6)

Rainer brought the motion to the floor. Jon and Dana spoke in favor of it. Dana explained how it fixes a discrepancy in the policy that would keep students from being able to return.

The motion to approve the change to the academic disqualification policy was passed unanimously.

F. Motion to Amend Bylaws for RAC, submitted by the ad hoc Research Advisory Committee and Administrative Committee (Attachment 172/7)

Orion brought the motion to the floor which would amend the Faculty Senate bylaws and create the Research Advisory Committee as a new permanent committee. Jon noted that one of the ex officio members will always be the VCR. The committee will give faculty a voice regarding the research review process.

The motion making the Research Advisory Committee a permanent senate committee was passed unanimously.

X Committee Reports

A. Curricular Affairs – Rainer Newberry, Chair (Attachment 172/8)

B. Faculty Affairs – Jennifer Reynolds, Chair

Regarding FS elections – reapportionment data will come out soon.

C. Unit Criteria – Perry Barboza, Ute Kaden (Attachment 172/9)

D. Committee on the Status of Women – Jane Weber, Chair (Attachment 172/10)

E. Core Review – Latrice Laughlin, Chair

F. Curriculum Review – Rainer Newberry, Chair

G. Faculty Appeals & Oversight – Charlie Sparks, Convener

Jon mentioned that the committee is working on creating a repository for administrator review survey questions and best practices for that process.

H Faculty Development, Assessment & Improvement – Josef Glowa, Chair (Attachment 172/11)

I. Graduate Academic & Advisory Committee –Ken Abramowicz, Chair (Attachment 172/12)

J. Student Academic Development & Achievement – Cindy Hardy, Chair

K. Research Advisory Committee (no longer ad hoc) – Orion Lawlor, Roger Hansen,

ATTACHMENT 172/1
UAF Faculty Senate #172, February 7, 2011

ATTACHMENT 172/2
UAF Faculty Senate #172, February 7, 2011
Submitted by the Administrative Committee

Note: The **amended** motion that was passed by the senate is posted under Actions for #172 at:
http://www.uaf.edu/uafgov/faculty-senate/meetings/2010-2011-meetings/#172

MOTION:

The UAF Faculty Senate moves to request that the System Wide Office address the issue of verification of health care dependents for all employees such that:

(1) delay the timeline for response to the audit to June 1;

Attachment referenced in the rationale for Motion about Health Care Dependent Verification (above):

---------- Forwarded message ----------
From: Michael Humphrey <mjhumphrey@alaska.edu>
Date: Mon, Jan 31, 2011 at 9:09 AM
Subject: [Benefits: UAF] Dependent Audit
To:
Cc: UAA All <benefits-uaa-l@lists.uaf.edu>, sdbutro@alaska.edu, UAS All <benefits-uas-l@lists.uaf.edu>, UAF All <benefits-uaf-l@lists.uaf.edu>

To all UA Faculty and Staff

As part of University of Alaska's ongoing efforts to control the cost of our health plan, we want to ensure that only eligible dependents are enrolled. ConSova is contacting every employee who has one or more dependents enrolled in a UA's health plan and is asking for verification of their eligibility.

It is important that you review the information ConSova is sending you. It is critical you respond to the verification audit by the February 28 deadline whether or not you have all required documentation.

If you have questions after reviewing the information ConSova sent you, call ConSova at 1-866-430-1267.

Thank you for your cooperation during this important project.

Frequently Asked Questions

Who is ConSova?

ConSova is a Human Resources firm that specializes in the dependent eligibility verification process and has conducted many dependent audits for Fortune 500 companies and governmental organizations.

employees. ConSova will destroy all documentation and wipe all hard drives containing protected health information 30 days after the dependent verification is completed.

ATTACHMENT 172/3
UAF Faculty Senate #172, February 7, 2011
Submitted by the Student Academic Development & Achievement Committee

MOTION:

The Faculty Senate moves to **AMEND THE 2011-12 CATALOG TO REFLECT** a one year math placement test expiration and revise the following UAF catalog statement under the Mandatory Placement heading on page 33, as indicated:

Effective: Fall 2011

Rationale: Placement test expiration periods are inconsistent across the UA system. Students attending different institutions within the system are confused by the differences. A common message is requested.

Furthermore, it is the hope of the SADA Committee and the Developmental Math and Math faculty that this motion leads to Banner enforcement of prerequisites for math placement.

