

Fulfilling the UAF Mission DRAFT January 31, 2011

UAF is dedicated to maintaining high standards and continuously assessing mission fulfillment. UAF's core themes are connected to our mission, vision, values, and strategic planning, as illustrated in the previous section. These connections provide the context for defining UAF's mission fulfillment using indicators of achievement for the objectives for each theme.

The rubric below identifies for each core theme a subset of indicators of achievement and thresholds indicating when mission fulfillment is surpassed (Likert scale index 5), met (index 3), or when a weakness (index 1) has been identified. We define mission fulfillment as achieving an average index value of 3.0 or better for each of this subset of indicators. Additionally, to meet our definition of mission fulfillment, we require that no more than one indicator in each theme be assessed as not fulfilling the mission.

| Likert Scale | 5 | 4 | 3 | 2 | 1 |
|--------------|---|--|---|--|---|
| Theme | Surpasses mission expectation | Meets mission expectation | | Requires a plan of action to meet mission expectation | |
| Educate | Percentage of programs with documented evidence that students are achieving intended learning outcomes is at least 90%. | Percentage of programs with documented evidence that students are achieving intended learning outcomes is between 70% and 89%. | | | |
| | Ratio of current first-time full-time undergraduate retention rate to long term target of 74% is 90 or higher. | Ratio of current first-time full-time undergraduate retention rate to long term target of 74% is | | | |
| | Comparison of first-year and senior scores on the ETS proficiency profile scores – learning gained analysis indicates students exceeds expectations based on SAT/ACT scores | | | | |
| | Programs using national exams for assessment have outcomes exceeding the 75 th percentile. | | | | |
| | Ph.D. graduates (>85%) are employed in positions in their fields. | | | | |
| | The percentage of master's and doctoral graduates producing peer reviewed publications/juried exhibits is greater than ?%. | | | | |

Comment [d1]: See Vision 2017 – “100% of degree and certificate programs report on assessment results and curriculum improvements”

Comment [d2]: Current rate is 66.7% so ratio with 74% is 90.1; a ratio of 80 would be a retention rate of 59%. UAF has had a FTFTF retention rate above

| | | | |
|----------|--|---|--|
| Discover | <p>The number of peer reviewed publications per faculty member with research workload is at least 1.</p> <p>The ratio of the number of creative exhibitions, performances, and publications per faculty FTE in fine and performing arts is at least 1</p> <p>Research expenditures per faculty member with external funding is at least >\$250K</p> <p>Proportion of faculty with research workloads reporting at least one paper with 12 or more citations in their career exceeds 25%</p> | <p>The number of peer-reviewed publications per faculty member with a research workload is between .75 and 1</p> <p>The ratio of the number of creative exhibitions, performances, and publications per faculty FTE in fine and performing arts is between .75 and 1</p> <p>Research expenditures per faculty member with external funding is between \$150K-\$250K</p> | <p>Peer-reviewed publications per faculty member with a research workload is less than .75</p> <p>The ratio of the number of creative exhibitions, performances, and publications per faculty FTE in fine and performing arts is less than .75</p> <p>Research expenditures per faculty member with external funding is less than <\$150K</p> |
| Prepare | <p>Ratio of number of high demand job area program graduates to FY10 target of 775 is greater than 100</p> <p>More than 90% of high demand job area programs with state and national exam have pass rates of 80% or better</p> | <p>Ratio of number of high demand job area program graduates to FY10 target of 775 is between 75 and 100</p> <p>75 to 90 % of high demand job area programs with state and national exams have pass rates of 80% or better</p> | <p>Ratio of number of high demand job area program graduates to FY10 target of 775 is less than 75</p> <p>Less than 75% of high demand job area programs with state or national exam have pass rates of 80% or better</p> |

Connect

Higher education access is clearly demonstrated by

enro.n4.503c27 refâ(y de)956-4(r-6(l)5(e()Tj9 33 >>B(n a)14(c)-6(c)-6(e)9(s)10(s)-16m8(t)-3(h)-6(a)374[n]-wU</MCID 3m)7(h)-2)J-J0.00002 Tw 0 -12(ndg()J0nd(i)5(o)1

| | | | |
|--------|---|---|--|
| Engage | Ratio of non-credit instructional units to target of 5000 exceeds 100 | <p>indicate that students are engaged in Alaska Native and rural related topic areas</p> <p>Ratio of non-credit instructional units to FY11 target of 5000 is between 75 and 100</p> <p>The number of research-based publications intended for the general public accessed online or sold annually demonstrates (how?) that UAF is communicating research-based knowledge.</p> <p>The ratio of number of in-person and phone inquires/consultations per Sea Grant (includes MAP) and CES faculty annually is at least ?</p> | <p>indicate that students are not engaged in Alaska Native and rural related topic areas</p> <p>Ratio of non-credit instructional units to target of 5000 is less than 70</p> <p>The number of research-based publications intended for the general public accessed online or sold annually demonstrates (how?) that UAF is not communicating research-based knowledge.</p> <p>The ratio of number of in-person and phone inquires/consultations per Sea Grant (includes MAP) and CES faculty annually is at least ?</p> |
|--------|---|---|--|

Security (includes T&E) (n) TO APO Tw)4 Tc i(how