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CAPS and **Bolded** - Addition
[[ ]] – Deletion

Mandatory Placement
Students who do not meet basic skills standards in reading, writing and mathematics must complete appropriate Developmental Education courses. Such students may not enroll in 100-level or above courses that depend on these skills until they have satisfactorily met the exit criteria of the appropriate Developmental Education course(s).

Students without appropriate standardized test scores (such as ACT Plus Writing, SAT, ASSET or ACCUPLACER), advanced placement credits, transfer credits or prerequisite coursework must have UAF-approved placement test scores prior to registering for classes their first semester at UAF. Placement exams must be taken within two calendar years prior to the start of the course**, EXCEPT FOR MATHEMATICS PLACEMENT EXAMS WHICH MUST BE TAKEN WITHIN ONE CALENDAR YEAR**. Students may not enroll in classes unless they meet the placement requirements. Placement into appropriate developmental or core classes must be done with the help of an academic advisor. Placement tests are available at every UAF community campus as well as Testing Services, the Academic Advising Center, Tanana Valley Campus, Rural Student Services, Center for Distance Education and Northern Military Programs at Fort Wainwright, Eielson Air Force Base and Delta Career Advancement Center.

For placement into English F111X or any developmental English course, students must also have a scored writing sample such as an SAT or ACT writing sample, or a UAF-generated writing sample given along with ASSET, COMPASS, or ACCUPLACER or other placement tests.

ATTACHMENT 172/4
UAF Faculty Senate #172, February 7, 2011
Submitted by the Graduate Academic & Advisory Committee

MOTION:

The UAF Faculty Senate moves to replace the "Grades and Grade Point Average (GPA)" paragraph on page 201 of the 2010-2011 UAF Catalog with the revision shown below.

Effective: Fall 2011

Rationale: Some faculty and students have found the current grade and GPA requirements needed to earn a graduate degree to be vague. Potential confusion could result in delayed graduation and significant cost to complete degree requirements that a student thought were already completed.

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UAF Catalog, page 201:

- **Grades and Grade Point Average (GPA)**

  You must have a cumulative GPA of 3.0 in the courses identified on your Advancement to Candidacy form to remain in good standing and to graduate. In addition, for the purpose of satisfying degree requirements you must earn a B (3.0) or better (no P grades) in each F400-level course and a C (2.0) grade or better in each F600-level course.
  NOTE: A B- is below a 3.0 and, if obtained in an F400 course, will not count for meeting degree requirements; likewise, a C- is below a 2.0 and, if obtained in an F600-level course, will not count for meeting degree requirements.

ATTACHMENT 172/5
UAF Faculty Senate #172, February 7, 2011
Submitted by the Curricular Affairs Committee

MOTION:

The UAF Faculty Senate moves to consider students transferring to UAF with an Associate of Science (AS) or Associate of Arts (AA) degree from a regionally accredited school satisfying one of the criteria below, as having satisfied the **100 and 200 level** UAF General Education (Core) requirements.

Effective: Fall 2011

Rationale: We recognize that UAF's Core Curriculum is a means to an end: ensuring that UAF graduates have a broad liberal education. AA and AS degrees which meet one of the requirements listed below have been purposefully designed to include a broad, liberal education component similar in purpose and scope to our own Core Curriculum. Students graduating from these programs have some exposure to math, science, humanities and social sciences and are adequately prepared to enter upper-division coursework at a 4-year university. Applied degrees (such as AAS) are not included, as they do not have the same broad liberal education component. This policy will allow UAF academic units to create 2+2 articulation agreements with qualified community colleges, and attract qualified students to finish bachelor's degrees at UAF. The goal is to attract students who have demonstrated success at the community college level; who have completed the intermediate goal of the AA or AS; who are ready to step into upper-division standing (where we have significant capacity) and who are likely to succeed and graduate from UAF programs.

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Students transferring to UAF with an Associate in Science (AS) or Associate in Arts (AA) degree from a regionally accredited school satisfying one of the criteria below will be considered as having satisfied the **100 and 200 level** UAF General Education (Core) requirements.

1. The AA or AS degree is from the University of Alaska
   OR
2. The public Universities in the State in which the community college is located also waive their core requirements in lieu of completing an AA or AS degree, that is, have an established 2+2 program.
   OR
3. The community college and (or) community college district is accredited by the Northwest Commission on Colleges and Universities. (This is the one we are in.)
   OR
4. The associate program has been approved by the Core Review Committee as satisfying the 100 and 200 level General Education requirements.

   HOWEVER, schools and degree programs which meet the above criteria but supply inadequately prepared students may be designated 'unacceptable' if so voted by the Core Review Committee.

ATTACHMENT 172/6
UAF Faculty Senate #172, February 7, 2011
Submitted by the Curricular Affairs Committee

MOTION:

The UAF Faculty Senate moves to adopt the following changes to the readmission of academically disqualified students policy described in the UAF Catalog (below):

Effective: Fall 2011

Rationale: Current catalog language is too vague to be helpful to faculty and staff in advising students who have been academically disqualified. It also provides no benchmarks to measure a student's suitability for readmission.

As always, students with extenuating circumstances could request special consideration for readmission. Exceptions to the policy could be made per professional judgment of the Dean, Registrar or Provost/Vice Provost at the request of the student's Advisor.

UAA currently requires completion of 12 credits for readmission to any level program, but is considering a change in their policy to allow readmission after 9 credits. UAS requires raising cumulative GPA to 2.0 for readmission, regardless of the number of credits required to get there.

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Current UAF Catalog**language: Page 48**

Academic Disqualification
Undergraduate students -- Undergraduate students on probation whose semester and cumulative GPAs are less than 2.0 at the end of spring semester will be disqualified from degree-seeking status. Disqualified students may continue their enrollment at UAF only as non-degree students, are limited to a maximum of 10 credits per semester and must register in person. Credit load overrides are permitted under certain circumstances. To be eligible for reinstatement in an academic degree program, the student is expected to earn at least a C grade (2.0) in all courses taken as a non-degree student. To be restored to degree-seeking status, the student must apply for readmission. A student may be reinstated but may still be on probation.

PROPOSED catalog language:

Academic Disqualification
Undergraduate students – Undergraduate students on probation whose semester and/or cumulative

ATTACHMENT 172/7
UAF Faculty Senate #172, February 7, 2011
Submitted by the Research Advisory Committee and the Administrative Committee

MOTION:

The UAF Faculty Senate moves to amend Section 3 (Article V: Committees, Permanent) of the Faculty Senate Bylaws by adding the Research Advisory Committee.

EFFECTIVE: Immediately.

RATIONALE: UAF is a nationally ranked research university, and its faculty should have a voice in setting research policy and a vehicle to guide administrators in the needs of the research enterprise. The committee will serve as a conduit of communication both for faculty at large to address issues and needs as well as a sounding board for administration to get a response from faculty on research matters. The committee can also work with and advise other senate committees with regard to research.

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[[ ]] = Deletion
CAPS = Addition

Sect. 3 (ART V: Committees)

PERMANENT

8. THE RESEARCH ADVISORY COMMITTEE CONSISTS OF UP TO TEN VOTING MEMBERS, A CHAIR AND CO-CHAIR, ALONG WITH AT LEAST ONE EX OFFICIO MEMBER WHO IS THE VICE CHANCELLOR FOR RESEARCH. THE COMMITTEE EXISTS TO REVIEW ISSUES OF RESEARCHERS AT THE UNIVERSITY OF ALASKA FAIRBANKS AND TO PROVIDE REPORTS, RECOMMENDATIONS, AND RESOLUTIONS TO THE UAF FACULTY SENATE ON BEHALF OF THE UAF RESEARCH COMMUNITY. THE RESEARCH ADVISORY COMMITTEE WILL PROVIDE A CONNECTION BETWEEN THE FACULTY AND THE UAF VICE CHANCELLOR FOR RESEARCH, AND ADVISE THE VCR ON DEVELOPING PRODUCTIVE RELATIONSHIPS WITH THE DIFFERENT RESEARCH FACILITIES ACROSS UAF.

ATTACHMENT 172/8
UAF Faculty Senate #172, February 7, 2011
Submitted by the Curricular Affairs Committee

Curricular Affairs Committee Meeting
Meeting Minutes for Jan. 18, 2011 Kayak room 2-3 ish pm

Present: Lili Anderson-Misel, Jungho Baek, Carrie Baker, Anita Hughes, Libby Eddy, Jayne Harvie, Rainer Newberry (Chair), David Valentine, Mike Earnest, Dana Thomas (guest)

Audio: Brian Himelbloom, Diane McEachern

1. Set meeting Day/time for Spring Semester ---suggested:
Wednesday afternoon starting at 2:00, 2:30 or 3:00 PM, or
Friday mornings, 9-10 AM, or

Dana: This needs to be included as part of the core discussion. Math, science and lab requirements are not consistent among our own programs. One approach-select large districts where our cc transfers come from. Accept them with addition of two courses.
Agree that the Core should prepare for upper division and provide a liberal education.
Start with NW Commission-guidelines-'must have' list
Those that have a 2+2 agreement with home state university or regionally accred w NW Commission
or large area cc district? Expand beyond the NW assn? Dana's staff can provide info from the assn for the group.
Admissions has been pursuing 2+2 agreements with CC's already, namely the Seattle Area CC district.
BOR policy-gen ed must amount to 34 credits?

4. MOTION to amend catalog language for readmission of academically disqualified students.
Submitted by Mike Earnest, Registrar, and by Dana Thomas, Vice Provost, January 14, 2011.

MOTION: The UAF Faculty Senate moves to adopt the following changes to the readmission of academically disqualified students policy described in the catalog:

Current UAF catalog language:

Academic Disqualification

Undergraduate students -- Undergraduate students on probation whose semester and cumulative GPAs are less than 2.0 at the end of spring semester will be disqualified from degree-seeking status. Disqualified students may continue their enrollment at UAF only as non-degree students, are limited to a maximum of 10 credits per semester and must register in person. Credit load overrides are permitted under certain circumstances. To be eligible for reinstatement in an academic degree

specified by the dean. It is vitally important for academically disqualified students to work closely with their academic advisor in developing a realistic and timely educational plan.

Effective: Fall 2011

Rationale
Current catalog language is too vague to be helpful to faculty and staff in advising students who have been academically disqualified. It also provides no benchmarks to measure a student's suitability for readmission.

Registrar and advising staff discussed the possibility of a 12-credit requirement for baccalaureate readmission, and a 6-credit requirement for associate/certificate readmission. There was some concern, however, that having a two-tiered readmission plan might lead to large numbers of students seeking associate status temporarily as a way to obtain financial aid. The 9-credit requirement was settled on as a compromise between the two levels to keep the policy as simple as possible. (Note that this brings the readmission policy into alignment with the reinstatement policy for financial aid.)

As always, students with extenuating circumstances could request special consideration for readmission. Exceptions to the policy could be made per professional judgment of the Advisor, Dean, Registrar or Provost/Vice Provost.

UAA is also considering a change in their policy to allow readmission after 9 credits. UAS requires raising cumulative GPA to 2.0 for readmission. It would be helpful if policies were similar across MAU's, since we have quite a few students who move from one to another.

Discussion:
Many conversations back and forth, including Admissions, Academic Advising, and Deans-this represents best 'advice' on how to clarify this policy.
Benefit of 9 credit requirement-lines up with financial aid requirements
Removing P or CR from consideration
Suggest at least one course
Remove last sentence and make suggested changes to the language- noted above in bold with underline

Provide comments by next CAC Jan 26 or Admin committee meeting Jan 28th

Handout from Rainer at the meeting:
Suggested Guidelines for the design and approval of Stacked 400-600 level courses.

This document is posted online for the 1/18/2011 Meeting as a handout:
http://www.uaf.edu/uafgov/faculty-senate/committees/curricular-affairs-commit/
Discussion regarding current regulations on stacked courses
Asking Senate to more tightly regulate stacked courses. Accrediting evaluators currently review stacked courses as well as institutional accreditors. Dana to check accreditation standards and review ABET accreditation.
Two separate syllabi. GAAC to discuss on Monday the 24th of Jan.
Review and discuss for next CAC-Jan 26
Pre-amble? Why stacked courses? Benefits for small undergraduate and/or graduate programs. 'Fuzzy areas' Faculty workload-teaching to two audiences and getting credit for one three credit course….Count as 1 ½ times workload?
Undergrads take course and pay the undergraduate fees. Get the exposure to a graduate level course?
CAC asks Dana and Carol to bring this up at next Dean's council.

ATTACHMENT 172/9
UAF Faculty Senate #172, February 7, 2011
Submitted by the Unit Criteria Committee

Unit Criteria Committee
Meeting Minutes for January 24, 2011

Attending: Ute Kaden, Julie McIntyre, Debra Jones, Karen Jensen, Perry Barboza.
Mark Hermann submitted comments on the SFOS criteria by e-mail.

- Next Unit Criteria meeting on 21 February at 2-3pm. (Jayne, please arrange a venue).
- Pending criteria: Debra and Ute will inquire from CES and SOE about status of criteria preparations. Perry will call Music about their pending criterion.
- SFOS Unit Criteria document was discussed. An annotated document is attached. Please let me know if you can read these comments. If not I will transcribe them into a separate document.

[Note: SFOS Fisheries unit criteria annotated document is posted at the committee's web site and has been forwarded to Fisheries.]

ATTACHMENT 172/10
UAF Faculty Senate #172, February 7, 2011
Submitted by the Committee on the Status of Women

Committee on the Status of Women
Meeting Minutes for January 20, 2011

In attendance: Kayt Sunwood, Jane Weber, Melanie Arthur, Stefanie Ickert-Bond, Jenny Liu, Derek Sikes (on phone), Nicole Cundiff, Nilima Hullavarad, and Dan White

1) P/T workshop April 29th from 10a-12p
    a. IARC is reserved but we are working on another room in BUTRO
    b. Panelists: Roxie Dinstel, Chris Coffman, Paul Layer, Diane O'Brien, Sine Anahita
2) Chancellor's Women's Professorship Program
    a. Is CSW interested? If so, need memo to Chancellor
        i. Why would having such a program be important
        ii. What is needed? (i.e. mentoring/departmental areas/funding)
        iii. 1 page memo with no immediate deadline
    b. Memo should be based on NSF Presentation by Joy Morrison
        i. Statistics not available as of date.
        ii. Good hiring of female faculty, but no retention
        iii. Lack of mentors
        iv. Opportunity to have mentoring built into workload
3) Meeting attendance needed for CSW representation due to member travel
    a. Derek to fill in at CDAC Committee for Jenny
    b. Melanie to fill in at Senate Admin Committee for Jane
4) Next meeting s: Feb 18th 1-2 and March 25 3-4

ATTACHMENT 172/11
UAF Faculty Senate #172, February 7, 2011
Submitted by the Faculty Development, Assessment and Improvement Committee

UAF Faculty Development, Assessment and Improvement Committee
Meeting Minutes for January 18, 2011

I. Josef Glowa called the meeting to order at 2:03 pm.

II. Roll call:

Present: Mike Castellini, Diane Erickson, Josef Glowa, Kelly Houlton, Julie Joly, Alexandra Oliveira
Excused: Melanie Arthur, Channon Price
Absent: Eric Madsen, Larry Roberts

III. Report from Diane

Diane reported that the Faculty Development website has been updated and includes current information regarding Director of the National Center for Science Education Dr. Eugenie Scott's upcoming visit. While Dr. Scott's visit will not include an evening presentation due to her travel schedule, she will present a lecture/discussion "The Evolution of Creationism" for students and faculty on Thursday, 1-27-11 from 9:45 – 11:15 a.m. in Schaible Auditorium (Bunnell) and a Faculty Workshop on "Teaching Evolution" for science faculty on Thursday, 1-27-11 from 1:00 – 2:00 p.m. in Butrovich (this workshop will also be available for faculty at rural campuses). Science

V. New Business

Dr. Eugenie Scott's presentations were discussed with Diane's report.

VI. Next Meeting: Josef will Doodle committee members so we can determine the best day and time for our Spring semester meetings.

Additional item: Josef will present the FDAI Committee's compiled information regarding electronic student evaluations at the Faculty Administrative Committee meeting next week to ensure that faculty concerns are heard before any decision is made. It was suggested that we include the fact that faculty are having a hard time getting evaluations from their off-campus, video/audio conference students since there is no one to administer the evaluations as in a face-to-face class. Mike C. wondered what Alex Hwu uses at CDE since faculty there face a similar situation.

VII. Adjourned at 2:47 pm.

Respectfully submitted by Kelly Houlton.

ATTACHMENT 172/12
UAF Faculty Senate #172, February 7, 2011
Submitted by the Graduate Academic and Advisory Committee

Graduate Academic and Advisory Committee
Meeting Minutes November 29, 2010

Voting Members Present**:** Ken Abramowicz (Chair), Donie Bret-Harte, Lara Dehn (phone), Orion Lawlor, Jen Schmidt, Xiong Zhang (phone).

Ex-Officio Members Present**:** Laura Bender, Anita Hughes, Lillian Anderson-Misel, Libby Eddy. Also present: Jayne Harvie (note-taking)

1. Discussion/modification/approval of agenda.
   The agenda was approved as distributed.

2. Discussion/approval of 11-15-2010 meeting minutes.
   The revised minutes were approved.

3. Discussion topics.

   A. Graduate grading policy. Page 201 of the UAF Catalog delineates the grades and GPA average required to graduate. Should GAAC clarify this paragraph in an attempt to mitigate the concerns related to the use of the "+/-" grading scale for graduate students. Should GAAC pass a motion modifying the "+/-" grading scale for graduate courses?

Laura B. confirmed that the statements in this section of the Catalog were correct, though they are confusing. Lara D. pointed out that funding grants require a 3.0 overall GPA, adding to the confusion. Advancement to Candidacy requires a GPA of 3.0, but Orion pointed out the requirements for the BS/MS are unclear. Students can have many varying 400-level course grades.

Ken asked if there were interest in eliminating the use of +/- grades at the graduate level, or in getting rid of "C-" and "B-", or perhaps using a modified system. Donie thought it would be worthwhile to clarify the existing policy.

Ken and Orion will work together to come up with a motion for the next meeting.

   B. Special topics courses and seminar courses. Are these courses meeting the needs of departments that desire flexibility in course content in specialized circumstances? Is GAAC's review process for these courses adequate?

Laura B. confirmed the fact that GAAC does not review graduate level Special Topics (-693) and Seminar (-692) courses. These allow the departments flexibility with changing subject matter, and usually are graded Pass/Fail and are repeatable for credit.

Ken noted holes in the process and how courses can be created while circumventing review by the senate curriculum committees. How do we address the potential for academic integrity to suffer as a result? Suggestions included having a similar curricular affairs committee for the graduate level concerns (similar to CAC and CR for the undergraduate level); and perhaps working down the chain

by contacting curriculum review councils at the colleges and schools and reminding them of academic standards.

4. GAAC proposals ready for acceptance were approved by the committee, including:

- 1-GCCh. – BIOL F618/F418 (cross-listed with Geography)
- 3-GPCh. – Certificate of Completion for the Post-Baccalaureate K-12 Special Education Licensure Program.
- 4-GPCh. – Program Change to the Master's in Education.
- 33-GPCh. – M.S. M.A.T – Change Name to Biological Sciences

5. Review of GAAC proposals from prior meetings.

- 19-GNC: ATM F666 - Atmospheric Remote Sensing (Donie)
  Status: Waiting on changes to be received from the submitter. Donie will email them again.
- 24-GNC: FISH F631 - Data Analysis in Community Ecology (Ken and Lara)
  Status: Approved by the committee.
- 26-GCCh: WLF F625 – Analysis of Vertebrate Population Survival and Movement (Jen)
  Status: Approved by the committee with revisions that have been received.
- 36-GNC: EE F614 - Numerical Methods for Electrical Engineers (Lara)
  Status: Hold for next meeting.
- 37-GNC: EE F643 - Selected Topics in Computer Engineering (Lara)
  Status: Approved with changes by the committee, including a new title.

6. Discussion of new GAAC proposals (as time permits).

- 25-GNC: ATM F678 – Mesoscale Dynamics (Xiong)
  Status: Discussed by the committee, and the syllabus still needs work in areas of devising a clearer grading statement, and providing a more detailed class schedule.
- 18-GCCh. – Atmospheric Radiation (Xiong)
  Status: Discussed by the committee, and the syllabus is inadequate for a stacked course, and needs a plagiarism statement. Lara noted it needs a clear attendance statement; Xiong noted the schedule needs to include deadlines. Jen suggested the cheatsheet have a size constraint included.

The following Special Ed courses were postponed for discussion until Sue Renes returns.

- 05-GCCh: EDSE F605 - Early Chi0 dnie) /TJ0.(on ueography)
- Stabils:
- x
- x
- x

- 10-GCCh: EDSE F625 - Teaching Mathematics to Special Learners (Sue)
- 11-GCCh: EDSE F633 - Autism: Communication and Social Disorders (Sue)
- 12-GCCh: EDSE F640 - Collaboration and Consultative Methods (Sue)
- 13-GCCh: EDSE F642 - Autism and Asberger Syndrome: Social and Behavioral Issues (Sue)
- 14-GCCh: EDSE F677 - Reading Assessment, Curriculum and Strategies (Sue)

Ken asked everyone on the committee to review the new MA program request and the associated new courses in Political Science. These need the full input of the committee. Ken noted the courses are stacked. There also appears to be an internship option, and who its targeting should be considered. Concerns were expressed that the required paper is only 15-pages long, which doesn't seem to a true project or internship at a Master's level. After everyone on the committee has reviewed these, Ken would like to invite the program faculty to a meeting (possibly in January) to discuss the concerns and have questions answered.

- 28-GNC – Political Science Research Design and Methods (Ken)
- 29-GNC – Arctic Politics and Governance (Ken)
- 30-GNC – Internship in Public Affairs (Ken)
- 27-GNP – M.A. Political Science (Ken)

The PSY courses and M.Ed. program will be discussed when Amber (and Sue) are back.

- 31-GCCh. – PSY F652 – Practicum Placement - Clinical I, change repeatability (Amber)
- 32-GCCh. – PSY F653 – Practicum Placement – Clinical II, change repeatability (Amber)
- 35-GPCh. – M.Ed. –Remove Reading and K-12 Reading Endorsement Specialization (Amber)

Approved:

- 34-GPCh. – Biological Sciences: Remove Biology/Botany/Zoology concentrations (Jen)
  Status: Approved after review by the committee. Jen had spoken with Christa Mulder.

7. Other items:
Ken asked for volunteers to take items that Regine had signed up for last time. She won't be able to

Attachment 172/12 – continued:

Graduate Academic and Advisory Committee
Approved Meeting Minutes for December 13, 2010

Voting Members Present**:** Ken Abramowicz (Chair), Lara Dehn (phone), Jen Schmidt, Sue Renes

Absent: Donie Bret-Harte, Orion Lawlor, Amber Thomas, Xiong Zhang.
(Regine Hock needs to step out for rest of term due to illness.)
Ex-Officio Members Present**:** Laura Bender, Larry Duffy, Anita Hughes.
Also present: Jayne Harvie (note-taking)

1. Discussion/modification/approval of agenda.

Without a quorum present, the meeting was confined to discussing the grading policy motion, and some of the new curriculum which could be addressed by those present (as noted below).

2. Discussion/approval of 11-29-2010 meeting minutes.

Not approved since quorum not present.

3. Discussion topics.

A. Meeting date and time for January GAAC meeting.

January 14, 2011, Friday, at 9:30 – 10:30 AM has been proposed for discussion on the new master's program in Political Science. Larry D. suggests that NORS faculty Mary Erhlander be invited to the discussion, since approval would affect the Northern Studies program. This is also recommended by the Provost, per Larry. Some preliminary discussion took place regarding current concerns, but complete discussion of the proposed program was delayed until the next meeting.

B. Graduate grading policy. Continued discussion of changes related to "+/-" grading scale for graduate courses.

Ken will email a revised version to the group. The statement, upon approval, should be included in both the printed Catalog and the Graduate Study Plan Form used at the Graduate School. Points to clarify include that 2.0 "C" or better must be earned in graduate-level courses; a 3.0 "B" or better in 400-level courses, and that a 1.7 "C-" does not count toward advancement to candidacy.

4. Proposals approved by email since last meeting

• 05-GCCh: EDSE F605 - Early Childhood Special Education (Sue)
• 06-GCCh: EDSE F610 - Assessment of Students with Disabilities (Sue)
• 07-GCCh: EDSE F612 - Curriculum and Strategies I: Low Incidence (Sue)
• 08-GCCh: EDSE F622 - Curriculum and Strategies II: High Incidence (Sue)
• 09-GCCh: EDSE F624 - Social Emotional Development, Assessment, and Intervention (Sue)
• 10-GCCh: EDSE F625 - Teaching Mathematics to Special Learners (Sue)
• II-GCCh: EDSE F633 - Autism: Communication and Social Disorders (Sue)

• 12-GCCh: EDSE F640 - Collaboration and Consultative Methods (Sue)
• 13-GCCh: EDSE F642 - Autism and Asberger Syndrome: Social and Behavioral Issues (Sue)
• 14-GCCh: EDSE F677 - Reading Assessment, Curriculum and Strategies (Sue)

5. Review of GAAC proposals already discussed in prior meetings.

• 18-GCCh.: Atmospheric Radiation (Xiong)
• 19-GNC: ATM F666 - Atmospheric Remote Sensing (Donie)
• 25-GNC: ATM F678 - Mesoscale Dynamics (Xiong)
Note: Revised syllabus received and posted online.
• 27-GNP :M.A. Political Science (Ken)
Email Ken with written concerns which he'll share with the group to prepare for the GAAC meeting with Political Science faculty.
• 36-GNC: EE F614 - Numerical Methods for Electrical Engineers (Lara)
#36 still needs work, per Lara D.

6. Discussion of new GAAC proposals (as time permits).

• 31-GCCh. - PSY F652 - Practicum Placement - Clinical I, change repeatability (Amber)
Sue noted that #31 is good to go.
• 32-GCCh. - PSY F653 - Practicum Placement - Clinical II, change repeatability (Amber) Sue noted that #32 is good to go.
• 35-GPCh. - M.Ed. -Remove Reading and K-12 Reading Endorsement Specialization (Amber)
Sue noted that #35 is also good to go.

Since GAAC proposals 31, 32 and 35 appear to be ready for acceptance, they will be submitted to GAAC via email for approval by negative confirmation.

• 38--GNC: EE F646 Wireless Sensor Networks (Orion)

ATTACHMENT 172/13
UAF Faculty Senate #172, February 7, 2011
Submitted by the ad hocResearch Advisory Committee

University of Alaska Fairbanks ad hoc**Research Advisory Committee**
Meeting Minutes, 2010-12-09

In attendance: Orion Lawlor, Roger Hansen, Sarah Hardy, Kris Hundertmark, Peter Webley
Absent: Mike West, Bernard Coakley, Tom Weingartner, Margaret Darrow, Anita Hartmann

(1) Discussion with our new Associate Vice Chancellor for Research (AVCR), Daniel White, regarding intellectual property:

- A bit of history: the UAF Office of Technology Transfer (OTT), previously operated by Diane McLean, was in charge of *all* things intellectual property for all of UA: copyrights, licensing, material transfer, ITAR, etc. OTT got moved into Bob Shefchik's office, and Ms. McLean left the position. AVCR White is now trying to take a step back and build a system that meets the needs of both the university and faculty.
- Today, ITAR and compliance board issues are now handled by AVCR John Blake, director of the Office of Research Integrity.
- AVCR White is building a brand new UAF Office of Intellectual Property and Commercialization (OIPC), in the Denali building on College. Goal is to build a mechanism to bring in outside investors (angel investors, venture capitalists) to use UA IP to build new research programs, products, and collaborations.
    - Open positions:
        - IP specialist, to help UAF stay compliant with law(s).
        - Faculty advocate, to help faculty stay in the loop.
    - OIPC works with two IP firms to do patents; it costs UA about $10K to file a provisional patent, $50K for a full patent application.
    - UA President Gamble specifically asked AVCR White to build an *inventory* of IP available at UA—a surprisingly hard dataset to collect!
- We also discussed other UAF IP and external collaboration, consulting, and employment issues
    - The blue form is for your dean/director to agree that an outside collaboration "will not interfere with your work".
    - Then, if the field is related, you need to file a notice of potential conflict. The statewide lawyers check this for possible ethics act violations.

(2) Update on tuition increase. President Gamble recently proposed a 7% undergraduate, and 3% graduate tuition increase, which is more in line with our recommended 10% cap. Our November resolution was too research-specific for the Faculty Senate administrative committee, and we didn't get enough committee votes soon enough to pass last week's modified resolution up to the full senate. But Committee Chair Orion Lawlor did try to convey the committee's position on tuition's impact on research during public testimony at the Board of Regents meeting on Friday at 9am.

Draft tuition resolution, not yet approved by the committee:

WHEREAS tuition is not covered by scholarships for more than half of all UAF students,
WHEREAS excessive tuition rates may decrease total tuition revenue by driving students away,
WHEREAS moderate increases in the tuition rate do help align tuition with the cost of education,

WHEREAS current graduate tuition rates make graduate research assistants approximately as expensive as postdoctoral research staff in new research grants,
WHEREAS excessive tuition increases break the budgets of existing years-long funded grants,
WHEREAS excessive tuition rates harm UAF's ability to compete for new research funding,
THEREFORE BE IT RESOLVED THAT the UAF Faculty Senate disagrees with dramatic year-to-year increases in the tuition rate.

(3) We updated our committee membership, by accepting Mike West's resignation.

(4) The committee approved Roger Hansen's updated version of our official Faculty Senate bylaw lines, which once accepted by the full Faculty Senate will make RAC a permanent committee:

> "8. The Research Advisory Committee consists of up to ten voting members, a chair and co-chair, along with ex officio members. The committee exists to review issues of researchers at the University of Alaska Fairbanks and to provide reports, recommendations, and resolutions to the UAF Faculty Senate on behalf of the UAF research community. The Research Advisory Committee will provide a connection between the faculty and the UAF Vice Chancellor for Research, and advise the VCR on developing productive relationships with the different research facilities across UAF."